



Spooner Area School District

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Attached is the Rails Reopening Plan for the 2020/21 School Year. On July 22, 2020, the SASD Board of Education voted to return to school at Level 2 with a school start date of September 8. This plan is fluid and will be revised as the situation dictates. Any updates to the plan will be posted on the District website.

Lots of planning will take place in each building before school starts. If you have questions that are specific to the Elementary, Middle or High School, please reach out to the Building Principal. For questions that are related to overall District Operations, please contact the District Office.

Spoooner Area School District

2020/21

RAILS REOPENING PLAN

THE SASD TRACK FORWARD



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SOURCES OF INPUT AND GUIDANCE

The Rails Reopening Plan was developed based on information and guidance received from the following sources:

- Center for Disease Control and Prevention: Plan, Prepare and Respond: Community Mitigation Frameworks & Guidance for Schools
- WI Department of Public Instruction and Department of Health Services: Education Forward: Safely and Successfully Reopening WI Schools
- American Academy of Pediatrics: COVID-19 Planning Considerations: Guidance for School Re-entry
- WI Interscholastic Athletic Association: Summer Sports Guidance 2020
- Washburn County Health Department
- Badger Bus Company
- Weld Riley Law Firm
- SF Insurance Group
- SASD Health Staff
- SASD Crisis Response Plan- Communicable Disease Procedures
- School Perceptions Parent Survey – Summer 2020
- School Perceptions Staff Survey – Summer 2020

GOALS

We are confident that 2020-21 will be a school year like no other. Goals for the 2020-21 school year:

- Keeping our students and staff as safe as we can
- Supporting the social-emotional and mental health needs of our students and staff
- Provide meaningful and relevant learning experiences for each child so that they grow, progress and achieve
- Focus resources on meeting the unique needs of each student and work in partnership with parents/families and the community to support students
- Plan for changes in local health conditions by developing flexible school schedules that support in-person, in-person and remote and remote-only learning environments

HEALTH AND SAFETY PLANNING FACTORS

- Nation-wide and state-wide health trends provide important information for schools. Local health conditions provide critical information for planning and operations
- Federal, state and local guidance will continue to be revised as conditions change
- The SASD School Board will determine the district's level of operation with input from district administration and health staff, local medical advisors and Washburn County Health Department. DPI and DHS guidance will also be considered when determining levels of operation.
- State and/or local orders supersede district practices
- An uptick in local infection rates could require changes to operations or closure. A low level of infections or a sustained downward trend of infections could support changes to operations
- Building plans that provide for infection control/mitigation

AREAS OF PLANNING

- Student and staff health and safety
- Instructional programming
- Special education
- Technology
- Facilities
- Transportation
- Out-of-school time programs
- Extra-curricular programming

PLANNING FRAMEWORK

- **Review:** Stakeholder feedback on the final quarter of the 2019-20 school year
- **Prepare:** Use federal, state and local health guidance as well as stakeholder feedback to prepare for reopening of schools
- **Implement:** Implement plans for 2020-21 school year. Conduct periodic reviews and adjust as situations require

INSTRUCTIONAL CONSIDERATIONS

- **Formats:** In-person and remote (digital and hard copy) - May be required carry out simultaneously
- **Focus:** District curriculum delivered by district teachers when possible. College or out-of-district online course work and services for students as required
- **Flexibility:** School calendar, physical space, building schedules, classroom schedules, instructional design, student accommodations and attendance options
- **Adequate Resources for Staff:** Equipment, training, curricular resources, time to prepare, unit/lesson preparation in dual formats
- **Essential Health/Safety Actions Built In:** Universal precautions built into classroom operations, PPE provided, High touch area disinfection, building operations and practices and building heavy cleaning and disinfection
- **Equity:** All students have what they need to grow and achieve regardless of age, disability, address or access to technology and the internet when learning remotely
- **Digital Options** – Sustainable and Scalable. Capacity to deliver over extended period of time and to scale up as local health conditions require
- **Baseline Assessments:** Determine students' levels of academic performance during fall 2020. Teaching and learning based on student needs
- **Social/Emotional and Mental Health:** Support is critical after being away from school since March. In some cases, may require prioritizing. Community partnerships are key

