

Spooner Area School District

Spooner High School

“Home of the Rails”



Student/Parent Handbook

2026-2027 School Year

Mission Statement

“In partnership with our community the Spooner Area School District will provide a stimulating learning environment that will inspire each student to Dream, Believe, Achieve, and Excel with integrity and responsibility to become a contributing citizen.”

TABLE OF CONTENTS

WELCOME

Foreword	4
Letter to Students	5
High School Staff Directory	6
7 Tips for Maintaining a Positive Attitude	8
Spooner High School Values	9
2026-27 Bell Schedule	10
2026-27 District Calendar	11
2026-27 High School Calendar	12
Nine Week Grading Period	13
Parent Teacher Conferences	13
Statement of Nondiscrimination	14

ATTENDANCE POLICY

Attendance Procedures	15
School Attendance Officer	16
Closed Campus	16
Off Campus Passes	16
Open Lunch Hour	17
Extra Curricular Participation and Attendance	17
Inclement Weather	17
School Hours	17
Building Hours	17

BUSING INFORMATION

Bus Expectations	18
------------------	----

STUDENT HEALTH AND SAFETY

School Wellness Nutrition and Physical Activity	20
Hot Lunch Program / Breakfast Program	20
Mental Health Crisis Line	21
Description of Services During the School Day	21
Immunizations	21
Illness / Injury	21
Severe Injury / Accident	22
School Injury	22
Medication Policy	22
Head Lice	23
Meningococcal Disease	23
Concussion	24
Emergency Drills	24

GENERAL STUDENT PROCEDURES

Bicycles / Skateboards	24
Personal Dress for the 21st Century & Career Readiness	24
Field Trips	25
Fundraising for School and Non-School Purposes	25
Lockers and Other School Property	25
Lost and Found	26
Cafeteria and Lunch Procedures	26

Office	26
Personal Property	27
School Pictures	27
School Media Center	27
Leaving School Without Permission	27
Counseling Services	27
Hall Passes	27
Backpacks	28
Telephone / Text Messages	28
Cell Phone Policy	28
After Hours Supervision	28
Announcements	28
Computer Usage	28
Dance Guidelines	29
Phone Messaging Service for Parents	29
Physical Display of Affection	29
Student Parking Lots	29
Student Parking Permits	30
Student Use of Copy Machine	30
Transportation	30
Transcripts	30
Visitors to School	30
Student Bills	30
Fee Schedule	31
Video Surveillance	31

CLASSES AND GRADING INFORMATION

Grade Point Average	32
Early Graduation	32
Graduation Requirements	33
Academic and Career Planning	33
Incomplete Grades	34
Report Cards	34
Schedule Change Policy	34
Family Access	34
Homework	35

BEHAVIOR PREVENTION AND INTERVENTION

Discipline Process	36
Behavior Levels	37
Personal Electronic Devices	39
Anti-Harassment Policy	40
Bullying Policy	42
Illegal Substances, Prescription Medication, and Non-Prescribed Drugs	43
Weapons Policy	43
Non-Hostile Environment	43
School and Governmental Agencies	44
Peer Relations	44
School Grounds	44

ATHLETIC AND CO-CURRICULAR POLICY

Philosophy Statement	45
General Information for Student Athletes	45
Academics	46
Attendance	47
Enforcement	47
Communicating the Code	47
Departure Time	47
Travel	48
Code Violations	48
Coach Rules	49
Length of Suspensions	49
Dual Sport Participation	50
Conduct Unbecoming Clause	51
Code Violation Procedures	51
Code Violation Appeal Procedures	52
Title IX Compliance Statement	52

**GUIDELINES FOR RESPONSIBLE USE OF INFORMATION TECHNOLOGY RESOURCES
BY STUDENTS**

Procedures for Information Technology Use	53
Information Technology Rules	54

SPECIAL EDUCATION REFERRALS 56**WASHBURN COUNTY ORDINANCE NO. 4-99** 57

Foreword

This student handbook was developed to answer many of the commonly asked questions that you and your parents may have during the course of a school year. This handbook summarizes many of the official policies and administrative guidelines of the Board of Education and the District. To the extent that the handbook is ambiguous or conflicts with these policies and guidelines, the policies and guidelines shall control. This handbook supersedes all prior handbooks and other written or oral statements regarding any item in this handbook.

If any of the policies or administrative guidelines referenced herein is revised after July 1, 2024, the language in the most current policy or administrative guideline prevails. The current policies and guidelines are available on the District's website.

Because the handbook also contains information about student rights and responsibilities, each student is responsible for knowing its contents. Please take time to become familiar with the following information and keep the handbook available for your and your parents' use. It can be a valuable reference during the school year and a means to avoid confusion and misunderstanding when questions arise. Should you have any questions that are not addressed in this handbook, contact your School Principal who you will find listed in the Staff Directory section of the handbook.

This Student/Parent Handbook is based in significant part on policies adopted by the Board of Education and Administrative Guidelines developed by the District Administrator. The Policies and Guidelines are periodically updated in response to changes in the law and other circumstances. Therefore, there may have been changes to the documents reviewed in this Handbook since it was printed, and as such, the school administration reserves the right to make discretionary decisions pertaining to the contents within. If you have questions or would like more information about a specific issue, contact your school principal.

Board of Education Approval:

[] Student Handbook adopted on *June 17, 2024*

Letter to Students

Spooner High School Students,

Welcome to Spooner High School. We have an exciting 2026-27 school year planned for you. This handbook has been prepared to provide both you and your parents with information specific to the policies and procedures at Spooner High School. Information provided in this handbook is aligned with District and School Board policies. The faculty and staff at Spooner High School strive to create and foster a safe and supportive learning environment for all students as well as provide you with opportunities to increase your academic knowledge and skill-sets. Your experiences while attending Spooner High School will help you develop and maintain positive relationships with other students and prepare you for life beyond school. Along with your commitment to excellence, your major responsibilities while at Spooner High School will be to respect other students, faculty, and staff, and to take responsibility for all of your actions. As the new school year begins, we offer you these suggestions to assure success throughout the year:

1. Respect and appreciate others, both students and staff. You have a right to a positive school environment that is free of harassment and conducive to learning. You have a responsibility to help create that positive environment for yourself and those around you. Respect the rights and individuality of others. Self-respect and respect for others go hand in hand.
2. Make class attendance a top priority. That means getting to class on time and being prepared to participate. It means keeping up with the work as you go and not putting it off until the last minute. It means investing time and energy on a daily basis for a long-term payoff.
3. Seek help when you need it. Spooner High School has a number of ways for students to get help with schoolwork and other concerns. Your teachers, guidance counselor or administrators can help you find the available resources. Additionally, we have Rails Time each day for students to receive support from their teachers and student mentors.
4. Get involved in extracurricular activities that you enjoy. Spooner High School offers a variety of activities to satisfy your interests so take advantage of them. These opportunities will allow you to meet new people, explore new interests and give you experiences that will assist you with future pursuits.

The mission of Spooner High School is to provide a disciplined, caring, and educationally challenging environment that assists students in acquiring skills in personal responsibility, teamwork, critical thinking, and scholastic and technological applications which in turn will prepare them to make positive contributions to society in which they live. The faculty and staff at Spooner High School will help you accomplish these goals, but ultimately the responsibility is yours to take advantage of these opportunities. Good luck with a successful 2026-27 school year!

Sincerely,

Greg Posewitz
Principal

Terry Otradovec
Dean of Students

Dawn Meyers
School Counselor

SPOONER HIGH SCHOOL STAFF DIRECTORY

Greg Posewitz	Principal	posewitzg@spooner.k12.wi.us
Terry Otradovec	Dean of Students Athletic Director	otradovect@spooner.k12.wi.us
Dawn Meyers	School Counselor	meyersd@spooner.k12.wi.us
Tonja Huehn	Administrative Assistant	huehnt@spooner.k12.wi.us
Heidi Jones	Administrative Assistant	jonesh@spooner.k12.wi.us
Sarah Hansen	Assistant to Athletic Director	hansens@spooner.k12.wi.us
Leah Foley	District Nurse	foleyl@spooner.k12.wi.us
Tim Radke	Special Education Director	radket@spooner.k12.wi.us
Deanna Peterson	Pupil Services Administrative Specialist	petersonde@spooner.k12.wi.us
Dr. Marggie Banker	Superintendent	bankerm@spooner.k12.wi.us

Brian Amys	Physical Education	amysb@spooner.k12.wi.us
Oliver Anklam	Social Studies	anklamo@spooner.k12.wi.us
Corrie Behling	English	behlingc@spooner.k12.wi.us
Rachel Butcher	Special Education	butcherr@spooner.k12.wi.us
Brenda Derousseau	Math	derousseaub@spooner.k12.wi.us
Melissa Franson	Math	fransonm@spooner.k12.wi.us
Patrick Hanson	Social Studies	hansonp@spooner.k12.wi.us
Erika Heesaker	Family Consumer Sciences	heesakere@spooner.k12.wi.us
Tifanie Jensen	Phy Ed and Health	jensent@spooner.k12.wi.us
Logan Kaduce	Choir	kaducel@spooner.k12.wi.us
Justin Laufman	Math	laufmanj@spooner.k12.wi.us
Chelsie Lee	Social Studies	leec@spooner.k12.wi.us
Kyle Linton	Technology Education	lintonk@spooner.k12.wi.us

Megan Melcher	Science	melcher@spooner.k12.wi.us
Steven Nehring	English	nehdings@spooner.k12.wi.us
Maria Nelson	Spanish	nelsonm@spooner.k12.wi.us
Jeremy Ott	Science	ottj@spooner.k12.wi.us
Joseph Scaffidi	Band	scaffidij@spooner.k12.wi.us
Christine Sik	Art	sikc@spooner.k12.wi.us
Jenifer Skogstad	Special Education	skogstadj@spooner.k12.wi.us
Amanda Sunderland	Special Education	sunderlanda@spooner.k12.wi.us
Josh Tischer	Technology Education	tischerj@spooner.k12.wi.us
Kristin Tischer	Business	tischerk@spooner.k12.wi.us
Sara Towne	Special Education	townes@spooner.k12.wi.us
Jackie Vosberg	Agriculture	vosbergj@spooner.k12.wi.us
Richard Welsch III	English	welschr@spooner.k12.wi.us

Lisa Salo	Media Center Paraprofessional	salol@spooner.k12.wi.us
Jess Alumbaugh	Special Education Paraprofessional	alumbaughj@spooner.k12.wi.us
Natalie Chance	Special Education Paraprofessional	chancen@spooner.k12.wi.us
Brett Jepson	Special Education Paraprofessional	jepsonb@spooner.k12.wi.us
Kathy Kafura	Special Education Paraprofessional	kafurak@spooner.k12.wi.us

7 TIPS FOR MAINTAINING A POSITIVE ATTITUDE

1. Learn healthy ways to manage your stress.
2. Think of challenges as opportunities to shine.
3. Look for the best in others - and yourself.
4. Eat right and get plenty of rest.
5. Focus on the joys in life and remember to laugh.
6. Keep things in perspective. Do what you can do, and let the rest go.
7. Take pride in your work and your achievements.

“The greatest discovery of my generation is that man can alter his life simply by altering his attitude of mind.” - William James

SPOONER HIGH SCHOOL VALUES

Spooner High School is a safe place where all students have the opportunity to learn.

