

801 County Highway A · Spooner, WI 54801 · ph:715-635-2171 · fax :715-635-7074 · www.spooner.k12.wi.us

K-12 STUDENT REGISTRATION FORM

-	Antici	ipated Start Date	
STUDENT'S LEGAL NAME			
(First	t Name) (Middle Name)	(Last Name)	
DATE OF BIRTH/ I	PLACE OF BIRTH (City, County, Stat	te)	
GENDER Female Male	PRIMARY PHONE NUMBER _		
PRIMARY ADDRESS(Street	et) (City/Town)	(State)	(Zip)
MAILING ADDRESS (if different from abo	, , ,	,	* * * * * * * * * * * * * * * * * * * *
SPOONER SCHOOL DISTRICT RESIDI			
f No, what is the resident school district			
f No, have you applied for Open Enrollment)	
SCHOOL LAST ATTENDED (INCLUDE	E 4K)		
School Name		Public	Privat
chool Address			
School Phone Number	School Fax Numbe	r	
	ONSIN PUBLIC SCHOOL? Ye	s No	
	Screening Information Physical Disability	n Diagnosed	Not Apparent
Have you been enrolled in any of these types of sp classes or programs at your previous school? Special Education (LD, CD, EBD, S/L, OT/P)	Physical Disability Vision Concerns (other than glearing Concerns) Hearing Concerns	n Diagnosed	Not Apparent
Have you been enrolled in any of these types of sp classes or programs at your previous school? Special Education (LD, CD, EBD, S/L, OT/P Honors/Accelerated/G/T	Physical Disability Vision Concerns (other than gl Hearing Concerns Autism	n Diagnosed asses)	Not Apparent
Have you been enrolled in any of these types of sp classes or programs at your previous school? Special Education (LD, CD, EBD, S/L, OT/P)	Physical Disability Vision Concerns (other than glearing Concerns) Hearing Concerns	n Diagnosed asses) erns	Not Apparent
Have you been enrolled in any of these types of sp. classes or programs at your previous school? Special Education (LD, CD, EBD, S/L, OT/P Honors/Accelerated/G/T Section 504 Accommodation Plan	Physical Disability Vision Concerns (other than glendering Concerns Autism Speech and/or Language Concerns	n Diagnosed asses) erns isability	Not Apparent
Have you been enrolled in any of these types of sp. classes or programs at your previous school? Special Education (LD, CD, EBD, S/L, OT/P Honors/Accelerated/G/T Section 504 Accommodation Plan Alternative School	Physical Disability Vision Concerns (other than gl Hearing Concerns Autism Speech and/or Language Concerns Cognitive or Developmental D	n Diagnosed asses) erns isability	Not Apparent
Have you been enrolled in any of these types of sp. classes or programs at your previous school? Special Education (LD, CD, EBD, S/L, OT/P Honors/Accelerated/G/T Section 504 Accommodation Plan Alternative School	Physical Disability Vision Concerns (other than gl Hearing Concerns Autism Speech and/or Language Concerns Cognitive or Developmental D Emotional or Behavioral Concerns Learning Disability	n Diagnosed asses) erns isability	Not Apparent
Have you been enrolled in any of these types of speciasses or programs at your previous school? Special Education (LD, CD, EBD, S/L, OT/P Honors/Accelerated/G/T Section 504 Accommodation Plan Alternative School Home School Please read and place your initials by each state oursuant to Section 120.13(1)(f) of the Wisconsin	Screening Information Physical Disability Vision Concerns (other than gl Hearing Concerns Autism Speech and/or Language Conce Cognitive or Developmental D Emotional or Behavioral Conce Learning Disability tement below. een expelled or was under the process of en Statues. I understand and acknowledge that	asses) erns disability erns expulsion, from a prevat my failure to provide	vious school distr
Have you been enrolled in any of these types of speciasses or programs at your previous school? Special Education (LD, CD, EBD, S/L, OT/P Honors/Accelerated/G/T Section 504 Accommodation Plan Alternative School Home School Home School I declare that my son/daughter has not be cursuant to Section 120.13(1)(f) of the Wisconsinals statement is grounds for expulsion of my son.	Screening Information Physical Disability Vision Concerns (other than gl Hearing Concerns Autism Speech and/or Language Concerns Cognitive or Developmental D Emotional or Behavioral Concerns Learning Disability tement below. The energy expectation of the process of each statues. I understand and acknowledge the daughter, pursuant to Section 120.13(1)(f) of the s	asses) erns disability erns expulsion, from a prevat my failure to provide	vious school distr
Have you been enrolled in any of these types of speciasses or programs at your previous school? Special Education (LD, CD, EBD, S/L, OT/P Honors/Accelerated/G/T Section 504 Accommodation Plan Alternative School Home School Home School I declare that my son/daughter has not be ursuant to Section 120.13(1)(f) of the Wisconsin is statement is grounds for expulsion of my son. I have the legal authority to enroll this chil	Screening Information Physical Disability Vision Concerns (other than gl Hearing Concerns Autism Speech and/or Language Concerns Cognitive or Developmental D Emotional or Behavioral Concerns Learning Disability tement below. The energy of the process of each Statues. I understand and acknowledge that daughter, pursuant to Section 120.13(1)(f) of the discrete of the school.	asses) erns erns expulsion, from a prevat my failure to provide of the Wisconsin Statu	vious school distr
Have you been enrolled in any of these types of sp classes or programs at your previous school? Special Education (LD, CD, EBD, S/L, OT/P Honors/Accelerated/G/T Section 504 Accommodation Plan Alternative School Home School	Screening Information Physical Disability Vision Concerns (other than gl Hearing Concerns Autism Speech and/or Language Concerns Cognitive or Developmental D Emotional or Behavioral Concerns Learning Disability tement below. The energy en	asses) erns erns expulsion, from a prevat my failure to provide of the Wisconsin Statu	vious school distrible a true response