RAILS REOPENING PLAN

RETURN LEVEL	STUDENTS, STAFF, TRANSPORTATION & FACILITIES	HEALTH & SAFETY PRECAUTIONS
<p>LEVEL ONE</p> <ul style="list-style-type: none"> • School in session for in-person learning each school day • Universal hygiene and social distancing measures in effect • No specific changes to transportation routes and procedures 	<ul style="list-style-type: none"> • Students in school all day each school day • Accommodations and modifications for students receiving services through IEP/504 plans • Staff assigned to contracted/notice of work assignment duties 	<ul style="list-style-type: none"> • PPE wear authorized for students and staff members. Students and staff provide own PPE • Consider guidance from District health personnel, local medical advisors and County Health Officer • Communicable Disease Section of District Crisis Response Plan in effect • District supports County contact tracing efforts as necessary
<p>LEVEL TWO</p> <ul style="list-style-type: none"> • School in session for in-person learning M,T,Th, F for students • Wednesday is remote learning day • Heavy cleaning and disinfecting in each building on Wednesdays and over weekend • Social distancing posture upgraded and focused on reducing the number of interactions students have with large groups during the day • Bus route planning using routing software to make prompt adjustments based on individual and localized confirmed COVID-19 cases 	<ul style="list-style-type: none"> • All Level One measures • Process for parent petition for remote-only learning • Teachers and support staff members supporting student learning, conducting planning and participating in professional development activities on remote learning day. Work may occur off-site • Maintenance personnel conduct heavy cleaning and disinfecting twice weekly in each building • Bus routes revised based on local conditions • Designated area in each building for isolating students and staff members reporting COVID-19 symptoms while attending school or carrying out job duties 	<ul style="list-style-type: none"> • All Level One precautions • PPE wear encouraged for students and staff • Face coverings provided for students and staff members • Parents/Families screen student health daily as per District guidance before sending to school • Staff members self-screen daily as per District guidance before reporting to work

<p>LEVEL THREE</p> <ul style="list-style-type: none"> • 50% of students in school on two day rotating schedule • 50% of students learning remotely on two day rotating schedule • Bus seating one student per seat with row of seats left empty between students • Moderate social distancing observed for school activities 	<ul style="list-style-type: none"> • All Level One and Two measures • Students assigned to M,T or Th, F in-person learning schedule • Students from same family assigned to same in-person schedule whenever possible • Individual school buildings may be closed for cleaning the day following formal notification of confirmed COVID-19 infection of student or staff member • Student movement modified during school day to support social distancing building wide • Co-curricular and before/after school activities held based on local situation at time of event 	<ul style="list-style-type: none"> • All Level One and Two precautions • Follow State and/or County-issued public health emergency orders
<p>LEVEL FOUR</p> <ul style="list-style-type: none"> • Remote learning only • No students in school facilities • Staff building access based on schedule • Staff support students via remote work 	<ul style="list-style-type: none"> • No in-person learning experiences for students for duration of public health emergency • Co-curricular, before/after school and special school activities postponed or held remotely • Meals provided for students via pick-up or home delivery based on situation • Employees work as scheduled by District • Staff building access based on schedule to adhere to social distancing guidelines 	<ul style="list-style-type: none"> • All Level One, Two and Three precautions • School reopening based on State and County guidance and reopening approved by School Board