Spooner students and staff are committed to fostering these high school core values:

Compassion:	To show kindness and caring for others
Courage:	To face difficult situations with confidence and determination
Honesty:	To constantly seek and speak the truth
Justice:	To consider the perspective of others and to demonstrate the courage to be consistently fair
Respect:	To value self, others, and property
Responsibility:	To be accountable for your actions
Work Ethic:	To complete an assignment or chosen activity

2026-27 Bell Schedule

*Subject to Change

Period	Times
First Bell	7:50
Announcements	7:55 - 8:00
1	8:00 - 9:25
2	9:30 - 10:55
Lunch	10:55 - 11:35
3	11:40-1:05
4	1:10-2:35
Rails Time	2:40-3:25

2026-27 DISTRICT CALENDAR

2026-2027 School Calendar

July 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
September 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			21
October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						21
November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					15
December 2026						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		16

Spencer Area School District
801 County Highway A
Spooner, WI 54801
Fax) 715-635-7074

Aug 18	New Staff Orientation
Aug 19-21	Floating Work Days
Aug 24-31	Professional Development
Aug 26	District Open House
Sep 1	First Day of School
Sep 7	No School-Labor Day
Oct 5	Professional Development
Oct 30	End of 1st Term (42 days)
Nov 2	Professional Development
Nov 23-24	Floating Work Days
Nov 23-27	Thanksgiving Break
Dec 23-Jan 1	Winter Break
Jan 15	End of 2nd Term (41 Days)
Jan 18	Professional Development
Feb 12	Professional Development
Feb 15	No School-President's Day
Mar 19	End of 3rd Term (42 Days)
Mar 22-26	Spring Break
Apr 16	Professional Development
May 28	Last day of School (T4-43.5 Days) 1/2 Day
Jun 1	Professional Development
Jun 2-4	Floating Work Days

Student Contact Days		168.5 Days
Teacher Work Days	181 days	
Floating Teacher Work Days	4 Days	
P/T Conf Days (TBD)	2 Days	
Paid Holidays	2 Days	
Total	189 Days	

January 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						19
February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						18
March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			18
April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	21
May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					19.5
June 2027						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

First/Last Day of School
Non-Student/Staff Day
Floating Staff Days

Professional Development (no school for students)
New Staff Orientation

Quarter Ends
Holiday

2026-27 SPOONER HIGH SCHOOL CALENDAR

August 26	Open House
August 31	Freshmen First Day
September 1	First Day of School
September 11	Picture Day
September 25	Homecoming
October 5	No School - Professional Development Day
October 7	T1 Parent Teacher Conferences
October 16	Picture Retake Day
October 30	Term 1 Ends
November 2	No School - Professional Development Day
November 23-27	No School - Fall Break
December 9	Term 2 Conferences
December 23-Jan 1	No School - Winter Break
January 15	Term 2 Ends
January 18	No School - Professional Development Day
February 12	No School - Professional Development Day
February 15	No School - Presidents Day
February 24	Term 3 Conferences
March 19	Term 3 Ends
March 22-26	No School - Spring Break
April 16	No School - Professional Development Day
April 28	Term 4 Conferences
TBD	Class of 2027 Commencement
May 28	Last Day of School (½ Day)

Nine-Week Grading Period

Term	Dates	Report Cards Distributed
1	09/01/2026-10/30/2026	November 6, 2026
2	11/03/2026-01/15/2027	January 22, 2026
3	01/19/2027-03/19/2027	March 25, 2026
4	03/29/2027-05/28/2027	June 4, 2026

Parent Teacher Conferences

Event	Date	Time
Term 1 Conference	Wednesday, October 7, 2026	4:00 – 7:00 PM
Term 2 Conference	Wednesday, December 9, 2026	4:00 – 7:00 PM
Term 3 Conference	Wednesday, February 24, 2026	4:00 – 7:00 PM
Term 4 Conference	Wednesday, April 28, 2026	4:00 – 7:00 PM

During the academic year, teachers will be in frequent communication with families via Skyward email messages, phone calls or through scheduled appointments. We encourage families to contact teachers with concerns immediately and whenever the need arises as opposed to waiting for a scheduled date for formal conferences.

STATEMENT OF NONDISCRIMINATION
SPOONER AREA SCHOOL DISTRICT
PUBLIC NOTIFICATION OF NONDISCRIMINATION

It is the policy of the Spooner Area School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, learning disability or handicap as required by S118.13, Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, national origin), and Section 504 of the Rehabilitation Act of 1973 (handicap) and Americans with Disabilities Act (disability).

The Spooner Area School District recognizes that not all students wish to stay involved in formal education beyond high school and must, therefore, be prepared to enter the labor force as productive workers. Programs offered, but not limited to, are classes in agriculture, business education, family and consumer education, and industrial-technical education. All District career and technical education opportunities are offered to students on a nondiscriminatory basis.

The District shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. The District shall also provide reasonable accommodations for sincerely held religious beliefs with regard to examination and academic requirements.

The district encourages information resolution of the complaints under this policy. A formal complaint resolution procedure is available to address allegations of violations of the policy in the Spooner Area School District.

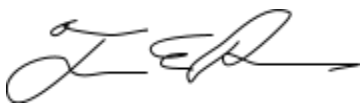
For more information review [Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity](#) and [Policy 2260.01 - Section 504/ADA Prohibition Against Discrimination Based on Disability](#) or visit Board of Education Policies on the district webpage.

Any questions concerning this policy should be directed to:

Mr. Tim Radke
radket@spooner.k12.wi.us
715-635-2171
Spooner Area School District
801 Cty Hwy A
Spooner, WI 54801

or

Ms. Katelyn Riewestahl
riewestahlk@spooner.k12.wi.us
715-635-2171
Spooner Area School District
801 Cty Hwy A
Spooner, WI 54801



Mr. Tim Radke
Spooner Area School District
Complaint Officer



Ms. Katelyn Riewestahl
Spooner Area School District
Complaint Officer

SPOONER HIGH SCHOOL ATTENDANCE POLICY

Attendance Procedures (See District Policy 5200)

All students must be in compliance with the attendance requirements of Spooner High School, Washburn County, and the State of Wisconsin. All children between ages 6 and 18 must attend school full time until the end of the term, quarter, or semester in which they become 18 years of age unless they have a legal excuse. Wisconsin State Statute 118.15 (3)(a) allows for a student to miss up to 10 days excused by a parent or guardian or when the absence is pre-arranged. Any further absences would be considered unexcused if not accompanied by a written professional excuse. After 10 missed days, if the lack of attendance continues or starts to interfere or impede the learning of the student, a referral may be made to Washburn County for truancy. Regular attendance and promptness are the essentials of good performance on any job. Absence from school is the greatest single cause of poor academic achievement in school.

Excused absences are granted for reasons such as but not limited to personal illness, a death in the family, family emergencies, family trips, special events of educational value, and/or special circumstances that have prior approval from the school administration. Excused absences still count toward a student's 10 days as determined by Wisconsin State Statute 118.15 (3)(a).

When an absence is arranged in advance, it is considered a prearranged excused absence and students can make arrangements with their teachers to get missing work. A written or verbal notification by a parent/guardian stating the reason for the absence must be submitted to the office. A prearranged form will be given to the student to take to their teachers to retrieve their missed work ahead of time. This work should be completed upon returning to school.

Exempt absences do not count toward a student's 10 days allowed. Examples would include medical examinations, court appearances, approved school activities, and college visits. Medical excuses, provided by a doctor, are considered legitimate excuses and will be exempt. The school must be provided with a doctor's note exempting these dates but will not exceed 30 days in advance. After 30 days from the date of the note, an updated doctor's note will need to be provided by the family to the school.

Absenteeism from school for reasons other than those cited shall be regarded as unexcused.

Tardies are considered unexcused without a legitimate reason and must be excused by a teacher/parent/guardian. In order for a tardy to be excused by a parent or guardian, the parent or guardian must contact the school within 24 hours of the student's tardy. Students arriving tardy for the class will be assigned an unexcused tardy which cannot be excused by a parent/guardian. Students may receive disciplinary action such as after-school detention or in-school suspension due to unexcused tardies. School administration may choose not to accept an excuse if it is deemed not to be acceptable (ex: student stopped for coffee before arriving at school, student overslept). Parent meetings will be scheduled for students who are chronically tardy. Students and parents should be aware that truancy can be filed due to chronic tardiness.

Parents are required to provide verbal and/or written verification regarding all student absences. Notes should include the student's name, date, specific reason for absence and a

parent/guardian signature. Absence notes should be turned in before school daily to the Spooner High School Office. Students who are 18 years of age are still required to have a parent or guardian contact the school in order for the absence or tardy to be excused unless the student is living on his/her own.

Written notification regarding student absenteeism will be sent home on the student's third and fifth unexcused absence or on his/her tenth excused absence. The purpose of these letters will be to communicate with you about your child's attendance and to stress the importance of attending school on a regular basis. Missing greater than half of the school's periods constitutes one full day's absence.

Situations in which students have excessive unexcused absences or tardies will be reviewed by the attendance officer. Students may receive disciplinary action such as after-school detention or in-school suspension due to unexcused tardies. School administration may choose not to accept an excuse if it is deemed not to be acceptable (ex: student stopped for coffee before arriving at school, student overslept).

Several factors go into making a truancy referral such as the student's classroom performance/grades, degree of family-school communication, and the student's school behavior/office referrals. A certified letter will be sent home and attempts to meet with the student and parent/guardian will be made prior to filing truancy. If the student's attendance rate does not improve a truancy citation will be filed.

The Spooner High School automated phone system will notify parents daily of student absences from school.

See page 55 for the Washburn County Truancy Ordinance.

School Attendance Officer

In accordance with Wis. Statute 118.16, building principals are designated as attendance officers for the Spooner Area School District.

Closed Campus

The Spooner High School has a closed campus for 9th & 10th-grade students. Students may not leave the High School grounds between 7:55 am and 3:17 pm without parental permission and notifying office personnel. This includes lunchtime. If a student leaves and returns the same day during school hours, the student must sign in at the office. Students may not be in the parking lots. If parents want to sign their students out for lunch, they will need to come to the HS office and do so. Students in grades 9-10 will *not* be permitted to leave during the lunch hour with a parent phone call. This policy is in place for the safety of our students. Students leaving campus without permission are truant under the Washburn County Truancy Ordinance and a truancy citation will be filed.

Off-Campus Passes

Students will be allowed passes off-campus only for legitimate urgent reasons, such as medical appointments, and only with written permission from parents. The time allotted for off-campus business may be limited. Students are required to provide documentation of appointments upon their return to school. Appropriate forms must be filed for student drivers with a copy of the license on file in the office for students to drive off-campus. Otherwise, it is expected that the guardian or designee signs the student out of the office.

Students are required to bring in a note to the office in the morning before school or during lunch. The office will provide students with a pass to leave at the designated time. Check into the office upon returning to school.

Open Campus/Lunch Hour

Juniors* and Seniors will be granted the privilege of an extended open campus (30 Minute Allotted Lunch Time + RAILS Time) providing they meet the following criteria: 1.) Obtain written parental permission to leave campus, 2.) Be in good standing (grades, attendance, discipline, etc.) 3.) Conduct themselves appropriately while off school grounds during open campus. If a student does not meet the above mentioned criteria then open campus privileges may be revoked. Additionally, the administration reserves the right to revoke open campus privileges for any issues related to discipline, attendance, or safety concerns. Transporting other students is not permissible without written parental consent from all students.

*Juniors will only be allowed to leave during the allotted lunch time until after the ACT has been taken, at which time they may utilize both off campus periods. .

Extracurricular Participation and Attendance

A student must be in school attending classes during the entire day in order to participate in a school activity unless the Principal is notified in advance as to extenuating circumstances. A final determination as to whether a student will be allowed to participate in a school activity will be up to the discretion of the Principal.

Inclement Weather / Snow Emergency

If the Superintendent of Schools finds it necessary to close our schools, families will be advised by the following radio stations or by ParentSquare.

WCSW-AM 940 - Shell Lake WGMF-FM 95.3 - Shell Lake WJMC-AM 1240 - Rice Lake
WJMC-FM 96.3 - Rice Lake WAQE-FM 97.7 - Rice Lake WHSM-AM 910 - Hayward
WRLS-FM 92.3 - Hayward

School Hours 7:55 am - 3:25 pm

1. Hours are subject to adjustment to accommodate in-service, early release, etc
2. The time periods before and after school are used by the teachers to prepare their lessons. We ask that you do not have your child arrive any earlier than 7:40 am. Doors will open at 7:40 am; students will not be admitted prior.