Parent/Guardian Signature __

Spooner Area School District

801 County Highway A · Spooner, WI 54801 · 715-635-2171 · www.spooner.k12.wi.us

ANNUAL DEMOGRAPHIC UPDATE FORM

THIS FORM MUST BE COMPLETED ANNUALLY TO ENSURE ACCURATE DATA REPORTING TO THE DEPARTMENT OF PUBLIC INSTRUCTION

Student Name:		1		
Last Name		First Name	M	Grade
Please answer ALL	parts A, B, and C.			
Part A.		Hispanic/Latino? (C t Hispanic/Latino	Choose only one)	
		_	erson of Cuban, Mexica culture or origin, regard	n, Puerto Rican, South or Central lless of race).
	race –	no matter what you se	elected above, please co	on below is about original ancestry or ontinue to answer the following by nsider your student's (or your) races
Part B.	Ameri people Asian Asia, o Korea, Black of Afri Native origina White	s of North and South (A person having origor the Indian subconting Malaysia, Pakistan, tor African American ca) Hawaiian or Other all peoples of Hawaii,	A Native (A person have America, including Cengins in any of the original ment including, for example Philippine Islands, Ton (A person having original Pacific Islander (A person, Samoa, or other	ins in any of the black racial groups rson having origins in any of the
Part C.	Yes Is either parent Yes Is either parent	or guardian on active No or guardian a tradition No	onal member of the Guarder of the Active Guard/R	rd or Reserve? Reserve (AGR) under Title 10

Date:



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FAMILY REGISTRATION FORM

STUDEN	NT'S FULL N	AME _										
CUSTO	DIAL PAREN	T(S)/G	U ARDIAN (S	S) RESIDING	G WITH ST	UDENT						
Legal	First Name	M.I.	Legal La	ast Name	Relation	ship	Cell Phone #	Work Phone #				
EMAIL .	ADDRESS											
ARE YO	U LIVING IN	N TEMP	ORARY HO	OUSING?	Yes	No	1					
	ving Arrangen		Hou		Apartment	Sh	elter Do	ouble Up				
yes, 21	ving i mungen	iones.	H		-			ouere ep				
				er (please exp	olain)							
STUDEN	NT RESIDES				(a4h an Onle)		50/50 Dlave	aal Dlaasmant				
_	Father & Mother &				other Only other Only		50/50 Physi Other	cai Piacement				
	Women & Father &			Gi	•		Other					
		•										
IS THEF	RE A STEP-P	ARENT	IN THE HO	DUSEHOLD	? Yes	No)					
I	f yes, <u>print</u> nan	ne of ste	p-parent									
[would l	like the sten-n	oront ro	aidina in my		If yes, <u>print</u> name of step-parent							
I would like the step-parent residing in my household to have parental rights for school purposes.								es.				
					_			ses.				
	Yes		No									
					_			(Date)				
	Yes		No	(Biological)	parent signature	required)		(Date)				
LIST AI	Yes		No	(Biological _j	parent signature	required)		(Date)				
LIST AI	Yes LL CHILDRE	N IN TI	No	(Biological _j	parent signature	required) en who are 18	years of age or	(Date) younger)				
LIST AI	Yes LL CHILDRE	N IN TI	No	(Biological _j	parent signature	required) en who are 18	years of age or	(Date) younger)				
LIST AI	Yes LL CHILDRE	N IN TI	No	(Biological _j	parent signature	required) en who are 18	years of age or	(Date) younger)				
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LIST AI	Yes LL CHILDRE	N IN TI	No	(Biological _j	parent signature	required) en who are 18	years of age or	(Date) younger)				
LIST AI	Yes LL CHILDRE rst Name	N IN TI	No	(Biological p	parent signature	required) en who are 18 Birth Date	years of age or Grade	(Date) younger)				
LIST AI Fin	Yes LL CHILDRE rst Name GUARDIAN	N IN TI	No	(Biological particular)	parent signature	required) en who are 18 Birth Date	years of age or Grade ARENT)	(Date) younger) School				
LIST AI Fin	Yes LL CHILDRE rst Name	N IN TI	No	(Biological particular)	parent signature	required) en who are 18 Birth Date	years of age or Grade	(Date) younger)				
LIST AI Fin	Yes LL CHILDRE rst Name GUARDIAN	N IN TI	No	(Biological particular)	parent signature	required) en who are 18 Birth Date	years of age or Grade ARENT)	(Date) younger) School				
OTHER Legal	Yes L CHILDRE rst Name GUARDIAN First Name	N IN TI	No	(Biological particular)	parent signature	required) en who are 18 Birth Date	years of age or Grade ARENT)	(Date) younger) School				
OTHER Legal	Yes LL CHILDRE rst Name GUARDIAN	N IN TI	No	(Biological particular)	parent signature	required) en who are 18 Birth Date	years of age or Grade ARENT)	(Date) younger) School				
LIST AI Fin	Yes L CHILDRE rst Name GUARDIAN First Name	N IN TI M.I. / SECO M.I.	No	(Biological particular)	parent signature	required) en who are 18 Birth Date	years of age or Grade ARENT)	(Date) younger) School				