SPOONER HIGH SCHOOL REOPENING PLAN

RETURN LEVEL	STUDENTS & PARENTS	STAFF
<p>LEVEL ONE</p> <ul style="list-style-type: none"> ● School in session for in-person learning each school day 	<ul style="list-style-type: none"> ● Students can mingle between cohorts, passing times, and instruction but limit prolonged interaction ● Large assemblies will be limited with opportunities to clean after assemblies ● Limit visitors to the school to those providing essential services only ● Parents drop off students at front entry ● Students not feeling well or displaying any symptoms will report directly to the nurse’s office where they will be triaged and remain isolated until medical staff determine the appropriate action 	<ul style="list-style-type: none"> ● Educational tools should be cleaned between uses ● Staff meetings will be in person but virtual options available ● Utilize virtual professional development opportunities as much as possible ● Face shields available for staff teaching as needed
<p>LEVEL TWO</p> <ul style="list-style-type: none"> ● School in session for in-person learning M,T,Th, F for students ● Wednesday is remote learning and planning day 	<ul style="list-style-type: none"> ● Students will attend their scheduled classes as normal ● Health office is designated area for isolating students and staff members reporting COVID-19 symptoms while attending school or carrying out job duties ● When students arrive the expectation is that they proceed to their first block class with the option of participating in the breakfast program. ● Breakfast: Students will consume their breakfast in their first block class ● Lunch: Students will be split into two groups and will be served through the servery and lunch will be consumed in the commons ● Large assemblies will be limited with opportunities to clean after assemblies ● Field trips considered based on cohort and county health guidance ● Visitors will have access to the building on a limited basis. Those that are admitted must fill out the contact tracing form ● A table will be provided in the entry way for parents dropping off necessary items. Students will be called to retrieve their items ● Parents drop off students at front entry ● Students not feeling well or displaying any symptoms will report directly to the nurse’s office where they will be triaged and remain isolated until medical staff determine the appropriate action 	<ul style="list-style-type: none"> ● Educational tools should be cleaned between uses ● Staff meetings will be in person but virtual options available ● Utilize virtual professional development opportunities as much as possible ● Face shields available for staff teaching as needed ● High school office door will remain closed, all student interactions will take place through the sliding window.

<p>LEVEL THREE</p> <ul style="list-style-type: none"> ● 50% of students in school on two day rotating schedule ● 50% of students learning remotely on two day rotating schedule 	<ul style="list-style-type: none"> ● An attempt will be made for students to be on the same scheduled days as siblings ● Visitors will have access to the building on a limited basis. Those that are admitted must fill out the contact tracing form ● When students arrive the expectation is that they proceed to their first block class with the option of participating in the breakfast program ● Breakfast: Students will consume their breakfast in their first block class ● Lunch: Students will be split into two groups and will be served through the servery and lunch will be consumed in the commons ● There will be no open campus lunch ● Students have individual supplies for classroom ● Large assemblies will be eliminated ● Health office is designated area for isolating students and staff members reporting COVID-19 symptoms while attending school or carrying out job duties ● Small groups maintaining social distancing is permitted ● Desks spaced 6 feet apart in the classroom. ● Fields trips postponed ● Student drop off at front entry with parents remaining outside ● A table will be provided in the entry way for parents dropping off necessary items. Students will be called to retrieve their items. ● Students not feeling well or displaying any symptoms will report directly to the nurse's office where they will be triaged and remain isolated until medical staff determine the appropriate action 	<ul style="list-style-type: none"> ● Staff meetings will be in person but virtual options available ● Educational tools should be cleaned between uses ● Virtual professional development ● Face shields available for staff teaching as needed ● High school office door will remain closed, all student interactions will take place through the sliding window.
<p>LEVEL FOUR</p> <ul style="list-style-type: none"> ● Remote learning only 	<ul style="list-style-type: none"> ● Students access learning remotely ● Visitors will not be permitted to enter the building 	<ul style="list-style-type: none"> ● Staff maintain office hours ● Building access based on schedule ● Non-employee access to building restricted ● Instruction provided online utilizing the Google Suite (Classroom and Google Meet) ● Supplemental items sent home as needed ● Staff have office hours, learning targets and standards, and resources available through Google Suite