Building Hours 7:40 am - 3:35 pm

The high school office will be open to students from 7:40 am to 3:35 pm daily. Teachers are in the building before and after school as well as by appointment for student and/or parent conferences with instructional and/or student services staff. Pre-conference contact should be made by students and/or parents to establish the conference purpose, participants, time, and place.

BUSING INFORMATION

Bus Expectations

The school bus is an extension of the classroom and any problems on the bus will be dealt with accordingly. Students not complying with the following rules are subject to disciplinary action such as loss of bus-riding privileges, after-school detention, and in or out-of-school suspension. Bus concerns will be handled by the school administration and/or in collaboration with Badger Bus and communicated with students and their families.

Any questions regarding busing, pickup, and drop-off locations, as well as times, should be directed to Badger Bus at 715-635-8811. If your student needs to ride a different bus home, you are responsible for arranging this with the appropriate school office prior to 2:00 pm. Students will not be allowed to change busses without having a slip from the office.

Previous to Loading

1. Be on time - keep buses on schedule.
2. Wait until the bus comes to a stop before attempting to enter it.
3. Do not move toward the bus at the school-loading zone until the bus has come to a complete stop.
4. No equipment will be allowed on the bus without special permission by the Principal. This includes, but is not limited to; skateboards, ski equipment, sleeping bags, luggage, etc.

On the Bus

1. Keep head, arms, and hands inside the windows.
2. Keep hands to yourself and away from other passengers and their property.
3. Be courteous - use no profane or obscene language.
4. Do not push, shove, or scuffle with another passenger.
5. Remain seated while the bus is in motion.
6. Treat bus equipment as you would furniture in your own home.
7. Passengers cannot be discharged at places other than authorized stops unless written permission is obtained from the parent.
8. Do not throw anything inside the bus or out the window.
9. Assist in keeping the bus free from unnecessary litter. Help keep it clean.
10. Only school-authorized passengers can be permitted to ride.
11. Shouting, horseplay, and unnecessary loud talking will not be tolerated. Passengers will, at all times, be expected to conduct themselves in an orderly manner.
12. Eating or drinking will not be permitted on the bus.

After Leaving the Bus

1. After getting off the bus, check for traffic and wait to be signaled to cross by the bus driver.
2. Help look after the safety and comfort of young riders.
3. Be alert to the danger signal from the driver.

PROCEDURES FOR HANDLING BUS DISCIPLINARY PROBLEMS

<u>OFFENSE</u>	<u>DISCIPLINARY RESPONSE</u>
1st Offense	Official warning issued / Principal conference with student. Disciplinary report will be shared with families.
2nd Offense	1-3 day suspension of riding privileges; phone call to families, copy of report sent to families.
3rd Offense	3-5 day suspension of riding privileges; phone call to families. Conference with family, student, Principal and driver may be required. Disciplinary report will be shared with families.
4th Offense	3-5 day suspension of riding privileges. Conference with family, student and Principal is required.
5th Offense	5+ day suspension of riding privileges. Conference with family, student and Principal is required. Riding privileges may be suspended for a greater period of time based on determination of School Administration & Spooner Bus Service.

A bus riding suspension **does not** eliminate a student's obligation to attend school. Parents/Guardians are responsible for a student's transportation to and from school during the riding suspension.

Each report/infraction will be reviewed on a case-by-case basis taking the following criteria into consideration:

- Prior history of bus discipline.
- Frequency of violations.
- Length of positive behavior between violations.
- Seriousness of reported violation(s).
- Others as determined by school administration.

School Administration reserves the right to implement other/additional consequences as/if deemed necessary due to the nature and severity of the violation.

STUDENT HEALTH AND SAFETY

School Wellness Nutrition and Physical Activity

High school students are active, energetic, and enthusiastic learners. Good nutrition and regular physical activity positively influence their learning environment. You can support your student by

1. Promoting good snack foods such as fruits, vegetables, and whole grains. Fiber-rich foods are encouraged.
2. Encouraging milk, water, and/or 100% fruit juices. Try to decrease your intake of sweetened beverages.
3. Providing the recommended 60 minutes of physical activity a day.
4. Promoting physical activity at home while reducing screen time.
5. Being aware of appropriate food portions for your student's height and weight.
6. Maintaining a regular and consistent sleep schedule. 9-11 hours may be needed to prevent daytime sleepiness.

Our District Nurse is available to answer any additional questions. District Policy 8510 addresses nutrition and physical activity in greater detail.

Hot Lunch Program / Breakfast Program

A student may bring his or her lunch from home or purchase lunch and/or milk or juice at school. Spooner Area School District has a Universal Free Breakfast program to allow all students to begin the day with a healthy breakfast. A Grab N' Go-style Breakfast is served before school from 7:45 - 7:55 in the High School Commons.

The following lunch prices are established for the 2026-27 school year.

Lunch	9-12 \$3.60	6-8 \$3.50	K-5 \$3.25	Adult \$5.25
Breakfast	We are participating in the Universal Free Breakfast Program so all Kindergarten through 12th Grade Students are free			
Ala Carte Milk	\$0.60 for all			

Washburn County Mental Health & AODA Crisis Line

24 hour coverage 1-888-860-0373

Washburn County Health & Human Services

715-468-4747

Lakeland Family Resources

715-635-4669

Aurora/Access Counseling

715-635-4858

Soar Counseling

715-468-2841

Description of Services During the School Day

Students who become ill, receive a minor injury, or need medication are sent to the office by their teacher/supervisor with a note. If necessary, another student or staff member accompanies them. The District Nurse will be contacted if unavailable in the building and office staff is unable to address the student's needs.

Immunizations

1. State law requires that all children entering Wisconsin schools for the first time be immunized against diphtheria, tetanus, pertussis, polio, measles, mumps, rubella, hepatitis B, and varicella (chickenpox). These requirements can be waived only if a properly signed health, religious, or personal conviction exemption is filed with the school.
2. As required by Wisconsin Statute Chapter 252, the Washburn County Health Department monitors student immunization compliance. The health department receives de-identified reports regarding immunization compliance yearly.
3. Parents will receive communication from the school regarding immunization compliance on the 15th and 25th days of school, including notification of exclusion that may occur if the student is not up to date on vaccines.
4. Parents will receive information on other recommended and required vaccines as appropriate.

Illness / Injury

A child who appears ill should remain at home. Students should be fever-free for 24 hours without the use of fever-reducing medications before returning to school. Students should not have vomited or had a loose stool for 24 hours prior to returning to school. In the event of a communicable disease outbreak, more stringent guidelines may be implemented. Students suspected of having a communicable disease requiring exclusion from school will be sent home and require a health care provider's clearance/proof of treatment before returning to school. A student may also be readmitted following a suspected communicable disease if they meet protocols established as a result of the implementation of the Communicable Disease Safety Plan.

Further information can be found at

<https://www.dhs.wisconsin.gov/disease/childhood-communicable-diseases.htm>.

Parents of children who become ill or are injured in school will be notified and requested to transport the sick/injured child. An emergency health form will be completed upon enrollment to inform the school of persons to be notified in an emergency when parents cannot be contacted. Also, parents are requested to inform the school of any health problems the child has, so an effective education program may be planned.

Severe Injury/Accident

In the event of a severe accident or injury staff may provide first aid and CPR to the highest extent of their training. The following measures will occur

1. The principal or designee will be informed as soon as possible.
2. The school will contact the parents as soon as possible.
3. A staff member will stay with the student until the parents or guardian assume responsibility.
4. If in the opinion of the principal or designee, the illness or injury requires immediate medical attention, an ambulance will be summoned.

School Injury

1. Student Responsibility: Students have a responsibility to report any injury incurred while:
 - a. Attending regular school sessions
 - b. Participating in school-sponsored extracurricular activities
 - c. Participating in school-sponsored interscholastic sports
 - d. Traveling directly to and from school sessions, and while traveling to and from school-sponsored extracurricular activities while under the supervision of a school employee
2. The parent/student must provide medical provider documentation to instruct staff on any activity restrictions required during the school day.

Medication Policy

All student medications should be administered by the parent at home, if possible. Should it be absolutely necessary for your child to take medication during the school day, the following procedure should be used:

1. For prescription medications, the parent shall obtain signed orders from the student's physician detailing the name of the medication, dosage, times to be given, and when medication is to be discontinued. The parent shall also provide permission authorizing the school district personnel to carry out the physician's orders and instructions. "Consent to Administer Prescription Medication" Forms are available in the school offices and on the health services website.
2. Non-prescription medications require parents to fill out and sign the "Consent to Administer Over the Counter Medication" form, which is available on the health services website and in the school offices. Parents may be able to provide consent to administer medication electronically, via Skyward, for some medications at the start of the school year.
3. Prescription medications must be delivered to office staff or health office staff by the parent or guardian of the student. Medication must be in a pharmacy labeled container indicating expiration of medication and any special storage requirements.

Please help us abide by the medication policies of the Spooner Area School District. If you have any questions, please contact the district nurse.

Head Lice

If a student is suspected of having head lice, the student shall be removed from the classroom as unobtrusively as possible for further inspection. The student may be inspected privately by the school nurse, or by other trained building personnel designated by the principal in collaboration with the school nurse.

If a student is found to have head lice:

1. The parent/guardian will be notified. The student shall be allowed to return to the classroom for the remainder of the day if practical to do so. The school nurse or principal designee will comb live lice out of a student's hair.
2. While there is no medical reason to remove a child from school due to head lice, the student's parent/guardian may choose to take the student home before the end of the school day.
3. The student shall be readmitted when the school receives documentation of treatment for head lice. This may include, but is not limited to, a note from the parent stating the treatment used, or a treatment product bottle, box top, label, receipt, etc. Students will be re-inspected by the school nurse and/or principal's designee, upon return to school.
4. A student should not miss more than one day of school following head lice detection. Truancy laws will apply to students missing excessive amounts of school due to head lice infestations.
5. Students may be checked daily by the school nurse for signs of head lice. If the student is still experiencing symptoms of head lice after the initial treatment and second treatment, a referral to the local health department will be made by the school nurse. The health department will educate the family and check into the reasons why the infestation is continuing. A signed letter by the health department is then needed for re-admittance back to school. If after another 2 weeks signs of an infestation continue a referral to social services and/or a community service agency to assist the family will be made to assist families with head lice removal.

Parents/guardians are requested to report to the school cases of head lice infestation that they discover at home. The school nurse, principal, or principal's designee will determine what interventions are appropriate in the school setting. The District reserves the right to inspect other known household contacts (e.g. siblings) and close personal contacts attending school in an effort to stem outbreaks in other classes. However, seldom is inspecting an entire classroom or student body necessary or effective. The school nurse shall monitor environmental conditions and be responsible for making recommendations to decrease the transmission of head lice.

Meningococcal Disease: Protect Your Child

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis. Meningococcal bacteria can be transmitted through direct contact with respiratory and/or oral secretions from an infected person (for example, through sharing drinking containers or kissing). Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all US cases every year. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms. The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunization with meningococcal conjugate vaccine (MCV4) for 11-12 years. Teens receiving this vaccine at 13-15 years old will need a booster at age 16-18 years of age.

Students graduating high school who have never received the vaccine should ask about getting it as well, especially if they will be living in college dorms or military barracks. To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites.

- CDC meningitis website: <https://www.cdc.gov/meningitis/index.html>
- WI Department of Public Health:
<https://www.dhs.wisconsin.gov/immunization/meningvaccines.htm>

Concussion

Suffering a concussion can be a serious injury for any student. If a concussion is suspected the student will be removed from physical education classes, recreation time, and school-sponsored sports. The parents/guardians should bring the child to their health care provider for further assessment, per school policy 5340 and WI State Law 111.293. High School athletes may also work with the Athletic Trainer for assessment of injury and clearance. If the student is diagnosed with a concussion, written clearance to return the student to the activity will be requested from the health care provider.

