

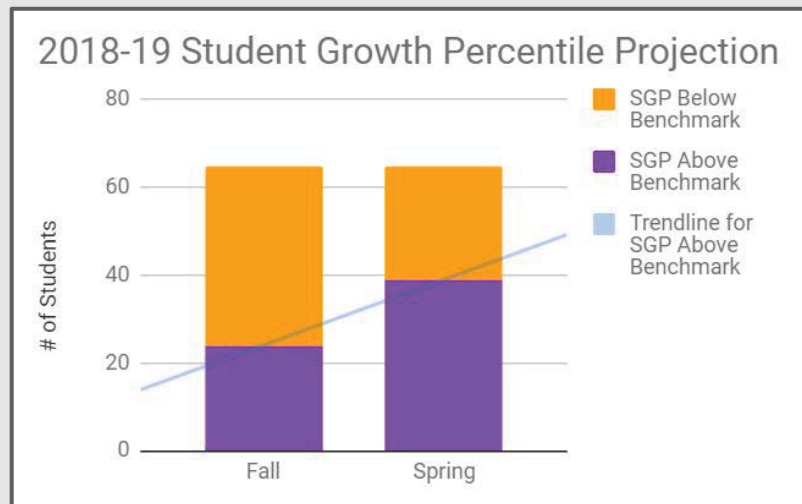
# *Spooner Elementary School*

# Advance Student Achievement

## SMART Goal

*By June 2019, no less than 60% of students at the 49th percentile or less according to STAR reading will show a Student Growth Percentile of no less than 55%*

- *In September, 2018, 57.75% of students performing at the 49th percentile or below according to STAR Reading showed a Student Growth Percentile of 55% or less*



# Advance Student Achievement

## SMART Goal

*By June 2019, no less than 60% of students at the 49th percentile or less according to STAR reading will show a Student Growth Percentile of no less than 55%*

Strategies	Measures
<ul style="list-style-type: none"><li>• Consistent review of instructional practices through observations and common planning time</li><li>• MLSS Framework: monthly review of interventions and student progress</li><li>• WIN Time</li><li>• Differentiated Instruction and Lesson Planning</li></ul>	<ul style="list-style-type: none"><li>• STAR Reading - 3x per year<ul style="list-style-type: none"><li>○ September 17th-28th</li><li>○ January 14th-25th</li><li>○ April 29th - May 10th</li></ul></li></ul>

# Advance Student Achievement

## SMART Goal

*By June 2019, SES will demonstrate no less than a 15% reduction in the number of Major Behavioral Incidents as defined by PBIS for grades K-4*

- *474 major incidents recorded during the 2017-18 school year*

<b>Strategies</b>	<b>Measures</b>
<ul style="list-style-type: none"><li>• Review PBIS tenets and common language with staff</li><li>• Retrain students on PBIS tenets after long breaks</li><li>• Develop PBIS Tier II program</li><li>• Communicate PBIS expectations to parents through multiple lines of communication</li><li>• Focus on consistent behavior interventions and responses based on trauma informed care</li></ul>	<ul style="list-style-type: none"><li>• Behavioral incidents are recorded in EduClimber with notification to school counselor and principal</li><li>• Behavior data<ul style="list-style-type: none"><li>○ Review monthly</li><li>○ Assess systematic responses/structures for effectiveness</li></ul></li></ul>

# Stabilize District Operations & Infrastructure

## SMART Goal

*By June 2019, the percentage of staff that indicate “I have adequate opportunities to participate in decisions that affect me” will increase no less than 5 percentage points as measured by the School Perceptions Survey.*

<b>Strategies</b>	<b>Measures</b>
<ul style="list-style-type: none"><li>• Weekly All Hands on Deck meetings</li><li>• Staff meetings with notes posted and archived</li><li>• Leadership Team meetings with notes posted and archived</li><li>• Reestablishment of a building Wellness Committee</li></ul>	<ul style="list-style-type: none"><li>• Survey addressing “I have adequate opportunities to participate in decisions that affect me”<ul style="list-style-type: none"><li>○ September 24-25</li><li>○ January 21-25</li><li>○ May 13-17</li></ul></li></ul>

# *Expand Communication Avenues (Students, Parents, Staff & Community)*

## **SMART Goal**

*SES staff will increase avenues of communication to provide 10 positive and proactive communications with parents/ community members per week.*

<b>Strategies</b>	<b>Measures</b>
<ul style="list-style-type: none"><li>● Communication log for SES to track:<ul style="list-style-type: none"><li>○ Facebook</li><li>○ Twitter</li><li>○ Remind app</li><li>○ Skylerts</li><li>○ Emails</li><li>○ Phone Calls</li></ul></li><li>● Review SES website monthly</li><li>● Family Engagement Committee</li></ul>	<ul style="list-style-type: none"><li>● 3-5 Facebook Posts per week</li><li>● Weekly newsletters</li><li>● Feature 2 teachers/classrooms per month</li></ul>