SPOONER MIDDLE SCHOOL REOPENING PLAN

RETURN LEVEL	STUDENTS & PARENTS	STAFF
<p>LEVEL ONE</p> <ul style="list-style-type: none"> ● School in session for in-person learning each school day 	<ul style="list-style-type: none"> ● Students can mingle between cohorts, passing times, and instruction but limit prolonged interaction ● Large assemblies will be limited with opportunities to clean after assemblies ● Limit visitors to the school to those providing essential services only ● Parents drop off students at front entry ● Students not feeling well or displaying any symptoms will report directly to the nurse’s office where they will be triaged and remain isolated until medical staff determine the appropriate action 	<ul style="list-style-type: none"> ● Educational tools should be cleaned between uses ● Staff meetings will be in person but virtual options available ● Utilize virtual professional development opportunities as much as possible ● Face shields available for staff teaching as needed
<p>LEVEL TWO</p> <ul style="list-style-type: none"> ● School in session for in-person learning M,T,Th, F for students ● Wednesday is remote learning and planning day 	<ul style="list-style-type: none"> ● Students will attend their scheduled classes as normal with most of their time being in their connections group. ●Seating charts are recommended & teachers should be 6 ft away to avoid quarantine. ●Students will use their own assigned Chromebook throughout the day as needed. ●The staff lounge is designated for isolating students and staff members reporting COVID-19 symptoms while attending school or carrying out job duties. Staff will use the FACE room as the staff lounge. ●When students arrive the expectation is that they proceed to their connections class with the option of participating in the breakfast program. ●Breakfast: Students will consume their breakfast in their first block class. ●Grab & Go can not be delivered, classes will stagger going down 1 Core/connections at a time determined ●Lunch: Students will go through the line with their connections class and sit with their connections class as they eat their lunch in the commons. ●Recess: Students will be assigned on a rotating basis with their connection class to (4) outdoor spaces ●Assemblies will be limited with preference given to outdoor spaces. Students remain with cohorts. Each situation will be evaluated by the administration & school nurse. ●Field trips considered based on cohort and county health guidance (1 month notice required) ●When students arrive the expectation is that they proceed to their connections class with the option of participating in the breakfast program. ●Pick-up and drop-off procedures will still apply ●Teacher has to call the health office & when the nurse can get there she will assess the students symptoms and determine if they need to be isolated from others. Only students who get 	<ul style="list-style-type: none"> ● Educational tools should be cleaned between uses ● Staff meetings will be in person but virtual options available ● Utilize virtual professional development opportunities as much as possible ● Face shields available for staff teaching as needed

	<p>routine meds &/have an emergency should come to health office</p> <ul style="list-style-type: none"> ● Small group opportunities may be available for before school or after school programming ● Students will carry their supplies with them and locker access will be limited ● Students will stay in their connections cohort for WIN until it is safe to mix cohorts of students. ● There will be no visitors in the school 	
<p>LEVEL THREE</p> <ul style="list-style-type: none"> ● 50% of students in school on two day rotating schedule ● 50% of students learning remotely on two day rotating schedule 	<ul style="list-style-type: none"> ● An attempt will be made for students to be on the same scheduled days as siblings ● There will be no visitors in the school. ● When students arrive the expectation is that they proceed to their first block class with the option of participating in the breakfast program ● Students will use their own assigned Chromebook throughout the day as needed. ● Breakfast: Students will consume their breakfast in their first block class ● Lunch: Students will go through the line with their connections class and will sit at desks spaced 6 feet apart ● Students have individual supplies for classroom ● Assemblies will be eliminated ● The staff lounge is the designated area for isolating students and staff members reporting COVID-19 symptoms while attending school or carrying out job duties. Staff will use the FACE room as a staff lounge. ● Students spaced 6 feet apart in the classroom. ● Teacher has to call the health office & when the nurse can get there she will assess the students symptoms and determine if they need to be isolated from others. Only students who get routine meds &/have an emergency should come to health office ● Field trips postponed ● Pick-up and drop-off procedures will still apply ● Students not feeling well or displaying any symptoms will report directly to the nurse's office where they will be triaged and remain isolated until medical staff determine the appropriate action ● Before school and after school activities postponed 	<ul style="list-style-type: none"> ● Staff meetings will be in person but virtual options available ● Educational tools should be cleaned between uses ● Virtual professional development ● Face shields available for staff teaching as needed ● High school office door will remain closed, all student interactions will take place through the sliding window.