Emergency Drills

1. All staff and students will participate annually in emergency drills.
2. Students are to move in an orderly manner to their assigned area during an intruder alert, fire or fire drill, or a tornado or tornado drill.
3. Students will remain silent during all emergency drills and follow any directions given by staff members and/or a PA system.
4. When students are evacuated from their classrooms, all teachers will bring their classroom emergency kit. Once in a safe location attendance will be taken.

GENERAL STUDENT PROCEDURES

Bicycles / Skateboards

All bicycles must be left outside in the racks provided. The bikes are not to be removed during the day. It is strongly recommended that all bicycles be locked. The use of skateboards is prohibited on school grounds.

Personal Dress for the 21st Century & Career Readiness

Students will be appropriately dressed at all times. Personal appearance should not disrupt the educational process, call undue attention to the individual, violate federal, state, or local health and obscenity laws, or affect the welfare and safety of the student or his/her classmates. Students are encouraged to talk with teachers or administrators if they feel their learning environment is disrupted by another student's attire. Specific dress rules include

1. No spaghetti straps. Tops should cover undergarments at all times.
2. Over-the-shoulder shirts may be worn only if they have straps holding up the top and undergarments are covered.
3. No cleavage, midriff, or back may be exposed.
4. No tops cut low under the arms that may expose undergarments may be worn.
5. No clothing will be allowed that defames, degrades, or is offensive to gender, race, color, religious creed, sexual orientation, national origin, ancestry, age, a physical or mental impairment, or culture. Nor shall any clothing display any suggestive or objectionable material. Clothing must not advocate unhealthy behavior, dangerous practice, or create a safety problem (includes no graphics/text containing sexual

connotations, controlled substances, or violence). Inappropriate clothing will be at the determination of the Principal or Dean of Students. If you have a questionable item, ask before you wear it.

6. Pants must be worn so that undergarments are not exposed. Pants that require continuous hiking up are not acceptable.
7. Shorts and skirts must be an appropriate length at the determination of the Principal or Dean of Students (mid-thigh or longer are appropriate).
8. Headwear including hats, hoods, du-rags, or bandanas is not to be worn in the school building, brought into the classroom or carried around during the school day. Exceptions may be made on a case-by-case basis by an administrator for specific medical, religious, or safety situations. Headwear must remain in your assigned school locker throughout the school day.
9. Wallet chains and accessories with spikes are not allowed.
10. Sleepwear such as full footed pajamas and/or slippers are not allowed. If slippers are worn, they must have a rubber sole.
11. Outerwear including large jackets/coats, gloves, and blankets is not allowed.
12. Students must wear shoes at all times while on school property unless otherwise instructed by a teacher or administrator.
13. The district administrator may require the wear of Personal Protective Equipment on district property based on public health conditions.

Students found to be in violation of the dress code should be referred to the high school office. Students will be required to change into and/or will be provided with alternate clothing. In the event that no appropriate clothing is available, students may be placed in In-School Suspension until a parent/guardian can bring appropriate clothing.

Alternative appropriate clothing may be available from the HS office or the counseling office.

Field Trips

Field trips are planned by the teacher and approved by the building principal. These trips are an integral part of the educational program and are supplemental to the teaching units. You will be notified through the school, in writing, of pertinent information about any trip that the class is anticipating. A signed permission form will be requested of the parent or guardian to enable the student to participate.

Fundraising for School and Non-School Purposes

A student may not solicit contributions, collect funds, distribute material, or sell any item(s) for any non-school purposes on school property, at school-sponsored functions, or on school transportation, without permission of the principal. All fundraising activities for school purposes must be approved by the Board of Education per Policy 5830.

Lockers and Other School Property

Lockers, desks, books and other equipment loaned to students remain school property while in possession of the student. School property is provided for the convenience of the student and shall be used only for authorized purposes. Students will be expected to reimburse the school district for damage to school property, or for the loss or theft of such property. Open beverage containers are not allowed in student lockers. Student lockers have locks to protect student property. Lockers are part of school property, and school officials reserve the right to

inspect all lockers. (See Board Policy 5771) Locker checks/clean-outs will be done each semester. To further help protect student property, we offer the following suggestions:

- Mark all personal property with your name in legible ink.
- Do not share your locker combination with anyone.
- Do not bring large amounts of money or other valuable items to school.
- Keep your locker closed and locked unless you are present.
- Report to the office any lockers or locks which do not function properly.
- Report any lost or stolen items to the office as soon as possible.
- Students will be responsible for locker damage/vandalism.
- Students shall only use that locker that is assigned to them by the office. Any changes must be pre-approved by the office.

Locker checks will be done periodically to ensure lockers remain locked. Repeated offenses of missing or unlocked locks could result in disciplinary action.

Lost and Found

Loss of books and other valuable items should be reported to your teachers or the office. All articles, such as clothes, billfolds, money, pens, pencils, jewelry, etc should be turned into the teacher in charge of the room in which you find the item. When reporting a lost item to the office, be prepared to describe it. In the event you lose a school book, you will be issued another and charged for the book you lost. Always check the lost and found in the High School Office. Lost and Found items will be displayed on a table at the end of each term for pick-up. Any remaining items will be donated.

Cafeteria and Lunch Procedures

All students who purchase or bring their lunch must eat in the cafeteria. Outside seating may become available in the fall or spring depending on the weather. The ability for students to eat outside will be under the discretion of the school administration. Students cannot eat in the parking lot or in vehicles. Rules which are important to observe are:

- Stand in line quietly.
- Always use a tray.
- Assist with cleaning lunch tables.
- Keep the cafeteria neat and orderly.
- Backpacks/book bags are prohibited in cafeteria lines.
- Students are not to loiter near the doorways or water fountain.
- Sitting on the floor or concession window sills is prohibited.
- Students may not eat outside without permission from a supervising staff member.
- Sit where there is a vacancy - do not expect to sit at the same table or with the same people every day. Students must sit on a table's seat.
- Make sure that all paper, bags, and all waste are placed in the containers for that purpose.
- Talk in conversational tones.
- Remain in the cafeteria until dismissed by the bell indicating to proceed to your next class.. Students may not go to other parts of the building without permission.

Office

The office at Spooner High School should be used as a resource for both students and parents. Accurate records of student progress in this school are also kept in this office. Your cooperation with the following reminders will aid in such efficiency:

- Office telephone is available for students during passing periods and lunch or with staff permission
- No students are permitted behind the work counter in the office

Personal Property

The Spooner Area School District is not responsible for the loss of any personal property. This includes items taken from student lockers or any other place provided for students. The person losing property should contact his/her own insurance or coverage.

School Pictures

Student school pictures will be taken in the early fall of the school year. Parents should plan on 5-6 weeks for delivery. An order form will be sent home with students before the designated picture day. All students are required to take a school photo regardless of whether they plan to purchase the photos.

School Media Center

The Spooner High School has a central media center under the supervision of a technology Media Integrationist and the library/media aide. This service makes available to students and teachers up-to-date collections of books, CDs, and other audio visual aids. Parents are encouraged to foster appropriate values in the care and use of media materials. Lost and damaged materials are the financial responsibility of the student. Privileges may be withheld to encourage the return of materials when they are overdue.

- Food and/or drink will be allowed in the MC provided it does not interfere with the learning environment. School Staff reserve the right to not allow food/drink in the media center.
- Students must present a pass to the front desk when entering and get one before leaving the MC.
- Students are responsible for any items damaged or not returned.
- When the MC is reserved by a class, students not in that class will not be allowed to stay - only to drop off or pick up an item, unless given permission from the MC staff.
- All school-provided electronic devices and/or items must be checked out before leaving the MC. See the "Computer Usage" section for computer use.

Leaving School Without Permission

The school has a responsibility to account for students during the school day. When students choose to leave without permission, we are unable to do that. If students leave school grounds without permission, we will first contact parents. If the status is not determined, we may notify law enforcement to assist. Unexcused absences are subject to attendance and discipline policies.

Counseling Services

Counseling services are provided at Spooner High School to assist students with academic, career, and social/emotional needs. Services include Rails Time support, monitoring student grades and progress, small group interventions, individual counseling, peer tutoring, and parent/teacher support. Please contact the Counseling Office to set up an appointment with the High School Counselor for more information and with your specific request.

Hall Passes

Students are not permitted in the hallways during class time unless they have an approved written pass, or are under the direct supervision of a teacher. Students are encouraged to

plan their day to allow for visits to lockers and restrooms before and after school, and between classes. A student will need a pass to go to the Media Center, a teacher's classroom, the office, etc. during a period. Additionally, no students will be allowed to leave the commons area during lunch without staff approval. Any staff member has the right to verify a student's pass. Students caught abusing hall passes may be subject to disciplinary action.

Backpacks

Backpacks and cinch/athletic style bags will be allowed in classrooms and hallways as long as they do not pose a safety threat due to style, size and/or other circumstances not listed here. The HS office also reserves the right to deny the use of any backpack on a student-by-student basis regardless of size and/or style. It is also important to note that school officials reserve the right and ability to search any bags if there is a reason to believe a student has something that violates district policies and/or may pose a threat to the safety of the building and/or student(s).

Telephone / Text Messages

Parents/guardians should avoid calling to give personal messages except in case of an emergency. Students cannot be called from class to receive a message unless it is an emergency. In the event of an emergency, the student will be notified immediately. Parents should refrain from texting their students during the school day.

Cell Phone Policy

To maintain an engaged learning environment, cell phone use is prohibited during the instructional time at SHS unless used as part of classroom instruction. Cell phones are required to be turned off or silenced while students are in the classroom, but they may be used before and after school, during passing periods, and at lunchtime. If there is an emergency during class, students may use the office phone with the teacher's permission. Students in violation of the SHS cell phone policy may lose phone privileges and additional discipline may be assigned, including after-school detention or in-school suspension. Loss of phone privileges means that the student will not be able to have his/her cell phone during the school day. A student may be required to place his/her phone on the teacher's desk until the end of the class period or in the HS office until the end of the day. Students are strictly prohibited from videotaping or photographing another individual in class or any time throughout the school day without that individual's permission.

After Hours Supervision

Students are not to be in the school without faculty supervision including gymnasium, weight room, media center, or computer rooms. Students should not be in these areas at any time without proper supervision. Any students remaining on campus after hours should report to the HS commons area unless they are under the direct supervision of a teacher/coach. The academic hallways will be closed to students by 3:45 PM daily.

Announcements

Announcements are read daily. Student announcements must have administrative approval prior to being included in the daily announcements. Additionally, announcements are posted daily on the Spooner Area School District website.

Computer Usage

Spooner Area School District (SASD) adopted a Computer and Internet Conditions, Rules, and Acceptable Use Agreement that clearly delineates the regulations regarding technology

usage at SHS. Each student will be required to sign and return this document acknowledging your understanding of acceptable technology use prior to student use and password access for the current school year. Acceptable-use policy violations by students can result in restricted or complete loss of computer/internet access ranging from one school day to the remainder of the school year.

Dance Guidelines

- Dances will be supervised by club sponsors and/or other staff members as arranged.
- Any student leaving a dance will not be readmitted.
- Each student will be limited to one guest. Out-of-school guests must be registered in the office for approval in advance with the appropriate form filed. Guests will not be allowed to attend an event without the SHS student being in attendance at that event. SHS students are responsible for their guests' behavior. Guests are to be governed by the policies set forth in this handbook.
- Guests must be high school students.
- Students who are absent from school the day of the dance will not be admitted unless cleared by the office beforehand. (Example: A student who visits a college on Friday and is gone all day may attend the dance.) Suspended and expelled students may not attend school dances.
- Anyone known to be drinking prior to arrival will not be admitted to the dance. The Police Department and the student's parents will be notified.
- All school policies will be in effect at all dances.
- Prom Policy: Out of town guests, prior to being considered for admittance, must have a Dance Guest Pass form submitted and approved by the school administration. Guests over 19 years of age will not be permitted. Spooner students attending prom must be in grades 9-12. Students and guests, particularly for Prom, are encouraged to obtain approval for attendance prior to spending money on their apparel.

