



Spooner Area School District

801 County Highway A • Spooner, WI 54801 • 715-635-2171 • www.spooner.k12.wi.us

POSITION: High School English Teacher

REPORTS TO: Principal

GENERAL FUNCTION: Develop and implement various instructional and assessment strategies within the area of assignment and licensure, under the supervision of district instructional leaders, so that all students learn at high levels and contribute to attainment of district goals, projects and initiatives. Provide direction for support staff that directly relate to students' goals for growth and development.

LICENSURE REQUIRED: Valid and appropriate DPI license

ESSENTIAL FUNCTIONS:

Student Services:

- Cause successful learning related to school, program and course goals, as determined by appropriate local, state and national assessments.
- Show evidence of student interest in the subject and student mastering of learning targets based on standards, observations, surveys, and stakeholder feedback.
- Foster confidence, feelings of efficacy and intellectual direction in all learners.
- Solution-seeking, positive, flexible and innovative as evidenced through instructional practices and conduct with students, families, and colleagues.
- Data-based decision and instructional practices.
- Ensure compliance with federal and state laws.
- Engage in professional learning community to increase professional knowledge in instructional and assessment practices.

Leadership:

- Recommend new practices or policies that align the District with best practices and State and Federal law.
- Assist annual reports to the Board about student achievement, behavior interventions, etc.
- Prepare or supervise the preparation of reports, records, lists, and all other paperwork required or appropriate to the school's administration.

Equity and Communication:

- Strong collaboration and team building skills.
- Critical thinking and problem solving skills with the ability to exercise independent judgment and make decisions within prescribed boundaries.
- Time management, organizational, and prioritization skills with the ability to manage multiple tasks with frequent interruptions.
- Strong verbal and written communication skills with the ability to communicate, interact and work effectively and cooperatively with people from diverse backgrounds.

- Engage in life-long learning, positively represent the district at all times, and have a commitment to public service.
- Establish and maintain relationships to foster understanding and solicit support for overall school objectives and programs; to interpret school board policies and administrative directives; and to discuss and resolve individual student problems.
- Comply with federal, state, and local mandates concerning equity and access to services and programming for students.
- Grow the understanding of cultural competency and respect for diversity.
- Comply with federal, state, local, and district mandates concerning emergency procedures.

Miscellaneous:

- Keep abreast of changes and development in the profession by attending professional meetings, reading professional journals and other publications, and discussing problems of mutual interest with others in the field.
- Demonstrate knowledge of current educational research and practices.
- Represent the Spooner community with integrity when working with outside agencies such as the police, Social Services, Protective Services, Health Department, Fire Department, local government and health organizations, educational institutions, etc.
- Perform various tasks as may be assigned by the administration.

The employee shall remain free of any alcohol or illegal substance in the workplace in compliance with Policy 3122.01 throughout his/her employment in the District.

The Spooner Area School District is an equal opportunity employer and does not discriminate against applicants on the basis of race, color, sex, creed, age, ancestry, national origin, sexual orientation, gender identity/expression, political affiliation, marital status, disability or arrest.

This document describes general information about the position however should not be considered as comprehensive. The Spooner Area School District reserves the right to modify job duties or descriptions at any time. This document is not an employment contract.

Licensing:	Wisconsin Licensure in 1300 English
Requirements:	Bachelor's Degree and Licensure
Salary:	Based on credentials and experience
Benefits:	Position qualifies for District Benefits
Application:	Apply on WECAN at https://wecan.education.wisc.edu/#/
Deadline:	Open until filled