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STUDENT EMERGENCY FORM

EMERGENCY CONTACT INFORMATION

In the case of an illness or emergency, parents are always contacted first. Please **DO NOT** list parents as the emergency contacts. Emergency contacts should be within a 50-mile radius and should be available to pick up an ill or injured student. Be sure anyone you put down knows that they are on your child's emergency contact list. Please be aware that in any situation, students will not be released to an individual that is not listed as an emergency contact (going home ill, picking up for an appointment, school emergencies, etc.)

Emergency Contact #1 Name	
Primary Phone #	
Second Phone #	
Third Phone #	
Relationship of Emergency Contact to Student	
Emergency Contact #2 Name	
Primary Phone #	
Second Phone #	
Third Phone #	
Relationship of Emergency Contact to Student	
Emergency Contact #3 Name	
Primary Phone #	
Second Phone #	
Third Phone #	
Relationship of Emergency Contact to Student	
EMERGENCY CLOSING INFORMATION In the event school is dismissed early because of weather or a school emer PLEASE CHECK ONE:	rgency, the following information is needed.
My child will ride his/her regular bus to his/her regular after school	ol destination.
Send my child to address below:	
Person responsible	Phone Number
Local Address	

The Wisconsin HLS Form

*For changes to this form, see HLS Modification section (above).

C			
STIIN	ent	ınt∩rn	nation
JLUU	CIIC		IULIOII

Student Information		
Date:		
First Name:	Middle Initial:	Last Name:
School Name:	Grade:	Date of Birth: (mm/dd/yyyy)
District:	District ID:	
Language(s) other than Engli	sh used by student:	
Parent/Guardian Information		
First Name		
Last Name		
Relationship to Student		
First Name		
Last Name		
Relationship to Student		
Parental/Guardian nar Oral:	e for languages used for s	
Oral:	me:	
Parent/Guardian Signature: _		
Parent/Guardian Signature:		
Date of Administration:/	<i>J</i>	



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STUDENT HEALTH INFORMATION FORM

STUDENT'S LEGAL NAME			
Has your child had a serious illness and/or injury	? (Describe, Include date)		
Hospital: Date:		Condition:	
Has your child had surgery? (Describe, Include d	late)		
Hospital: Date:		Condition:	
Has your child had a drug reaction?			
Name of drug: Date:		Reaction:	
Traine of drug.		Treatment of the second of the	
Please check if any of the following apply			
Diagnosed Condition – PLEASE ADD COMM	MENTS	Have Had	Have Now
ADD/ADHD			
ALLERGIES (INCLUDING BEE STING)			
ASTHMA			
BLADDER/KIDNEY DISEASE			
CONVULSIVE DISORDERS/SEIZURES			
DIABETES			
HEARING LOSS			
HEART CONDITION			
JOINT DISEASE			
LEAD POISONING			
MIGRAINES OTHER (LIGH)			
OTHER (LIST)			
Comments regarding above information			
Daily Medications (please list)			
Physician	Phone #		
Dentist	Phone #		
Eye Doctor	Phone #		
Does student wear Glasses/Contacts	s Reading Glasses	Only	
I hereby authorize the nurse, health para, a emergency contacts if needed for the care of r physician may be contacted in an emergency. authorize the release of any health informatio necessary for the safety and educational benef	ny child. If my physician is not In case of a <i>serious</i> medical em on to the school district employe	t available (as listed) hergency or illness, 9	then an alternate 11 will be called. I
Parent/Guardian Signature		Date	

Please contact the District School Nurse (715-635-2171 ext 4050) for any special health concern.