Phone Messaging Service for Parents

An automated phone message service is provided through ParentSquare. Phone messages will be provided to parents regarding snow days and other important school information. Parents can set up additional communication features including emails and texts based on their personal preferences.

Physical Display of Affection

Students are to refrain from embracing, kissing, and other overt displays of affection, which may be interpreted by others as undue familiarity and improper decorum in a school setting. Consequences range from a verbal warning to office referrals in addition to contacting parents and guardians.

Student Parking Lots

Spooner High School provides parking spaces for students. These spaces are located on the north side of the high school. Students are reminded that these parking spaces are a privilege and are reminded to drive safely and obey all traffic laws.

As part of Spooner School District Property, student parking lots will be checked from time to time for littering, vandalism, and the presence of controlled substances. Parking lot checks will be conducted by the High School Principal and the Dean of Students in conjunction with local, county, and state police authorities including K-9 units. These checks may include an

external vehicle inspection of all vehicles in the parking lot as well as stringent invasive vehicle checks if warranted based upon the findings of the police and K-9 units.

Students are not permitted to park in the front row of the parking lot. This area is reserved for staff and visitors. Students parked in the front row may be asked to move their vehicles.

Student Parking Permits

All student-operated automobiles parked on school property will be required to display a parking permit. Parking permits will be issued to any licensed driver at no cost and can be obtained in the high school office. In addition, a copy of a valid driver's license will be kept on file (See Board Policy 5771).

Student Use of Copy Machines

There is a copy machine available for student use in the SHS Media Center. Students are not allowed in the Teacher Prep Room at any time to make copies for personal use or for teachers. Students are not permitted to make copies using a staff member's PIN number.

Transportation

When Spooner students are attending a school-sponsored activity, they must ride to, and return from, the activity with the staff member and vehicle provided by the district. Any exceptions will be made through the coaches or supervisor when a parent or guardian signs a travel release form. Parents and families should arrive as close as possible to the return time of school buses or vehicles from an evening activity so as to allow students to be picked up shortly after their arrival back to town.

Transcripts

Transcripts may be requested from the Counseling Office. An official transcript request form can be found on the District website. Current students will request their transcript through Xello. No transcript will be released until all bills have been paid and the student has signed a release.

Visitors to School

In a continuing effort to keep Spooner High School a safe and orderly place that is free of as many distractions as possible, all visitors to SHS during the school day are required to report to the high school office and receive permission to remain in the school or on campus. Building passes will be issued to approved visitors only. Students from other high schools are not allowed to visit during regular school hours unless they are conducting official business.

Student Bills

Student bills are generally associated with extracurricular activities or lost or damaged school property. All fees should be paid at the High School office or online through Skyward Family Access. Students will be unable to participate in any extracurricular activities until all fees are paid. If you have any questions regarding your bill, contact the High School office.

Fee Schedule

Fee Type	Regular Lunch	Reduced Lunch	Free Lunch
Athletic	\$50	\$25	\$0
Cabinet Making	Possible Project Fee		
Chromebook Insurance	\$30		
Forensics	\$35	\$17.50	\$0

Field trip fees, elective class fees, and club fees vary and will be provided by the instructor or club advisor.

Video Surveillance

The Board of Education has authorized the use of video surveillance and electronic monitoring equipment at various school sites throughout the school. Any person who takes action to block, move, or alter the location and/or viewing angle of a video camera shall be subject to disciplinary action.

CLASSES AND GRADING INFORMATION

Grade Point Average / Weighted Courses

Weighted courses are college preparation classes designed to be more challenging, to require higher-level thinking skills, and move at a faster pace. Below is the weighted scale used at Spooner High School to calculate a student's weighted GPA:

Classes taught by someone other than Spooner High School personnel cannot be counted as weighted credits. Credits transferred in from home school or by foreign exchange work will transfer in on a pass/fail basis. Pass/fail classes are not used in the GPA calculations.

Below is the weighted grade point system used at Spooner High School for your reference:

Grade Point System		
Letter Grade	Honors (Semester)	Regular (Semester)
Weighted Grade	1.250	1.000
A	5.000	4.000
A-	4.584	3.667
B+	4.166	3.333
B	3.750	3.000
B-	3.334	2.667
C+	2.916	2.333
C	2.500	2.000
C-	2.084	1.667
D+	1.666	1.333
D	1.250	1.000
D-	0.834	0.667
F	0.000	0.000

Students will not be limited on the number of courses they can take that will be counted towards their weighted GPA. Additionally, all students graduating with a GPA greater than 4.0 will be designated as graduating with “high honors.” Students graduating with a GPA of 3.6 – 3.99 will be designated as graduating with “honors.” Recognition will be made at Graduation in the form of colored cords and in the ceremony program. Gold cords will notate students with “high honors” and silver cords will notate “honors.”

Early Graduation

The Board of Education acknowledges that some students are pursuing educational goals which include graduation from high school at an earlier date than their designated class. Application for early graduation will be submitted to the high school principal in accordance with school regulations. The principal may honor this request if all conditions are met and the student fulfills the graduation requirements. The student may participate in the graduation ceremonies with his/her designated class. Application for early graduation may be obtained from the High School Counselor and will be submitted to the High School Principal in accordance with school regulations. The principal may honor this request if all conditions for graduation are met and the student fulfills the graduation requirements. The student may participate in the graduation ceremonies with his/her designated class.

Graduation Requirements

Students need 26 credits to graduate and specific credit requirements are listed below.

ENGLISH	4 CREDITS	Required credits include: • 1.0 - English 9 • 1.0 - English 10 • 1.0 - English 11 • 1.0 - English Electives
MATHEMATICS	3 CREDITS	Required credits include: • 1.0 - Algebra • 1.0 - Geometry or Tech Math • 1.0 - Math Electives
SCIENCE	3 CREDITS	Required credits include: • 1.0 - Physical Science • 1.0 - Life Science • 1.0 - Science Electives
SOCIAL STUDIES	3 CREDITS	Required credits include: • 0.5 - Global Issues • 0.5 - World History • 1.0 - US History I & II • 0.5 - US Government • 0.5 - Social Studies Elective
CAREER AND TECHNICAL EDUCATION	1.5 CREDITS	Required credits include: • 0.5 - Consumer Economics • 1.0 - Selected from elective courses in Agriculture, Business Education, Family, and Consumer Education and Industrial Technology curriculum
PHYSICAL EDUCATION	1.5 CREDITS	Required credits include: • 0.5 - Phy Ed 9 • 0.5 - Phy Ed 10 or Strength & Conditioning • 0.5 - Phy Ed Elective
HEALTH	0.5 CREDITS	
COLLEGE AND CAREER READINESS	0.5 CREDITS	
ELECTIVES	9.0 CREDITS	
TOTAL 26 CREDITS		
*Civics Exam score of 65% or higher		
*Complete Academic and Career Plan		

A full-time student must be enrolled in a board approved program. See your counselor or course description book for additional requirements. A student must be in good standing as a requirement for graduation. Good standing means that a student is not truant, is on track to graduate, and has no significant behavioral issues. Students not in good standing will receive their high school diploma but will not be allowed to participate in the graduation ceremony.

Academic and Career Planning

All Spooner High School students will complete an Academic and Career Planning (ACP) Portfolio using XELLO and complete a College and Career Readiness course before graduation. Every student will connect their strengths and interests to potential careers, comparing the best post-secondary options with their families to find the best fit for their

personal goals. Academic and Career Planning recognizes that people often move in and out of different routes throughout their lives, as needed, whether they be military, certification, apprenticeship, technical college, university, or straight into the world of work.

Incomplete Grades

Any student receiving an incomplete at the end of a course of study must complete the required work within two weeks of the incomplete being recorded. Failure to do so may result in the grade being entered with missing work as a 0. Only if prior arrangements are made with the High School Principal before two weeks have lapsed will any extension be considered.

Report Cards

Report cards will be mailed home to first and second families one week following the end of each term except for the fourth term. Families and students can access grades every day using Family Access on Skyward. Report cards will also be saved to student Portfolios in Family Access after each term for viewing or printing additional copies as needed.

Schedule Change Policy

Advanced planning and guidance are provided for each student prior to registration. Schedule changes will not be made after registration. **The student will be expected to remain in semester-long courses for the entire semester. Schedule changes will not be granted to accommodate a request for a specific instructor or change of mind.** In keeping with the State of Wisconsin Department of Public Instruction Guidelines, **no student may change a course and receive credit after the third day of the term.** Students need to meet the required seat time hours in order to earn credit. Requests for schedule changes are considered only during the first **three** days of the semester and are granted only for the following reasons:

- Graduation requirement fulfillment
- Failed prerequisite
- Special Education Need

SINCE STUDENT COURSE SELECTIONS ARE A PRIMARY FACTOR IN DETERMINING THE MASTER SCHEDULE, STUDENTS ARE ENCOURAGED TO CHOOSE CAREFULLY. NO SCHEDULE CHANGES WILL BE MADE AFTER THE INITIAL SCHEDULING PROCESS IS COMPLETED UNLESS OTHERWISE DIRECTED BY THE SCHOOL COUNSELOR AND PRINCIPAL.

Family Access

- Family Access via the Web: From the convenience of home or work, Family Access allows parents/guardians access to their student's school information including attendance, class grade books, teacher email, lunch accounts, school bills, and other important data. Family Access is easy to use and doesn't require extensive computer knowledge or experience, only an Internet connection. Parents wishing to sign up for Family Access need only to contact the school office. Additionally, there is a Skyward APP for smartphone users. Parents and students are encouraged to utilize this feature for their convenience.
- Find us on the Web: Visit our website www.spooner.k12.wi.us for complete Spooner Area School District information.

- Phone Messaging Service for Parents: SASD utilizes a system called Skylert to send automated phone notifications for school closings and delays as well as important reminders.

Homework

- During the course of their high school career, students should expect an increase in the amount of work needed to be completed outside of school. This work is an extension of the learning that took place during the day and, more importantly, connects family members to the students learning. If students are seldom bringing home school work, or an excessive amount, parents/guardians are encouraged to contact teachers to discuss their child's learning progress.
- Teachers will generally provide time during class for students to work on assignments. This allows students to get answers to specific questions about the topic they are working on.
- In many subjects, students are provided with online learning resources. If a student is struggling at home, parents/guardians are encouraged to look online with their child for academic support.

BEHAVIOR PREVENTION AND INTERVENTION

Discipline Process

Along with your commitment to excellence, your major responsibilities while at Spooner High School will be to respect other students, faculty, and staff, and to take responsibility for all of your actions. In order for any organization to function efficiently, it is necessary to abide by established rules and regulations. A school is no different. The rules at SHS are established so that you, the student, may pursue your educational objectives in a safe and orderly climate. As developing adults, all students are expected to honor the regulations. Disciplinary action, as determined by administration or teachers, may be taken for the following student actions:

- Careless driving or improper parking
- Cheating/Academic Dishonesty
- Disruptive behavior
- Dress code violation(s)
- Extortion/Intimidation
- False alarm
- Gang-related activities
- Insubordination
- Loitering in parking lots
- Possession and/or use of tobacco products
- Possession or use of an electronic device such as a smartphone or smart watch when prohibited
- Possession of weapon(s)/explosive(s) (See District Policy #5722 on weapons)
- Possession/Use of illegal substances (drugs, alcohol) and/or drug paraphernalia
- Public display of affection
- Skateboarding on school property
- Stealing
- Unexcused absence or tardiness
- Unserved detentions
- Use of language that is disparaging or demeaning
- Use of obscene drawings, gestures, language and/or writing
- Willful damage or vandalism to property

The above actions may result in consequences such as, but not limited to, a verbal reprimand, parent notification, referral to administration, suspension of privileges, detention, referral to law enforcement officials, referral to social services, in-school suspension (ISS), out of school suspension (OSS), or expulsion. If law enforcement needs to be involved, the administration will follow board policy 5540. Teachers will document individual classroom discipline referrals/offenses in Skyward and log student/teacher and parent/teacher contacts.