<p>LEVEL FOUR</p> <ul style="list-style-type: none"> • Remote learning only 	<ul style="list-style-type: none"> • Students access learning remotely • Visitors will not be permitted to enter the building • Before school and after school activities postponed 	<ul style="list-style-type: none"> • Staff maintain office hours • Building access based on schedule • Non-employee access to building restricted • Instruction provided online utilizing the Google Suite (Classroom and Google Meet) • Supplemental items sent home as needed • Staff have office hours, learning targets and standards, and resources available through Google Suite
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SPOONER ELEMENTARY SCHOOL REOPENING PLAN

RETURN LEVEL	STUDENTS & PARENTS	STAFF
<p>LEVEL ONE</p> <ul style="list-style-type: none"> • School in session for in-person learning each school day 	<ul style="list-style-type: none"> • Students can mingle between cohorts during recess, passing times and instruction (WIN and MAPE) but limit prolonged interaction • Large assemblies will be limited with opportunities to clean after assemblies • Limit visitors to the school to those providing essential services • Parents drop off students in front entry • Markers for social distancing placed outside entry for parents during student pick up 	<ul style="list-style-type: none"> • Toys/educational aids should be cleaned between uses. • Staff meetings will be in person but virtual options available • Utilize virtual professional development opportunities as much as possible • Face shields available for staff teaching students who struggle with social cues without facial cues/expressions; 4K-2, SpED, SpL • Rest time (4K) - students arranged head to toe

<p>LEVEL TWO</p> <ul style="list-style-type: none"> ● School in session for in-person learning M,T,Th, F for students ● Wednesday is remote learning and planning day 	<ul style="list-style-type: none"> ● Students remain with the same core group throughout the day; music, art and social/emotional learning is brought to home room for instruction ● Students have individual supplies for classroom ● Health office is designated area for isolating students and staff members reporting COVID-19 symptoms while attending school or carrying out job duties; traveling cart for med supplies utilized ● Meals; breakfast delivered to the classroom and classes are adequately spaced for lunch ● Large assemblies will be postponed ● Small groups maintaining social distancing is permitted ● Field trips considered based on cohort and county health guidance ● Media Center and gym usage will be limited to one class per grade level during each day ● Pick up and drop off measures still apply; students being picked up are released by grade level 	<ul style="list-style-type: none"> ● Virtual staff meetings ● Only grade level teams should meet in person ● Rest Time (4K) - students should be head to toe and spaced 6 feet apart. ● Small group instruction occurs in classroom ● Follow remaining procedures from Level One ● Maintain social distancing during lunch/prep ● Virtual professional development
<p>LEVEL THREE</p> <ul style="list-style-type: none"> ● 50% of students in school on two day rotating schedule ● 50% of students learning remotely on two day rotating schedule 	<ul style="list-style-type: none"> ● Students remain with the same core group throughout the day; music, art and social/emotional learning is brought to home room for instruction ● Students have individual supplies for classroom ● Health office is designated area for isolating students and staff members reporting COVID-19 symptoms while attending school or carrying out job duties; traveling cart for med supplies utilized ● Meals; breakfast delivered to the classroom and classes are adequately spaced for lunch ● Large assemblies will be postponed ● Small groups maintaining social distancing is permitted ● Desks spaced 6 feet apart in the classroom. ● Passing time -- ensure cohorts do not come within 6 feet of each other for any extended period of time. ● Fields trips postponed ● Gatherings limited to cohort only ● Book check out completed virtually ● Student drop off at front entry with parents remaining outside ● Before/After School Program postponed 	<ul style="list-style-type: none"> ● Virtual staff meetings ● Only grade level teams should meet in person ● Rest Time (4K) - students arranged head to toe and spaced 6 feet apart. ● Small group instruction occurs in classroom ● Toys and equipment cleaned between cohorts or rotation of toys for different cohorts ● Maintain social distancing during lunch/prep ● Virtual professional development
<p>LEVEL FOUR</p>	<ul style="list-style-type: none"> ● Students access learning remotely 	<ul style="list-style-type: none"> ● Staff maintain office hours