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REQUEST FOR RECORDS

APPROXIMATE START DATE FOR STUDENT					
Last School At	tended		Fax #		
Student Name			Date of Birth	Grade	
Description: The information to be disclosed and exchanged consists of: Official student academic/administrative records (identifying information, grade level completed, grade class rank, attendance records, and group aptitude and achievement test results) Medical and/or related health records Psychological evaluations or social work reports (if applicable) Team evaluations and related reports (if applicable) Appropriate agency reports (if applicable) Individualized education program (IEP) (if applicable) Others (specify)					
		A	Authorization		
	Parent S	Signature		Date	
Pursuant to Wi	sconsin Statut		el Regulations Section 99.31/34 yo This official notification of student		
Mail ALL l	Records to	•	801 County Highway A	, Spooner, WI 54801	
_	Elementary Middle	Ph: 715-635-2174 Ph: 715-635-2173 Ph: 715-635-2172	Fax: 715-635-7984 Fax: 715-635-9621 Fax: 715-635-7074	Fax Transcripts ASAP	
Fax or Email S	Special Educa	Services Fax or email cur	rrent IEP and most recent Evalua er.k12.wi.us (fax 715-635-7074).	tion before sending file to	



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TRANSPORTATION INFORMATION

Date					
Student Name:					
Last Name	First Name		M	Gr	rade
First Family Information					
Parent Name		Rela	tionship to (Child	
Phone Home	Cell _			Work	
Address (use street name and	fire address – no PO b	oox numbers)			
My child will ride the bus to/	from this residence:	yes no If	yes, which o	lays	
Other Information					
Second Family Information					
Parent Name		Rela	tionship to (Child	
Phone Home	Cell _			_ Work	
Address (use street name and	fire address – no PO b	oox numbers)			
My child will ride the bus to/	from this residence:			days	
Other Information					
Emergency Name & Phone N	umber				
Do you have other students p	resently riding a bus?_				
If yes, please give names and	bus route.	Route		Bus #	
Bus Driver Name					
Student Names					
Destination requests other tha	in home with phone nu	ımber (neighbor,	daycare, etc	c.)	
Medical Information: Is there	any special condition	we should know	about to he	elp us in transport	ting your child? If so,
please explain. All information	on is confidential				

This transportation form will become part of the student's cumulative record and is valid for the duration of their education with SASD. Please notify the school immediately if transportation arrangements or contact information changes.

STATE OF WISCONSIN

Division of Public Health F-04020L (05/2024) Wis. Stat. §§ 252.04 and 120.12 (16)

STUDENT IMMUNIZATION RECORD

Instructions to Parent: Complete and return to school within 30 days after admission. State law requires all public and private school students to present written evidence of immunization against certain diseases within 30 school days of admission. The current age/grade specific requirements are available from schools and local health departments. These requirements can only be waived if a properly signed health, religious or personal conviction waiver is filed with the school. The purpose of this form is to measure compliance with the law and will be used for that purpose only. If you have questions regarding immunizations, or how to complete this form, contact your child's school or local health department.