SHS has a zero tolerance policy for fighting and threatening another individual. Students who make physical contact and/or threaten to harm others may be suspended or expelled, based on the severity, to ensure the safety of all students at SHS. Additionally, chronic instances of severe disruptive behavior may warrant consideration for the pupil to appear before the Board of Education with the potential of expulsion. In that circumstance, the student may be suspended out-of-school until such a hearing takes place.

Behavior Levels

Level I (Minors)

Level I behaviors are minor rule violations that will result in the immediate verbal correction by an adult school employee (administrators, teachers, paraprofessionals, custodians, bus driver, secretary, coaches, or cafeteria worker) and/or other logical consequences.

These offenses may not automatically result in an immediate office referral if they can be adequately mediated at that time within the classroom.

Infractions

- No materials/unprepared for class
- Tardy (teacher discretion in determining unexcused vs. excused)
- Minor dress code violations
- Minor hall infractions
- Impeding instruction (ex: talking out of turn, off-task, making audible vocalizations)
- Academic Dishonesty/Cheating
- Failure to follow directions or rules
- Running, pushing, or shoving
- Horseplay
- Disrespectful/unkind to students
- Without a signed pass by a teacher
- Profanity/inappropriate language to students
- Minor bus infraction
- Inappropriate display of affection
- Inappropriate use of food or drink

Potential Consequences

- Warnings paired with teaching/re-teaching of alternative appropriate behavior
- Student-teacher conference
- Team conference with student
- Parent conference
- Referral to Student Assistance Team
- Probation period
- Change seating chart to move student
- Communication with parent (ex: email, phone call)
- Loss of certain privileges (classroom/school)
- Staff assigned self-reflection

Level II (Majors)

Level II behaviors are more serious in nature. These behaviors range on a continuum of chronic Level I behaviors to very serious behaviors that violate the dignity, well-being, and safety of others. These behaviors will not be tolerated at school. Level II behaviors may result in an immediate correction by an adult school employee (administrators, teacher, paraprofessional, custodian, bus driver, secretaries, coaches, or cafeteria worker) and a logical consequence which can include law enforcement.

Infractions

- Chronic Level I behavior (ex: repeated dress code infractions or swearing)
- Academic Dishonesty/Cheating

- Defiance of authority
- Disrespect for authority
- Aggressive language
- Inappropriate computer use
- Racial, gender or ethnic slurs
- Skipping class
- Stealing
- Being in an unauthorized area
- Physical aggression toward students, staff, or other persons
- Serious bus infraction
- Fighting/striking back
- Bullying/harassment of other students or staff
- Verbal/written implied threats of violence
- Vandalism
- Theft from authority or school
- Possession of inappropriate items
- Possession of tobacco or related items including vape/electronic cigarettes or lighters
- Possession of over-the-counter drugs
- Possession of prescription drugs
- Possession of imitation drugs
- Possession of illegal drugs
- Possession of drug related items
- Possession of alcohol
- Possession of weapons
- Unauthorized exit from class or school property
- Destruction of property
- Computer trespass
- Smoking
- Sexual misconduct/harassment
- False fire alarm or arson

Potential Consequences

- Office Referral
- Restorative Justice (ex: conference with teacher, parent, student)
- Bus intervention
- Bus suspension
- In School Suspension (ISS)
- Out-of-School Suspension (OSS)
- Detention
- Administrative contact with parent
- Administrative conference with parent and student
- Restitution
- Referral to Student Assistance Team
- Behavior correction plan
- Loss of privileges
- Contact law enforcement
- Possible expulsion (re-admittance criteria may be set)

Personal Electronic Devices (See Board Policies 7540.03 and 5136)

Students are expected to abide by district policy and school building procedures regarding use of both school and personal communication devices ("PCDs"). Students may use PCDs before and after school, during their lunch break, and in between classes as long as they do not create a distraction, disruption, or otherwise interfere with the educational environment and during afterschool activities (e.g., extra-curricular activities), or at school-related functions. Use of PCDs, except those approved by a teacher or administrator, at any other time is prohibited and they must be powered completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight.

However, technology including, but not limited to, PCDs intended and actually used for instructional purposes (e.g., taking notes, recording classroom lectures, writing papers) will be permitted, as approved by the classroom teacher or the building principal. The use of a PCD to engage in non-education-related communications is expressly prohibited.

Students may not use PCDs on school property or at a school-sponsored activity to access and/or view Internet websites that are otherwise blocked to students at school. Students may use PCDs while riding to and from school on a school bus or other Board-provided vehicles or on a school bus or Board-provided vehicle during school-sponsored activities, at the discretion of the bus driver, classroom teacher, or sponsor/advisor/coach. Distracting behavior that creates an unsafe environment will not be tolerated.

During after-school activities, PCDs shall be powered completely off (not just placed into vibrate or silent mode) and stored out of sight when directed by the administrator or sponsor.

PCDs, with cameras or any other recording capabilities, may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include, but are not limited to classrooms, gymnasiums, locker rooms, shower facilities, rest/bathrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The District Administrator and building principals are authorized to determine other specific locations and situations where the use of a PCD is absolutely prohibited.

Students shall have no expectation of confidentiality with respect to their use of PCDs on school premises/property.

Students may not use a PCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed or intimidated. See Policy 5517.01 – Bullying and Other Forms of Aggressive Behavior. In particular, students are prohibited from using PCDs to: (1) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon their race, color, national origin, sex (including sexual orientation/transgender identity), disability, age, religion, ancestry, or political beliefs; and (2) engage in "sexting" - i.e., sending, receiving, sharing, viewing, or possessing pictures, text messages, e-mails or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions shall result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.

Students are also prohibited from using a PCD to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or

academic dishonesty. Likewise, students are prohibited from using PCDs to receive such information.

Possession of a PCD by a student at school during school hours and/or during extracurricular activities is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise abuses this privilege.

Violations of this policy may result in disciplinary action and/or confiscation of the PCD. The building principal will also refer the matter to law enforcement or child services if the violation involves an illegal activity (e.g., child pornography, sexting). Discipline will be imposed on an escalating scale ranging from a warning to an expulsion based on the number of previous violations and/or the nature of or circumstances surrounding a particular violation. If the PCD is confiscated, it will be released/returned to the student's parent/guardian after the student complies with any other disciplinary consequences that are imposed unless the violation involves potentially illegal activity in which case the PCD may be turned over to law enforcement. A confiscated device will be marked in a removable manner with the student's name and held in a secure location in the building's central office until it is retrieved by the parent/guardian or turned over to law enforcement. School officials will not search or otherwise tamper with PCDs in District custody unless they reasonably suspect that the search is required to discover evidence of a violation of the law or other school rules. Any search will be conducted in accordance with Policy 5771 – Search and Seizure. If multiple offenses occur, a student may lose his/her privilege to bring a PCD to school for a designated length of time or on a permanent basis.

A person who discovers a student using a PCD in violation of this policy is required to report the violation to the building principal.

Students are personally and solely responsible for the care and security of their PCDs.

Anti-Harassment Policy

Due to the sensitivity surrounding complaints of harassment, timelines are flexible for initiating the complaint process; however, individuals should make every effort to file a complaint within thirty (30) days after the conduct occurs while the facts are known and potential witnesses are available. Once the complaint process is begun, the investigation will be completed in a timely manner (ordinarily, within fifteen (15) calendar days of the complaint being received).

If at any time during the investigation process the investigator determines that the complaint is properly defined as Bullying, under Policy 5517.01 - Bullying and not Harassment under this Policy, because the conduct at issue is not based on a student's Protected Characteristics, the investigator shall transfer the investigation to the appropriate building principal.

Under no circumstances will the District threaten or retaliate against anyone who raises or files a complaint.

Spooner High School is committed to an educational environment that is free of harassment of any form. The school will not tolerate any form of harassment and will take all necessary and appropriate action to eliminate it, including suspension or expulsion of students and disciplinary action against any other individual in the school district community.

Additionally, appropriate action will be taken to stop and otherwise deal with any third party who engages in harassment against our students.

Harassment

Harassment means behavior toward a student or group of students based, in whole or in part on the traits of sex (including transgender status, change of sex, or gender identity), race, color, national origin, religion, creed, ancestry, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or any other characteristic protected by federal or state civil rights laws (hereinafter referred to as “Protected Characteristics which substantially interferes with the student’s school or academic performance or creates an intimidating, hostile or offensive school environment. Harassment may occur student-to-student, student-to-staff, staff-to-student, male-to-female, female-to-male, male-to-male, or female-to-female. Examples of conduct that may constitute harassment include

- graffiti containing offensive language;
- name-calling, jokes or rumors;
- threatening or intimidating conduct directed at another because of the other’s protected characteristic (e.g., sex, race, learning disability);
- Notes or cartoons;
- Slurs, negative stereotypes, and hostile acts which are based upon another’s protected characteristic;
- Written or graphic material containing comments or stereotypes which is posted or circulated and which is aimed at degrading individuals or members of protected classes;
- A physical act of aggression or assault upon another because of, or in a manner reasonably related to, the individual’s protected characteristic; or
- Other kinds of aggressive conduct such as theft or damage to property, which is motivated by a protected characteristic.

Sexual Harassment

Sexual harassment deserves special mention. Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

- Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, of obtaining an education; or
- Submission or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual’s education; or
- That conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual’s education, or creating an intimidating, hostile or offensive educational environment.

Sexual harassment may include, but is not limited to:

- unwelcome verbal harassment or abuse;
- unwelcome pressure for sexual activity;
- unwelcome, sexually motivated or inappropriate patting, pinching or physical contact, other than necessary restraint of students by teachers, administrators, or other school personnel to avoid physical harm to persons or property;

- unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual's educational status;
- unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's educational status; or
- unwelcome behavior or words directed at an individual because of their sex or sexual orientation;

Sexual harassment examples include, but are not limited to:

- Repeatedly asking a person for dates or sexual behavior after the person has indicated no interest;
- Rating a person's sexuality or attractiveness;
- Staring or leering at various parts of another person's body;
- Spreading rumors about a person's sexuality;
- Letters, notes, telephone calls or materials of a sexual nature; and
- Displaying pictures, calendars, cartoons or other materials with sexual content;
- A pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation to another;
- remarks speculating about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history.

It is also the policy of the School that a sexual relationship between staff and students is not permissible in any form or under any circumstances, in or out of the school, in that it interferes with the educational process and may involve elements of coercion by reason of the relative status of a staff member to a student. An inappropriate boundary invasion by a District employee or other adult member of the School District Community into a student's personal space and personal life is sexual harassment.

Harassment documentation forms will be used to record inappropriate behavior. Students wishing to file a complaint may submit a report to the high school office. Forms are available in the HS office or on the SASD website. Parents/guardians are encouraged to report any harassment and bullying to the Police Department outside of school.

Bullying Policy

Bullying is defined as a person willfully and repeatedly exercising power or control over another with hostile or malicious intent. Bullying can be physical, verbal, electronically transmitted, psychological (e.g., emotional abuse), through attacks on the property of another, or a combination of any of these. Examples of bullying include:

- Physical – hitting, kicking, spitting, pushing, pulling, taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact.
- Verbal – taunting, malicious teasing, insulting, name-calling, making threats.
- Psychological – spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation.
- "Cyberbullying" – the use of information and communication technologies such as email, cell phone, and pager text messages, instant messaging (IM), defamatory

personal websites, and defamatory online personal polling websites, to support deliberate, repeated, and hostile behavior by an individual or group, that is intended to harm others.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. If the investigation finds that aggressive behavior has occurred, it will result in a prompt and appropriate discipline, co-curricular sanctions, and/or disciplinary action up to and including suspension or expulsion. Individuals may also be referred to law enforcement officials.