<ul style="list-style-type: none"> ● Remote learning only 	<ul style="list-style-type: none"> ● Students have 1-to-1 devices for grades 3-4 and use Google Classroom ● Students in 4K-2 utilize SeeSaw along with hands-on activities 	<ul style="list-style-type: none"> ● Building access based on schedule ● Non-employee access to building restricted ● Instruction provided online utilizing the Google Suite (Classroom, Meet and SeeSaw) ● Supplemental items sent home as needed ● Staff have office hours, learning objectives, and resources available through Google Suite
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SPECIAL EDUCATION/PUPIL SERVICES CONSIDERATIONS

Any needed specialized instruction, accommodations and /or modifications beyond those provided for all students will be determined by Individual Education Plan (IEP) teams through the IEP planning process.

Individual Education Plan (IEP) teams will also consider “additional services” required to address regression in skills, and to accelerate the progress needed to account for the impact of the extended school closure. Teams will meet as soon as possible after sufficient data has been obtained to make the determination but no later than the first six months of the 2020-21 school year.

Information to be collected and considered includes the following:

- The amount of instruction and special education services provided to the student during the closure, and information from any data collection or tracking of student progress during this time. This may also involve collecting information from childcare providers for pre-school age children.
- Information and observations from parents and other family members about the student’s ability to access remote learning opportunities and special education services during the school closure period, and how engaged the student was in the learning process.
- The student’s level of academic and functional performance, including levels of performance on all IEP goals prior to the school closure as compared to the student’s current level of performance. Information from sources

such as progress reports, informal and formal assessments, and observations from teachers, parents, and related services providers may be used to collect this information.

- The student’s progress in the general education curriculum in comparison to age/grade level peers. The regular education teacher’s input will be important as they will have observations and data for all students. The regular education teacher will also have information about what review and other activities are being provided to all students to address the impact of the school closure, and the LEA’s equitable multi-level system of support.
- The student’s prior need for an extent of Extended School Year (ESY) services, and information about the student’s previous ability to recoup skills and make progress after extended breaks in instruction, such as during summer.

The District will consider whether “additional services” are required for Special Education students who graduated with a regular high school diploma or reached 21 during the extended school closure.

- The adult student or guardian will be contacted to determine if they are willing to participate in additional services.
- If the student is willing to participate or would like further information about services that may be appropriate, an Individual Education Plan meeting will be held to consider the need for additional services.
- Given their unique circumstances, consideration of additional services for graduated students or students who have reached the maximum age of eligibility will be given priority and will be made before the beginning of the 2020-21 school year.

DISTRICT TECHNOLOGY SUPPORT REOPENING PLAN

RETURN LEVEL	STUDENTS & PARENTS	STAFF
<p>LEVEL ONE</p> <ul style="list-style-type: none"> ● School in session for in-person learning each school day 	<ul style="list-style-type: none"> ● Students have appropriate access to District instructional technology systems within and outside of school. ● 1:1 device program expanded to include grades 3-8. <ul style="list-style-type: none"> ○ All students in grades 3 -12 receive a school issued Chromebook for use in and outside of school ○ Students and families responsible care and sanitizing of devices checked out to them ○ Repair and replacement handled in house through District Technology Office ● Technology helpdesk and support provided to students in each building ● Media Centers open to support in person student instruction 	<ul style="list-style-type: none"> ● Staff have access to existing instructional technology for in person instruction ● All classrooms equipped with appropriate technology to accommodate in person and virtualized learning <ul style="list-style-type: none"> ○ Interactive displays in all learning areas ○ PTZ cameras in all rooms to record lessons and facilitate online meetings ○ Computer, Chromebook and ipad devices for instruction as appropriate ● Technology professional development opportunities provided to support in