Step 1	Personal Data	Please Print					
	Student's Name	Birthdate (MM/DD/YYY	(Y) Gender Sch	ool	Grade	e School Year	
	Name of Parent/Guardian/Legal Custodian	Address (Street,	 City, State, ZIP Cod	Phone Number			
Step 2	Immunization History						
	List the month , day , and year your child recei contact your doctor or public health departmen					d for this student,	
	https://www.dhfswir.org/PR/clientSearch.do?la						
	Type of Vaccine*	First Dose MM/DD/YYYY	Second Dose MM/DD/YYYY	Third Dose MM/DD/YYYY	Fourth Dose MM/DD/YYYY	Fifth Dose MM/DD/YYYY	
	DTaP/DTP/DT/Td (Diphtheria, Tetanus, Pertus	ssis)					
	Adolescent booster (Check appropriate box) ☐ Tdap ☐ Td						
	Polio						
	Hepatitis B						
	MMR (Measles, Mumps, Rubella)						
	Varicella (Chickenpox) Vaccine			-			
	Meningococcal (serogroup ACWY)			-			
	Students with a reliable history of varicella dise	ease are not required to	Has your child	d had a blood test (tite	er) that shows imm	unity (had disease	
	receive the varicella vaccine. Signature from p	hysician, physician		accination) to any of the			
	assistant, or advanced nurse prescriber require			☐ Measles ☐ Mum	ps ∐ Rubella ∐	Hepatitis B	
	☐ I attest that this student has a reliable histor	y of varicella disease,	If yes , provide	e laboratory report(s)			
	SIGNATURE – Health Care Provide	r Date Signed					
Step 3	Requirements						
	Refer to the age/grade level requirements for t	he current school year to	determine if this s	tudent meets the requ	uirements.		
Step 4	Compliance Data						
	Student Meets All Requirements Sign at Step 5 and return this form to school. Or						
	Student Does Not Meet All Requirements						
	Check the appropriate box below, sign at Step excluded from school if an outbreak of one			ote that incompletel	y immunized stud	dents may be	
	Although my child has not received all the dose(s) must be received by the 90th so required must be received by the 30th so time my child receives a dose of required	chool day after admission chool day next year. I als	n to school this yea	r, and that the third c	lose(s) and fourth	n dose(s) if	
	Note: Failure to stay on schedule may result		nool court action	and/or forfeiture ne	nalty		
	Waivers (List in Step 2 above, the date(s) of						
		•	·	0001104)			
	For health reasons this student should	not receive the following	immunizations				
	SIGNATURE – Physician			Date Signed			
	For religious reasons, I have chosen no DTaP/DTP/DT/Td Tdap, Po					lenACWY	
	For personal conviction reasons, I hav	re chosen not to vaccinarilio ☐ Hepatitis B ☐	te this student with MMR (Measles, M	the following immuni	zations (check all t Varicella	that apply) lenACWY	
Step 5	Signature	·					
- 100	This form is complete and accurate to the best immunization records and as they are updated consent at any time by sending written notifica records or updates to the WIR.	in the future with the Wi	sconsin Immunizat	ion Registry (WIR). I	understand that I r	may revoke this	
	SIGNATURE - Parent/Guardian/Legal Custodi	an or Adult Student		Date Signe	ed		



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ANNUAL ACCEPTABLE USE AGREEMENT

RETURN THE COMPLETED FORM TO THE MAIN OFFICE AT YOUR CHILD'S SCHOOL EACH YEAR

Valid for the 2025-26 School Year

Student Name:			
Last Name	First Name	M	Grade
the rules contained in the other computer activities	nis agreement. I understand the	e School District ma if I violate the rule	Use Agreement. I agree to follow by monitor my email, Internet and es, my access privileges may be legal action.
Student Signature			Date
guidelines for access to educational purposes a However, I also recog inappropriate materials, District responsible for a I hereby give permission	technology resources and the and that the District has take gnize it is impossible for the but I accept responsibility for materials acquired by my child	Internet. I understar en precautions to e District to restrict r guidance on Intern via the network and ild. The signed agree	ne Acceptable Use Procedures and that this access is designed for eliminate controversial material, access to all controversial and et use. I will not hold the School for Internet.
Parent/Guardian Signature			Date

In the event that a parent/guardian does <u>not</u> wish to have his/her child use the Internet, a letter of explanation should be written, signed and sent to the principal. The child will still be expected to use computers on the local network for class-related assignments.

This agreement will become part of the student's cumulative record. After you have read and signed the form, please return it to the main office at your child's school. This form is valid only for the current school year and will need to be completed each school year.



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STUDENT HANDBOOK

RETURN THE COMPLETED FORM TO THE MAIN OFFICE AT YOUR CHILD'S SCHOOL EACH YEAR

Valid for the 2025-26 School Year

Student Name:			
Last Name	First Name	M	Grade
Student			
			for the 2024-25 school year. I will
, ,	k. This document can be found		ration and the teachers as outlined are reference should I have any
questions regarding the	expectations, policies, and pro-	cedures at Spooner A	•
allow me to share this in	nformation with my parents/gu	ardians.	
Student Signature			Date
Parent/Guardian Signature			Date



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ANNUAL OPT-OUT FORM

NOTICE FOR RELEASE OF STUDENT DIRECTORY INFORMATION FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

Valid for the 2025-26 School Year

Return the completed form to the main office at your child's school each year. If no documentation is on file, it will be assumed that permission for release of Directory Information and/or photos has been granted.