Illegal Substances, Prescription Medication, and Non-Prescribed Drugs

Students have the right to be free of the influences or related problems associated with the use of alcohol, tobacco, non-prescribed drugs, chemicals, or illegal substances. It is against school policy for anyone, students or staff, in school, on school grounds, or at school activities, to be under the influence of alcohol or other mood-altering drugs. Prescription medications are construed as exceptions to this policy when used by the individual for whom they are prescribed, and in the manner prescribed. School rules, regulations, and state and federal laws pertaining to alcohol and other drugs will be vigorously enforced by school officials and law enforcement personnel. (Wis. Statute 118.257, Wis. Statute 125). The use or possession of alcohol, non-prescribed drugs, chemicals, or illegal substances requires an automatic referral to the police department and notification of parents. Other actions may include, but not be limited to, conference with student and parent, suspension, referral to school counselor, referral to social services, and/or expulsion proceedings.

Weapons Policy

Weapons of any kind are prohibited on grounds at the Spooner High School. For more information see District Policy 5772.

Non-Hostile Environment (Profanity, Behavior, and Weapons)

- Students have the right to attend school without fear of physical threat and harm, or verbal abuse.
- Students have the responsibility to refrain from conduct that does not respect the rights, dignity, and safety of all individuals.
- Students have the responsibility to express their thoughts and feelings in a manner that does not offend, slander, or ridicule others.
- Inappropriate behavior, both physical and verbal, shall not be permitted in school or school-sponsored functions. Such behaviors include, but is not limited to:
 - Verbal abuse or harassment
 - Fighting or provoking
 - Possession or use of any article as a weapon to threaten or injure others
 - Possession or use of incendiary materials
 - Disruptions and intimidation caused by gang symbols on materials, jewelry, or clothing
 - Gang posturing which provokes an altercation or involvement in gang fighting or exchanging blows (Wis. Statutes 948.61; 947.01)
- Students violating this section shall be subject to, but not limited to:
 - Restorative fix-it plan
 - Conference with school administration
 - Lunch and/or after school detention

- Conference between student, parents/guardians, and the Principal or Dean of Students
- In-School Suspension
- Out-of-School Suspension
- Expulsion
 - If a student is suspended or expelled from school, they are not allowed to attend any school function during the specified time
- Referral to law enforcement
- Referral to social services

School and Governmental Agencies

If law enforcement needs to be involved, administration will follow Board Policy 5540.

Peer Relations

Students are expected to maintain appropriate relationships with their peers in the school or at school-sponsored activities. Expressions of affection that are inappropriate in a public setting are not in good taste and are not acceptable.

School Grounds

Defacing or abuse of school property or equipment will absolutely not be tolerated and may result in suspension, expulsion, or police action. There is to be no throwing of snowballs on school grounds.

SPOONER HIGH SCHOOL ATHLETIC CO-CURRICULAR POLICY

Philosophy Statement

The athletic program at Spooner High School is an important component of the curriculum (see policy 2431). It is for voluntary participation and to participate is a privilege. As a privilege, students involved in the athletic program are required to abide by the rules and regulations set forth by the school district, both within and outside of athletic participation.

The athletic program provides opportunities that may not be duplicated in other school activities. While it does provide recreational opportunities, these shall be secondary to academic educational value. Extracurricular programs including athletics shall not interfere with a student's academic program, which shall be the primary consideration if conflict does arise. All students participating in the Spooner School athletic program will adhere to this athletic code and its components or forfeit the privilege of participating in it.

General Information for Student-Athletes

We offer the following interscholastic sports and co-curricular activities to all students in grades 9-12 who are under the age of 19 before August 1 of each school year:

ATHLETICS		
<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>
Boys Soccer (Co-Op) Girls Cross Country Boys Cross Country Football Girls Golf Volleyball	Boys Basketball Boys Hockey (Co-Op) Girls Basketball Girls Hockey (Co-Op) Boys Wrestling (Co-Op) Girls Wrestling (Co-Op)	Baseball Boys Golf Girls Soccer Softball Boys Track & Field Girls Track & Field
CO-CURRICULARS		
Art Club FFA Musical/Play Forensics	Ski Club Trap Shooting Ice Fishing FBLA	SkillsUSA Book Club Solo Ensemble

Athletes must complete the following to be eligible to participate in any sport:

Due prior to first practice

- **ONLINE REGISTRATION**
- **WIAA Physical Exam Form** (completed bi-annually) - Physical examination taken April 1 and thereafter is valid for the following two school years; physical examination

taken before April 1 is valid only for the remainder of that school year and the following school year.

Due prior to the first competition

- **\$50.00 participation fee**, per sport. The fee is due before 1st competition to be paid in the High School office.

NOTE: A discount applies for athletes who qualify for free and reduced meals after submitting the completed “SHARING INFORMATION WITH OTHER PROGRAMS” FORM (located in the high school office). Those who qualify for reduced meals qualify for a reduced athletic fee of \$25 and those who qualify for free meals will have no charge.

All student-athletes must adhere to the policies of the Spooner High School Student Handbook. Athletes who violate provisions of the WIAA rules, the athletic code, and/or the student handbook are subject to the penalties outlined in each code.

The athlete must be responsible for all school equipment issued to him/her. The athlete must pay for all equipment not returned at the end of each sports season. He/she will pay the cost of replacing the item.

In-season athletes are required to abide by WIAA regulations as to participating in non-school competitions of the respective sport. *See WIAA Reg. Article VI, Sect. 1*

Academics

- Students must receive passing grades in all courses, for the following marking periods: All midterm grades, first, second, third and fourth quarter grades, and/or first and second semester grades. Fall eligibility is determined by the semester grades from the previous year.
- Semester long classes will have the midterm grade check at the end of first term of the class and then at the end of the semester.
- Coaches will receive weekly grade checks from the athletic administrative assistant. These will be used to help athletes improve their grades and avoid competition suspensions.
- Any athlete placed on academic suspension/probation is required to seek assistance from the instructor in the area they are deficient. The weekly coach grade checks will be used to monitor student improvement.
- If a student is failing a subject area at the time midterm grades are issued, he/she will continue to be eligible under probationary status* until the next date grades are issued (quarter/semester). After the probationary period if the student is not passing all subjects, then he/she will be declared ineligible per the end of the term ineligibility guidelines.
 - Probationary Status allows a student to participate fully in activities, while working to bring all grades up to passing.
- A student that receives a failing grade at the end of the term/semester will result in a two contest suspension. If a student receives 2 or more failing grades their suspension will follow the WIAA academic eligibility guidelines.

- Academic suspensions for students with a failing grade at the end of the fourth term will carry over to the first term of the next year. It is recommended that fall coaches check their athletes' 4th quarter grades.
- An athlete under academic suspension cannot miss school for travel or competition, until he/she regains eligibility.
- For the purpose of determining eligibility, an incomplete will be considered a failure until the incomplete is made up and a grade is issued.
- Any athlete dropping a class with an "F" at that time will be suspended from the next competition they will be involved in unless the athlete has entered into a waiver contract with the instructor and athletic director to improve skills in that academic area.

Attendance

- Students **MUST** be in school the entire day of a game or contest in order to participate in events including practices. Exceptions to this are approved absences such as doctors appointments, funerals, emergencies, or approval from the athletic director.
- Since education is a priority for student-athletes, attendance (particularly the school day after an athletic contest) is mandatory unless there is an approved absence such as doctor appointments, funerals, emergencies, or approval from the athletic director.

Enforcement

The Spooner High School Athletic Code will be enforced from the first day of practice or date of signing, for a period of 12 consecutive months (which includes summer months).

Communicating the Code

Each coach will host an athlete/parent meeting at the beginning of each season to explain to his/her team, any modifications of the code. Athletes and/or their parent(s) must attend this meeting prior to the athlete competing in an interscholastic competition.

Departure Time

- Athletes are allowed to be released from class a maximum of 20 minutes before bus departure time for athletic events.
- Athletes are not allowed to leave school grounds prior to bus departure time for athletic events.
- If departure time is during the school day, an athlete under academic suspension cannot travel with the team for that event.

Travel

Athletes are required to ride the school-sponsored bus to and from athletic contests.

Under extenuating circumstances, an exception to this rule will be considered if the parent/legal guardian submits a signed **Transportation Liability Waiver** (built into the online registration) and either:

- A. signs the travel release form per event, provided by the coach.
- B. pre-arranges with the athletic director or school administrator, by supplying a note, if a student will be transported by parent/legal guardian.
- C. submits the **Alternate Transportation Request Form**, if a student is to be released to an authorized adult other than a parent/legal guardian or will be transported alternatively for a duration of time.

Students may not be transported by other students.

Athletic Transportation Policy

The following policies are in effect when alternate transportation is granted:

- Where a parent/guardian provides transportation to their son/daughter from a scheduled event, the parent/guardian shall assume all resulting liability, and the school shall assume no liability.
- Where a parent/guardian or another adult designated by a parent/guardian transports students other than their own from a scheduled event, the parent/guardian or designated adult transporting the students shall assume all resulting liability, and the school shall assume no liability.
- Where a student transports himself/herself to or from a scheduled event, including practices, the parents/guardians of that student shall assume all resulting liability, and the school shall assume no liability.

Violations will result in penalization as determined by the athletic director and/or school administrator using WIAA guidelines (as provided).

Student Handbook:

Violations by a student-athlete may result in athletic consequences (See BEHAVIOR PREVENTION AND INTERVENTION in the Student Handbook)

Drugs, Alcohol, Tobacco & Nicotine:

- Any athlete found to be in possession of or using alcoholic beverages, tobacco, and vaping products, in any form, or **found to be present at a party or social gathering** at which alcoholic beverages are being consumed by under-age individuals shall be considered in violation of the athletic code. Any athlete found to use, consume, possess, buy, sell, or give away any controlled substance or illegal drugs (including

look-alikes) shall also be considered in violation of the athletic code. (See board policies 5512, 5530)

Code of Conduct:

- Any willful misconduct while involved in an athletic contest or practice, the enforcement period being the time the athlete reports to and departs from the team area (i.e. gym, bus, locker room, etc.) will result in penalization as determined by the athletic director and school administrator.
- Violation of the Student Code of Classroom Conduct (policy 5500) and/or WIAA's Code of Conduct, as it pertains to performance-enhancing substances, criminal behavior, assault on an official, etc. will result in penalization.
- Hazing, harassment, and bullying as addressed in board policies 5516, 5517, 5517.01 will not be tolerated.

Coach Rules:

Nothing in this code shall be deemed to prevent a coach from establishing additional rules concerning student conduct during the designated season for their given sport; however the additional rules shall not differ from the elements in this code already in place. Any rules established by the coach must be in writing and furnished to the athlete after prior approval of the athletic director. Student compliance with any rules established by the coach is required to maintain eligibility in that sport. It shall be the coach's prerogative to cut or suspend from the team any student who violates any such rule(s) or who is otherwise a demoralizing influence or a detriment to the objectives of the coach.

Length of Suspensions

1st Offense 20% of Season

2nd Offense 50% of Season

3rd Offense Entire Calendar Year

4th Offense Entire Highschool Career

When calculating each sport the following events will be defined as:

Baseball Doubleheader = 2 games
Volleyball Tournament = 3 matches
Volleyball Triple Dual = 3 matches
Wrestling Tournament = 2 matches
Wrestling Triple Dual = 3 matches

- If it is a fraction of a percentage it is rounded up to the nearest whole number.

- If an athlete is found to be in attendance but did not use, possess, or consume, alcohol, tobacco, or unauthorized substances and proof is provided that the athlete attempted leave the area in a reasonable amount of time (text message or phone call, etc.) the following penalties will be enforced.