		<p>person and distance learning instruction</p> <ul style="list-style-type: none"> ● District & building communications provided through school website, Skylert and email.
<p>LEVEL TWO</p> <ul style="list-style-type: none"> ● School in session for in-person learning M,T,Th, F for students ● Wednesday is remote learning and planning day 	<ul style="list-style-type: none"> ● Appropriate access to District instructional technology systems within and outside of school. ● 1:1 program used for remote learning days ● Access to computer lab restricted or limited based on room size ● In person use of Media Centers limited. Online media center resources available ● Student technology support same as level 1 ● Virtual Help Desk provided for remote learning days ● Livestream or record events not open to large groups or public 	<ul style="list-style-type: none"> ● Same access to technology resources as level 1 ● Provide support for Virtual staff meetings and professional development offerings ● Provide support for virtual meetings with parents and community if necessary ● Utilize technology to create instructional resources for remote learning days ● Work with families to find/provide internet access solutions if needed ● District & building communications provided through school website, Skylert and email.
<p>LEVEL THREE</p> <ul style="list-style-type: none"> ● 50% of students in school on two day rotating schedule ● 50% of students learning remotely on two day rotating schedule 	<ul style="list-style-type: none"> ● Same as level two 	<ul style="list-style-type: none"> ● Same as level two
<p>LEVEL FOUR</p> <ul style="list-style-type: none"> ● Remote learning only 	<ul style="list-style-type: none"> ● Students grades 3-12 use school Chromebooks to access learning remotely <ul style="list-style-type: none"> ○ Use Google Classroom as a learning management system (LMS) to access instructional content and appropriate online instructional resources. ○ Google Meet to connect for live classroom instruction ● Online access to media center collections provided ● Work with families to secure broadband access or hotspots if needed ● Provided broadband access at designated areas within the school district if necessary 	<ul style="list-style-type: none"> ● Provide support for Virtual staff meetings and professional development offerings ● Online systems provided to support staff office hours <ul style="list-style-type: none"> ○ Google Meet ○ Cisco Jabber ● Instruction and tech support provided online utilizing: <ul style="list-style-type: none"> ○ Learning management

	<ul style="list-style-type: none"> ● Virtual Helpdesk and remote technology support provided for school devices, applications and systems ● Drop off of devices for repair/replacement provided in a manner to comply with District health and safety guidelines ● Events and meetings recorded and live streamed if appropriate. 	<p>system:</p> <ul style="list-style-type: none"> ▪ Google Classroom grades 3-12 ▪ SeeSaw grades PK-2 <ul style="list-style-type: none"> o Google GSuite, Ensemble, WeVideo and curriculum specific resources for content creation o Support curriculum specific resources for online instruction and assessment o Hardware: Computers, Chromebooks, interactive displays, PTZ cameras used in and outside of school to create content and deliver instruction. ● District & building communications provided through school website, Skylert and email.
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DISTRICT OPERATIONS REOPENING PLAN

RETURN LEVEL	STUDENTS & PARENTS	STAFF
<p>LEVEL ONE</p> <ul style="list-style-type: none"> ● School in session for in-person learning each school day 	<ul style="list-style-type: none"> ● Parents screen children before sending to school daily ● Hand sanitizer/hand washing will be available at every entrance, in each classroom, and at other high traffic locations such as gym and lunchroom. These “no touch” hand sanitizers will be mounted on the walls in classrooms and near entrances/exits. ● Markers for social distancing placed throughout the district ● Visitors are limited throughout the district ● Students are assigned seats for bus transportation ● Meal precautions will be based off of guidance from DPI ● Students are assigned seats for bus transportation 	<ul style="list-style-type: none"> ● Staff will self screen before reporting to work ● Walk-up counters within district are equipped with plexi-glass shields ● High touch surfaces must be sanitized throughout the day with EPA approved disinfectants. ● Toys/educational aids should be cleaned between uses ● Nightly cleaning should be conducted per most up to date CDC guidance. ● Deep cleaning will be conducted on weekend