Student Name:			
Last Name	First Name	M	Grade
	Area School District's Notice for Rel- child's education records <i>not be relea</i>		rectory Information, I hereby request
The following information is d	lesignated as Directory Information Photograph and images Date and place of birth Major field of study Dates of attendance Grade level	 Participati Individual ability, he Degrees, ł 	Area School District: Ion in officially recognized activities and sports data related to personal fitness (athletic light, weight, etc) Innoners and awards received int educational agency or institution attended
and/or academic. If you choos	ation will not be made available in p • Event pr mic recognition lists • Sports ac	mation to be relead oublications such ograms	ased, please know your child's name, as: ng year or grade of team members
Check the options below that	best represent your Opt-Out wishes	:	
Do not release my	child's address or telephone listing		
Do not release my	child's name		
Do not release my	child's achievements or participation	record	
Do not release my	child's photo		
(OR)			
Do not release any	of my child's Directory Information	as defined above	
	tudents 18 years of age may sign their		Date
Name of Parent/Guardian (Pla	ease print)		

This opt-out form will become part of the student's cumulative record. After you have read and signed the permission form, please return it to the main office at your child's school. This form is valid only for the current school year and will need to be completed each school year.

Received	
Initials	

SCHOOL DISTRICT OF SPOONER

SCHOOL HEALTH SERVICES

801 County Hwy A Spooner, WI 54801

Spooner	Elementary	7	7	15	5-	63	5	-2	17	14

715-635-7984 (FAX)

Spooner Middle School 715-635-2173

715-635-9621 (FAX)

Spooner High School 715-635-2172

715-635-7074 (FAX)

ADMINISTRATION OF PRESCRIPTION MEDICATION CONSENT

Student Name:		Grade:	D.O.B.:
		Middle School	High School
Prescription Medie	cation:		
			Time:
Starting Date:		Termination Date:	
Reason for Medication	on:		
If "as necessary," cor	nditions under which m	nedication should be given	/en:
Precautions, possible	unfavorable reactions,	and/or interventions:	
Prescribing Physician	n Name (please print):		Phone:
*Physician Signatur	e:		
	-	ersonnel to give this medica tact my child's physician if	tion to my child according to the necessary.
			st be supplied by the parent/guardian if to school personnel in its original
	School District of Spooner ication, according to policy		s in any and all claims arising from the
I agree to notify the school	l in writing when any chang	ge in the above orders is nec	essary.
This medication need	ls to accompany the s	tudent on school relat	ted field tripsYESNO
Date:			Home Phone:
	Signature of Parent		Work Phone:

Received	
Initials	

SCHOOL DISTRICT OF SPOONER SCHOOL HEALTH SERVICES

801 County Hwy A Spooner, WI 54801

Spooner Elementary 715-635-2174

715-635-7984 (FAX)

Spooner Middle School 715-635-2173

715-635-9621 (FAX)

Spooner High School 715-635-2172

715-635-7074 (FAX)

ADMINISTRATION OF OVER THE COUNTER (OTC) MEDICATION CONSENT

Stock Tylenol 325mg & Ibuprofen 200mg available only at SMS/SHS.
**This form must be signed by PARENT/GUARDIAN for med to be given at school.

Student Name:		Grade	e: D.	.O.B.:	
☐ Elementa	ry School] Middle School	High	School	
OTC Medication:					
Dosage:					
As necessary conditions unde					
Precautions, possible unfavor	able reactions, and/or	r interventions:			_
OTC Meds will not	be available on field	d trips or outside of	normal scho	ool hours.	
Date:			Home Pho	one:	
Sig	nature of Parent			ne:	



How To Apply for Free and Reduced Price School Meals

Please use these instructions to help you fill out the application for free and reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in the

Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you The application must be filled out completely to determine the eligibility of your child(ren) for free or reduced price school meals. are not sure what to do next, please contact

Please use a pen (not a pencil) when filling out the application and do your best to print clearly.

Step 1: List <u>ALL</u> children, infants, and students up to and including grade 12

Tell us how many infants/toddlers, children not in school, and elementary/middle/high school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a formal foster arrangement through a court or state/local agency, or qualify as homeless, migrant, or runaway youth;
 - Students attending (regardless of age)

application, attach a second piece A) List each child's name. Print applies to adults in Step 3. "MI" is children present than lines on the letter in each box. Stop if you run of paper (or a second application each child's name. Use one line When printing names, write one of the application for each child. if completing electronically) with first letter of each child's middle short for middle initial. Print the out of space. If there are more all required information for the additional children. This also

"Foster Child" box next to the child's name. If C) Do you have any foster children? If any children listed are foster children, mark the finishing Step 1, go to Step 4. "Grade" column to the right. B) Is the child a student? level of the student in the If "Yes," write the grade

Foster children who live with you may count as custody and placed with a state-licensed adult, who cares for the child in place of their parent considered foster children. A foster child is a listed on your application. If you are applying for both foster and non-foster children, go to members of your household and should be minor child who has been taken into state Step 3. Note: Adopted children are not

complete an income-based application. You may application. Homeless, Migrant, Runaway status must be confirmed with the appropriate program student's homeless, migrant, or runaway status, runaway? If you believe any child listed in this you are ONLY applying for foster children, after "Homeless, Migrant, Runaway" box next to the staff. If the school district cannot confirm your D) Are any children homeless, migrant, or choose to provide income information now in child's name and complete all steps of the then the school district will contact you to section meets this description, mark the order to prevent the school district from potentially needing to contact you later.