1st Offense 10% of Season

2nd Offense 25% of Season

3rd Offense 50% of Season

4th Offense Entire Calendar Year

- Scrimmages are not included in suspensions
- An athlete who is found in violation of the alcohol, tobacco, and illegal drug use section of the code must participate in an AODA counseling program. Students may return to competition once enrollment and participation has begun and their suspension has been served.
- The H.S. Athletic Director and Principal may increase or decrease the severity of a penalty determined by the severeness and other circumstances surrounding a violation.
- Students who receive a code violation become ineligible for All-Conference Awards, including coach/school sports awards for the season.
- Any student who received a code violation is not eligible for Homecoming or Winterfest Court during the school year in which the violation occurred.
- Any portion of the suspension not completed during a season will be applied to the next sport in which the athlete participates. Athletes may not join a team after the start of the season unless approved by the Head Coach and Athletic Director. Athletes must complete the season in good standing for suspension to count towards the designated penalty.
- Students may not compete, perform, or practice on the same day that they have to serve an out-of-school suspension. There may also be an accompanying co-curricular suspension based on the nature of the infraction.
- An in-school suspension will result in a warning and allows students to compete, perform, or practice upon the completion of the suspension.
- If the athlete is enrolled in dual sports, the suspension will apply to the primary sport if a single event suspension, then split between sports if multiple event suspension.
- Penalties for non athletic co-curricular activities will be determined by the H.S. Principal, Athletic Director, and the activities coach/advisor.

Dual Sport Participation

Athletes cannot participate in club sports of the same nature while participating in a WIAA sponsored sport. Athletes dropped from one sport for disciplinary reasons shall not be able to participate in another sport for that particular season, or the length of the suspension, whichever is longer. A person who changes sports will be ineligible to compete for a period not to exceed the minimum number of practice days for that sport, per the WIAA season regulations.

The following guidelines shall govern dual sport participation:

1. The athlete and parent(s) will make their request for dual sport participation known to both head coaches at the beginning of the season
2. The coaches will contact the administration and a meeting will be scheduled to discuss the request. The meeting will include the athlete, Parent, Athletic Director, Administrator, and both coaches.
3. Expectations for attending practices and games will be discussed, and the primary sport will be determined and agreed upon by all parties. An agreement will be drawn to clarify practice times, game schedules, lettering requirements, academic expectations, and any other operating guidelines for the student.
4. The agreement must include that the student must be maintaining a minimum grade of C in all classes in order to maintain dual sport academic eligibility.
5. In case of a conflict of interest or academic difficulty, the designated primary sport shall prevail.

Conduct Unbecoming Clause

Representing Spooner High School as a co-curricular participant is a privilege and an honor. Students should always be mindful that they represent their school, community, and their respective teams/clubs. The Spooner Area School District will reinforce and uphold the rules and expectations for student conduct in ALL situations. This applies to ALL school-sponsored activities and actions occurring outside of school functions. Any of the following types of misconduct during Spooner High School Participation may result in suspension from participation in school events:

- Showing disrespect to staff members, fellow students, community members, etc.
- Inappropriate language
- Lewd or otherwise inappropriate behavior
- Consistent tardiness or absenteeism
- Behavior that could bring discredit to the Spooner School District
- Dishonesty
- Any other infraction within the student handbook or co-curricular handbook

Corrective action for conduct unbecoming is at the discretion of the Activities Director or designee. Multiple acts of inappropriate behavior may result in a formal code violation.

Code Violation Procedures

1. Athletic code violations may be observed or reported by the administration, faculty, parents, students, or community members. Suspected violations reported by the school or non-school personnel should include a written report including the date, time, place, individuals involved, and description of the event. When appropriate, the anonymity of the informant will be maintained.
2. Interviews with the athletes and/or guardians will begin promptly upon notification of the violation. The athlete and their guardians will be notified of the accusation within five school days of receipt of the report.
3. If it is determined that the violation is substantiated, the athletic director will immediately impose the appropriate penalty.

Code Violation Appeal Procedures

The parent(s)/guardian(s) or athlete may appeal this decision in writing to the District Administrator within five school days after the decision of the Athletic Director has been made. Within five school days of receipt of the written appeal, the District Administrator or his/her designee will arrange a meeting between the appropriate parties to review the suspension, which shall remain in effect notwithstanding the appeal unless and until it is subsequently overruled. This meeting will be conducted by the District Administrator or his/her designee and he/she will be assisted by the athletic council which will include the Principal, a school board member, and a head coach of an unrelated sport. At this meeting, the athlete will be provided the opportunity to present evidence on his/her behalf and to challenge the evidence that has been presented. A summary of the meeting, including the decision made, will be put in writing by the person conducting the meeting. A copy of the summary will be sent to the athlete and his/her parent(s)/guardian(s) within three school days after the meeting has been held. This decision shall be considered final for all purposes.

Interscholastic Sports Non-Discrimination Title IX Compliance

Spooner High School is a member of the WIAA and participates in the WIAA tournament structure. It is the policy of the Spooner School District not to discriminate on the basis of sex in its educational programs, activities, or employment policies (see policy 2260.01). Inquiries regarding compliance with Title IX may be directed to Spooner High School Principal at 801 Cty. Hwy. A Spooner, WI 54801 or (715) 635-2172.

GUIDELINES FOR RESPONSIBLE USE OF INFORMATION TECHNOLOGY RESOURCES BY STUDENTS

Spooner Area School District provides students access to the district's information technology resources with the expectation of responsible use. These resources are provided for educational purposes and include, but are not limited to, access to the Internet, hardware, software, and the underlying network infrastructure. This document presents the procedures and rules to support SASD Board of Education policies and Student Code of Conduct regarding students' responsible use of the Spooner Area School District's information technology resources.

SASD Student Procedures for Information Technology Use:

1. Unless a student's right to access has been limited or withdrawn as a disciplinary sanction, students will be permitted to access the Internet using District technology resources. The use of the Internet may be integrated into the academic curriculum. Such access by students is subject to various legal requirements, including the restriction of content that may be harmful to minors. The District will meet such legal requirements by, for example, using security controls and filters that are administered by the District and/or by service providers.
2. All SASD user accounts are owned by the SASD and therefore are not private. All messages and files created, sent, received, or stored using SASD equipment, networks, or communication systems are the property of the District. SASD retains the right to review, audit, intercept, access, and disclose all messages created, received or sent over the electronic communication systems as necessary. The ADMINISTRATION may access any message for reasons including, but not limited to:
 - a. To find lost messages;
 - b. To study the effectiveness of the communication system;
 - c. To comply with investigations into suspected criminal acts or violations of BOARD policies, including investigations into allegations of electronic bullying using DISTRICT resources;
 - d. To recover from systems failures and other emergencies;
 - e. To respond to public records requests, subject to the limitations imposed by state and federal law and BOARD policy regarding the disclosure of personally identifiable student information;
 - f. To comply with discovery proceedings or to be used as evidence in legal actions, subject to the limitations imposed by state and federal law and BOARD policy regarding the disclosure of personally identifiable student information;
 - g. As may otherwise be required and/or permitted by state or federal law.
3. Each year, prior to use, each student shall receive and discuss information from his/her teacher regarding:
 - a. Internet safety and security, including
 - i. The importance of understanding what materials are inappropriate for minors
 - ii. Safe use of electronic mail, chat rooms, websites, web blogs, social network profiles, and other direct forms of electronic communication and

- online for including the importance of understanding that one should never provide personal information including likeness, full name, address, phone number, credit card number, and Social Security number
 - iii. Procedures for reporting occurrences of computer-based bullying and/or harassment (See Board Policy 4510)
 - b. Responsible use of information technology, including
 - i. Abiding by copyright laws
 - ii. Understanding that unethical and unlawful activities include unauthorized access to any data or communications equipment without the owner's permission, "hacking," or unauthorized disclosure, use, or dissemination of anyone's personal information
 - c. Measures the District has taken to restrict access to materials harmful to minors, including
 - i. Implementing Internet filtering requiring adult supervision during student use of the Internet
- 4. An online presence includes, but is not limited to, web pages, websites, social network profiles, posted comments, posted images or videos or other media, blogs and microblogs, and participation in online fora. A public online presence is one that can be accessed by people who are not staff or students of the SASD. A public online presence created with District-provided resources or pursuant to the District's educational or business purposes must:
 - a. Adhere to District policies and guidelines;
 - i. Maintain confidentiality
 - ii. Only use assigned log-in information unless instructed otherwise
 - iii. May not contain or link directly to inappropriate content
 - iv. Obtain all required permissions and clearances
 - v. Set privacy settings and access restrictions appropriately to the content on your site
 - b. Adhere to the "user agreement" or "terms of service" for the hosting site;
 - c. Indicate that the views expressed are those of the student and do not necessarily reflect the opinions/views of the Spooner Area School District;
 - d. Not violate copyright or privacy laws;
 - e. Be kept current and monitored on a regular basis.

Spooner Area School District Information Technology Rules:

- 1. Students should:
 - a. Adhere to the same standard of conduct expected and required in a classroom;
 - b. Follow rules for using resources, time limits, and printing instructions;
 - c. Log off the system as soon as finished to provide others with the opportunity to access the system;
 - d. Report violations of these rules.
- 2. Students should not:
 - a. Lend their email logins and passwords to anyone else;
 - b. Create a computer virus and place it on the network;
 - c. Send a message that is inconsistent with the school's code of conduct, written or implied;
 - d. Send messages that are inappropriate, obscene, sexist, contain obscenities, or contain inflammatory or abusive language (See Policy 5136, 7540.01 and 7540.03);

- e. Send messages or use DISTRICT information technology resources to engage in bullying or harassing behavior (See Policy 5516, 5517, 5517.07, and 5136);
- f. Send any message with someone else's name on it;
- g. Read mail or files without the owner's permission;
- h. Interfere with the ability of other users to make effective use of school district computing and network resources.

SPOONER AREA SCHOOL DISTRICT ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Upon request, the Spooner Area School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools, and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or she for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides. Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Tim Radke, Director of Pupil Services, Spooner Area School District at 715-635-2171 ext. 4234

WASHBURN COUNTY ORDINANCE NO. 4-99

AN ORDINANCE PROHIBITING TRUANCY AND ESTABLISHING PENALTIES THEREFORE

The Board of Supervisors of the County of Washburn does ordain as follows:

SECTION I SHORT NAME

This ordinance may be called the "Truancy Ordinance."

SECTION II PURPOSE

The purpose of this ordinance is to provide a prompt response to unexcused school absences by the issuance of a citation. It is not intended to replace other laws relating to chronic truancy.

SECTION III AUTHORITY AND DEFINITION

Wisconsin Statutes Sec. 118.163 defines "Truant" as a pupil who is absent from school without an acceptable excuse for part or all of any day on which school is held during a school semester. That statute also authorizes a county to enact an ordinance prohibiting a person under 18 years of age from being a truant.

SECTION IV PROHIBITION

It is unlawful for a pupil under the age of 18 of a public school in this county to be absent from school without an acceptable excuse for part or all of any day on which school is held during a school semester.

SECTION V PENALTIES AND OTHER REMEDIES

Upon finding that section IV above was violated, the court may order any of the following:

- (a) Suspension of the person's operating privilege for not less than 30 days nor more than one year. The court shall immediately take possession of any suspended license and forward it to the department of transportation together with a notice stating the reason for and the duration of the suspension.
- (b) An order for the person to attend school.
- (c) A forfeiture of not more than \$500 plus costs, subject to s. 938.37. All or part of the forfeiture plus costs may be assessed against the person, the parents or guardian of the person, or both.
- (d) Any other reasonable conditions are consistent with this subsection, including a curfew, restrictions as to going to or remaining on specified premises, and restrictions on associating with other children or adults.

SECTION VI ENFORCEMENT

This ordinance may be enforced by the use of procedures authorized by the Washburn County Citation Ordinance. Citations may be written by any law enforcement officer or by persons authorized to take minors into custody.