

# Title I Annual Parent Meeting

Spooner Middle School - 2023

Josh Fizel, Principal  
Ashley Villella, Social Worker



# 2023 Annual Parent Meeting Agenda

## **Thursday, May 11th** **Spooner Middle School**

1. What is a Title I School?
2. Comprehensive Needs
3. Title I Programming
4. Title I Family Engagement
5. Your Right as a Parent
6. Questions



# Why Are We Here

The Elementary and Secondary School Act (ESSA), which includes Title I, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:

- Informing you of the school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement
- Solicit parent and community input regarding programming



# 1

## What is a Title I School?



# Title I Program

## Title I of the Elementary and Secondary Education Act (ESEA)

- Financial assistance to local educational agencies (LEAs)
  - Based on high numbers of children from low-income families receiving free or reduced cost meals
    - Current percentage of students receiving free/reduced cost meals
      - >55% of SMS students
      - Consistently around 55-60% of student population
- Ensures that all children meet state academic standards. Primary goal is to ensure all students have the opportunity to demonstrate proficient and advanced levels of achievement.



# Title I Requirements

- Being a Title 1 School means receiving some federal funding to supplement the school's existing educational programs. These dollars can be used for...
  - Upgrading the universal educational program in the school in order to raise the achievement of the lowest achieving students.
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging academic content standards.
  - Purchasing supplemental resources: staff, programs, materials and supplies.
  - Communicating with parents/families, trainings and activities.
  - Reading & Math Specialist - Mrs. Lucius
  - Reading Interventionist - Ms. Madison
  - Academic Support Specialist - Mrs. Kabdi
  - Some interventions and programming for students
  - Cooperation with St Francis de Sales School (Interventionist) - Ms. Madison



# Annual Review

- Evaluation of family engagement policy content and effectiveness
- Identify barriers to family engagement
- Data and input might include...
  - Family questionnaires and surveys
  - Focus groups
  - Family advisory committee input
- Report results to families and use those results to revise
  - Parental involvement policy
  - SMS School-Parent Compact → during registration process.
    - Agreement of what the school will provide to students.



# 2

## Comprehensive Needs



# Student Achievement Data

- Data from FastBridge Testing in September, January and May. FastBridge provides data about student performance in the areas of Math & Reading.
- Focus on Reading and Math → Tiered intervention structure to address student(s) skill gaps and to provide additional, targeted support
- Identify challenges and develop action plans → PLC process



# 3

## Title I Programming



# SMS Curriculum

- SASD expects all students to meet the [Wisconsin Academic Standards](#)
  - Standards specify what students should know at each grade level
  - Standards serve as “road map” for teaching and learning
  - Instruction aligns with standards
- More intensive instruction for learners is provided during WIN (What I Need) time
  - Enrichment, additional support (targeted) and interventions



# Academic Assessments

- Classroom Summative and Formative Assessments - yearly & on-going
  - Learning targets, exit tickets, formative and summative
- FastBridge
  - Fall/Winter/Spring Benchmarks for Math and Reading
  - Intervention Progress Monitoring
- Intervention Progress Monitoring - yearly & on-going
  - FastBridge (Math and ELA), Reading Plus (ELA), Moby Max (Math)
- WI Forward Exam - (Grades 5-8)
  - Spring
  - ELA and Math - all
  - Science and Social Studies, grade 8 only



# 4

## Title I Family Engagement



# Parental Involvement Policy

- [Board Policy 2261.01](#) addresses how the school will implement the parent and family engagement program. Our Title I LEA plan requires:
  - Parent annual meeting
  - Involve parents in an organized, ongoing, and timely way, in the planning, review and improvement of the parental involvement program
  - Provide information to parents about curriculum and assessment
  - Build capacity in parents and staff to enhance parent involvement
  - Title I parents have the right to be involved in the development of the school policy
- School-Parent Compact - beginning of the year in registration packet



# 5

## Your Right as a Parent





ESEA directs schools and districts to notify parents about four key requirements of a Title I program.

1. Professional qualifications of teachers and paraprofessionals who instruct
2. Notification if your child's teacher is not certified under WI licensing system
3. Progress reports in relation to other schools/districts across the state.
  - a. Term report cards, Local and State Assessment results
  - b. District and Building specific State Report Card
  - c. Individual report card that lets you know how your child is progressing
4. Notification if the school needs to enter school improvement status → we do not.

# Requesting Information

Parents/families have the right to request opportunities for meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

- Josh Fizel, Principal
  - 715-635-2171 x 2152
- Ashley Villella, Social Worker
  - 715-635-2171 x 2137
- Leah Foley, SASD Nurse
  - 715-635-2171 x 1003
- Melanie Melgaard, District Food Service Director
  - 715-635-2171 x 4432



# Parent Survey

**Please look for a PARENT SURVEY in your email tomorrow. We would appreciate if you could take a few minutes to complete the short survey.**



**Thank you for  
participating!**

**SMS appreciates your time and feedback  
to improve student success.**