Step 2: Do any household members currently participate in SNAP, TANF, or FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare
- Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits
- The Food Distribution Program on Indian Reservations (FDPIR).

A) If no one in your household participates in any of the above listed programs:

• Check "No" in Step 2 and go to Step 3.

B) If anyone in your household participates in any of the above listed programs:

- Write a case number for SNAP, TANF, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact https://www.dhs.wisconsin.gov/forwardhealth/imagency/index.htm
- Go to Step 4.

Step 3: List ALL household members and income for each member

How do I report my income?

- Use the lists titled "Sources of Income" & "Examples of Income for Children," on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - Gross income is the total income received before taxes and deductions.
- o Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. Report income earned by adults

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own
 - Do NOT include:
- People who live with you but are not supported by your household's income AND do not contribute income to your household.
 - o Infants, children and students already listed in Step 1.

Step 3: List ALL household members and income for each member

1) List adult household members' names.

Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Include college students, unless they are declared independently on taxes (all college students are considered adults). Do not list any household members you listed in Step 1

2) List earnings from work.

List all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a selfemployed business or farm owner, you will report your net income. Net income is your income after taxes and deductions have been subtracted.

- What if I have multiple jobs? List each job separately by entering your name and income from each job on a new line. Add an additional sheet of paper if necessary.
- expenses of your business from its gross receipts (revenue). Gross receipts or revenue are all the income earned from the sale of any products or What if I am self-employed? List income from your business as a net amount. This net amount is calculated by subtracting the total operating services offered.

If a child listed in Step 1 has income, follow the instructions in Step 3, Part B.

3) List income from public assistance/child support/alimony.

List all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

List income from pensions/retirement/all other income.

4

List all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

What if I receive income from multiple sources in this category? List each source separately by entering your name and income from each source on a new line. Add an additional sheet of paper if necessary.

5) List total household size.

Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in **Step 1** and **Step 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

6) Provide the last four digits of your Social Security Number.

An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no Social Security Number."

3.B List income earned by children

List all income earned or received by children.

List the combined gross income for ALL children listed in Step 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household. What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

Step 4: Contact information and adult signature

information has been truthfully and completely reported. Before completing this section, please also make sure you have read the statements on the All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all back of the application.

A) Provide your contact information. Write your current mailing address in the fields provided, if this information is available. If you have no permanent address, that is okay. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print and sign your name and write today's date. Print the name of the adult signing the application and that person signs in the box "Signature of adult."

Optional

ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals. This information is requested solely for the purpose of determining the State's compliance with Federal civil rights laws, and your response will not affect consideration of your application, and may be Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and protected by the Privacy Act. By providing this information, you will assist us in assuring that this program is administered in a nondiscriminatory manner.

questions about applications to the USDA Office of the Assistant Secretary for Civil Rights or your child's eligibility for free Please return the application directly to your child's SCHOOL. DO NOT mail, fax, or email completed applications or or reduced-price meals will be delayed.

2025-26 Household Application for Free and Reduced Price School Meals

APPLY ONLINE:

RETURN TO (School/District Name): **ADDRESS:** Complete one application per household. Please use a pen (not a pencil). In Community Eligibility Provision Schools (CEP), eceipt of free meals does not depend on returning this application; however, this information is hecessary for other programs.

List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need space for more names.