		<ul style="list-style-type: none"> o Rotational schedule of work for Buildings & Ground staff for weekend shift ● Limited visitor access
<p>LEVEL TWO</p> <ul style="list-style-type: none"> ● School in session for in-person learning M,T,Th, F for students ● Wednesday is remote learning and planning day 	<ul style="list-style-type: none"> ● All level one parent & student considerations ● Buildings are closed to public on Wednesday 	<ul style="list-style-type: none"> ● All level one staff considerations ● limited interactions between staff from different buildings/areas of the building ● Deep cleaning will be conducted on Wednesday and a weekend day <ul style="list-style-type: none"> o Rotational schedule of work for Buildings & Ground staff for weekend shift
<p>LEVEL THREE</p> <ul style="list-style-type: none"> ● 50% of students in school on two day rotating schedule ● 50% of students learning remotely on two day rotating schedule 	<ul style="list-style-type: none"> ● All level one & two parent and student considerations ● Students would be assigned to one student per seat for transportation 	<ul style="list-style-type: none"> ● All level one & two staff considerations ● Work schedules adjusted as required
<p>LEVEL FOUR</p> <ul style="list-style-type: none"> ● Remote learning only 	<ul style="list-style-type: none"> ● All level one, two & three parent and student considerations ● All learning would be conducted virtually 	<ul style="list-style-type: none"> ● All level one, two and three staff considerations. ● District office will assign office hours to necessary staff ● Building access to staff is limited ● Non-employee access to building restricted ● Implement meal delivery via bus service routes

ATHLETICS/EXTRA CURRICULAR

Pre-Screening

- All participants should check their temperature at home before attending
- Do not attend if:
 - Temperature is 100.4 or above (or has been within the past 72 hours without fever reducing medication)
 - Experiencing respiratory symptoms (cough, shortness of breath, or difficulty breathing)
 - Experiencing chills, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea

NOTE: If any of the above symptoms have occurred, do not attend until 10 days have passed since symptoms first appeared.
- The coach must keep a record of all individuals present (sample attached)

Limitations of Gatherings

- There is a limit of individuals per session based on Washburn County's assessed risk level.
 - Low Risk Level – Limit of 50 people (or less, depending on space for 6' social distancing)
 - Moderate Risk Level – Limit of 10 people
- Care should be taken to maintain a minimum distance of 6 feet between individuals.

- Enter through the west doors, by the weight room.
- Access will be limited to the gymnasium and commons bathrooms (other hallways and locker rooms are off limits).
- Restroom use will be limited to one at a time.

Practice Good Hygiene

- Wash hands with soap and water or use hand sanitizer (at least 60% alcohol), especially after touching frequently used items or surfaces
- Avoid touching your face
- Sneeze or cough into a tissue or the inside of your elbow
- Strongly consider using face coverings while in public
- Limit use of shared equipment as much as possible
- Report suspected or confirmed case of COVID-19

Cleaning/Disinfecting

- The facility and equipment will be sanitized between each scheduled session
- Disinfectant supplies will be available during each session
- Appropriate clothing/shoes must be worn at all times to minimize the transmission of sweat
- Shower and wash clothing immediately upon returning home
- Bring personal towel and water bottle (drinking fountains are disabled)
- Sharing of clothing, towel, water bottles and athletic equipment such as helmets, pads, eyewear, ear guards and gloves will not be allowed

Open Gym Schedule

- The coach must book Open Gyms with the facility coordinator (Sarah Hansen) in advance based on the following schedule blocks:

Low Level Schedule for 50 individuals or less			
Monday	Tuesday	Wednesday	Thursday
9:00 – 10:30 am	12:00 – 1:30 pm	9:00 – 10:30 am	12:00 – 1:00 pm
11:30 – 1:00 pm	2:30 – 4:00 pm	11:30 – 1:00 pm	2:30 – 4:00 pm
Moderate Level Schedule for 10 individuals or less			
Monday	Tuesday	Wednesday	Thursday
9:00 – 10:00 am	12:00 – 1:00 pm	9:00 – 10:00 am	12:00 – 1:00 pm
10:30 – 11:30 am	1:30 – 2:30 pm	10:30 – 11:30 am	1:30 – 2:30 pm
12:00 – 1:00 pm	3:00 – 4:00 pm	12:00 – 1:00 pm	3:00 – 4:00 pm

Coach/Athlete Symptom Checklist

Date/time:	School:	Event:								Team:		
Name, Phone	County	Fever		Cough		Sore throat		Shortness of breath		Close contact, or care for someone with covid-19		Temp (if >100.4 F)
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
		Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	