

Title I Annual Parent Meeting

Spoooner High School - 2020

Dennis Scherz, Principal
Brett DeJager, Dean of Students



2019 Annual Parent Meeting Agenda

Virtual Meeting

1. What is a Title I School?
2. Title I Requirements
3. Title I Programming
4. Title I Parent Engagement
5. Your Right as a Parent
6. Questions



Why Are We Here

The Elementary and Secondary School Act, Title I, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:


- Informing you of the school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement



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What is a Title I School?





Title I of the Elementary and Secondary Education Act, as amended (ESSA) provides financial assistance to local educational agencies (LEAs) and **schools** with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.





SHS utilizes a Title I schoolwide model because the poverty level, (determined by free and reduced meal counts) is at or above 40%. The Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school; its primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and **advanced** levels of achievement on State academic achievement standards.



How Do We Spend Title I Funds?

- Educlimber
- HS Reading & Math Benchmarking Assessments (ACT Aspire Interim)
- Reading Interventionist
- Cooperation with Burnett Justice AODA
- PTA events



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Title I Requirements



- Being a Title I School means receiving federal funding to **supplement** the school's existing programs. These dollars can be used for...
 - Upgrading the entire educational program in the school in order to raise the achievement of the lowest-achieving students
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
 - Purchasing supplemental: staff, programs, materials, and supplies
 - Conducting parental involvement meetings, trainings, and activities

LEA Title I Plan

- The LEA Title I Plan addresses how the LEA will use Title I funds within the school district. Topics include:
 - School-wide goals
 - High-quality student academic assessments
 - Supplemental services to assist struggling students
 - Coordination and integration of federal funds and programs
 - Strategies to implement effective parent and family engagement
 - Title I parents have the right to be involved in the development of this plan



Annual Review

- The content and effectiveness of the parental involvement policy and program must be evaluated annually
- Identify barriers to participation in parental involvement
- Data and input might include...
 - Parent questionnaires and surveys
 - Focus groups
 - Parent advisory committee input
- Report findings to parents and families and use those results to revise the parental involvement policy and [school-parent compact](#)



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Title I Programming



SHS Curriculum

- SASD expects all students to meet the [Wisconsin Academic Standards](#)
 - These standards specify what students should know and be able to do in the classroom. They serve as goals for teaching and learning.
- Our [course offerings](#) align with those standards
- Supplemental course offerings for struggling learners include:
 - Read 180
 - Math 180
 - Reading Essentials



Academic Assessments

- Classroom Summative and Formative Assessments
 - Learning Targets, Unit Exams, etc
- ACT Aspire Interim Reading and Math (Grades 9, 10)
 - Fall/Winter/Spring Benchmarks
 - Intervention Progress Monitoring (via STAR Reading & Math)
- ACT Aspire (Grades 9,10)
 - Spring
- WI Forward Exam - Social Studies (Grade 10)
 - Spring
- ACT (Grade 11)
 - Spring



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Title I Parent Engagement



Parental Involvement Policy


- [Board Policy 2261.01](#) addresses how the school will implement the parent and family engagement program. Our Title I LEA plan requires:
 - Parent annual meeting
 - Involve parents in an organized, ongoing, and timely way, in the planning, review and improvement of the parental involvement program
 - Provide information to parents about curriculum and assessment
 - Build capacity in parents and staff to enhance parent involvement
 - Title I parents have the right to be involved in the development of the school policy
- School-Parent Compact



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Your Right as a Parent





ESSA directs schools and districts to notify parents about four key requirements of a Title I program.

1. Professional qualifications of teachers and paraprofessionals who instruct
2. Notification if your child's teacher is not certified under WI licensing system
3. Individual report card that lets you know how your child is progressing
 - a. Term report cards, Local and State Assessment results
 - b. District and Building specific State Report Card
4. Notification that the school has entered school improvement status

Requesting Information

Parents have the right to request opportunities for meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.



Who Do I Contact?

- Dennis Scherz, Principal
 - 715-635-2172 x 4200
- Brett DeJager, Dean of Students
 - 715-635-2172 x 4203
- Dawn Meyers, Counselor
 - 715-635-2172 x 4230
- Sarah Hamilton, District Nurse
 - 715-635-2172 x 1003
- Chelsie Baker, District Food Service Director
 - 715-635-2172 x 4432
- Shannon Grindell, Business Manager
 - 715-635-2172 x 4005



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Questions?