STEP 1

Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they receive income, report total gross income (before taxes and Monthly Step 1: Part C & If you checked boxes, please deductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report. any of these "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify Instruction's refer to the Application Write only one case number in this space. How often received? Please see application's back 2x Month 0 Part D. to not forget to list infants, children attending other schools, children not in school, and children not applying for benefits. This includes children not related to you in your household. for list of income sources. Every 2 Weeks 0 Runaway Homeless Weekly 0 \bigcirc 0 Pensions, Retirement, Social Security, SSI, VA Benefits, All Other Foster Child Migrant CASE NUMBER (NOT EBT NUMBER): Email (optional) ÷ (confirm) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws." **Foday's Date** Monthly 0 0 \bigcirc 0 How often received? 2xMonth Check all that apply 0 \bigcirc 0 Every 2 Weeks Grade C C \bigcirc 0 Annual C Weekly Monthly How often received? Check Box if No Social Phone (optional) 2xMonth Public Assistance, Child Support, **RETURN COMPLETED FORM TO YOUR CHILD'S SCHOOL:** Insert school address here Security Number Badgercare, Medicaid, Summer EBT are not eligible. Every 2 Weeks Alimony All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.) \bigcirc Weekly Do any household members (including you) participate in: FoodShare (SNAP), W-2 Cash Benefits (TANF), or FDPIR? S ş Annual 0 2xMonth Monthly Child Income 0 How often received? O \bigcirc Zip Number (SSN) of Primary Wage Earner or Other Adult Household Member or Check Box if No SSN Required: Signature of Adult Required: Last Four Numbers of Social Security List ALL household members and income for each member (before taxes and deductions) YES → Write case number here and proceed to STEP 4. | PROGRAM NAME: ❖ 0 0 Weekly State 0 0 C nclude the TOTAL income (before taxes and deductions) received by ALL children listed in STEP 1 here. Child's Last Name **Earnings from Work** S S S Ξ Sometimes children in the household earn or receive income. Required: Total Household Members (Children and Adults) Return completed form to your child's school Contact information and adult signature. Çİ Name of Adult Household Members (First and Last) Print Name of Adult Signing the Form Mailing Address (if available) NO → Go to STEP 3. Child's First Name Child Income STEP 3 STEP 4 STEP 2

For additional information on income, please refer to the instructions that accompany this application. SOURCES AND EXAMPLES OF INCOME

	Sources of Income		Examples of Income for Children
Earnings from Work	Public Assistance/Alimony/ Child Support	Pensions/Retirement/ All other sources of income	• A child has a regular full or part-time job where they earn a salary or wages
Salary, wages, cash bonuses, tips, commissions Net income from self-employment (farm or business)	Unemployment benefits Workers' compensation Supplemental Security Income (SS) Cash actions that allocal	 Social Security/Disability (including railroad retirement and black lung benefits) Private Pensions or disability benefits 	 A child is blind or disabled and receives Social Security benefits A parent is disabled, retired, or deceased, and their child receives Social Security benefits
 If you are in the U.S. Military: Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing 	government Alimony payments Child support payments	Income from trusts or estates Annutities Investment income Earned interest	• A friend or extended family member regularly gives a child spending money
allowances) • Allowances for off-base housing, food, and clothing	Veterans benefits Strike benefits	Rental income Regular cash payments from outside household	• A child receives regular income from a private pension fund, annuity, or trust
OPTIONAL Children's ethnic and rac	cial identities. This information is kept confi	OPTIONAL Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974.	Act of 1974.

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Return this completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights. Not Hispanic or Latino White Ethnicity (check one): Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race) Native Hawaiian or Other Pacific Islander Black or African American Asian Race (check one or more): American Indian or Alaska Native

For school use only. If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account. DO NOT FILL OUT

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12. Do not annualize income to determine eligibility unless more than one income frequency is listed.

	How often?				Eliaibility	
Total Income	Weekly 2 Weeks 2x Month Monthly An	Monthly Annual	Household size		Free Reduced Denied	
	0 0 0	0		Categorical Eligibility	0	
Determining Official's Signature	Date	Confirm	rming Official's Signature	Date	Verifying Official's Signature	Date

Use of Information Statement

and law enforcement may also use your information to make sure that program rules are met. and nutrition programs to help them deliver program benefits to your household. Inspectors approve complete forms. We may share your eligibility information with education, health, from this application to see who qualifies for free or reduced price meals. We can only The Richard B. Russell National School Lunch Act requires that we use information

number. Applications for children in households receiving Supplemental Nutrition Assistance Some children qualify for free meals without an application. Please contact your school to get household member who signs the application. If the adult does not have one, 'Check if no Please be sure to provide the last four numbers of the Social Security number of the adult Social Security Number' Applications for a foster child do not need to list a Social Security Program (SNAP) or Temporary Assistance for Needy Families (TANF) or Food Distribution Program on Indian Reservations (FDPIR) do not need to list a Social Security number.

The contact information below is solely to file a complaint of discrimination

prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, Iarge print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for

discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged The completed AD-3027 form or letter must be submitted to USDA by:

Office of the Assistant Secretary for Civil Rights U.S. Department of Agriculture *MAIL: free meals for a foster child, and children who are homeless, migrant, or runaway.

*Do not mail applications only complaints of to this address, discrimination. (833) 256-1665 or (202) 690-7442; or

program.intake@usda.gov

FAX: EMAIL:

1400 Independence Avenue, SW

Washington, D.C. 20250-9410

Return completed form to your child's school.

This institution is an equal opportunity provider.