Spooner High School : 2026-27 Strategic Plan-On-A-Page

Vision
Inspire Each Student to Dream, Believe & Achieve

Mission
Preparing each student for a successful future

Core District Values		
Innovation & integrity	**Trust & Compassion**	**Respect & Collaboration**

Strategic Priorities

Priority Focus	Goal	Measures of Success	Priority Projects 2026-2027
Advance Student Achievement	• *Reduce the number of students failing classes.* • *Students will build independence, manage stress, and prepare for college, careers, and adult life* • *Student attendance will have a decrease in the number of students with unexcused periods during the school day and missing whole days*	• By looking at student grades, we will see a minimum of 5% reduction of students with failing grades. • There will be a reduction of the number of students leaving school for mental health reasons. • Overall attendance will improve by 5%	• A D/F room will be created during RAILS time, with students being required to attend. • Staff will create/find SEL learning activities to use with students that will be specific to the needs of SHS Students to be used during RAILS time each week. • Consistently holding students accountable for attendance and working with students and parents/guardians to develop plans for attendance
Expand Communication Avenues	*Communication with parents, students and staff will be increased throughout the school year.*	• Feedback from various stakeholder groups through conversation and/or surveys	• Monthly newsletter to go out to families/parents • A weekly bulletin to staff from the principal to share information, schedules, etc. • A daily email from the office to staff sharing which staff are absent, coverage needs, daily events, and other pertinent information for the day

Stabilize District Operations & Infrastructure	• *Using Spooner High school resources responsibly and strategically to promote fiscal excellence to ensure that the needs of our students and teachers are being met.*
	• *Maximize use of the Alternative School to optimize resources and retain the maximum number of students in SASD.*
	• *Optimize the use of the block scheduling model*
		• Feedback from students and teachers reporting that necessary materials for learning are being provided in a safe, welcoming environment.
		• Graduation rate and/or the number of students on track to graduate on time. Number of students who remain in SASD
		• Look at attendance and discipline data, along with student performance in classes
			• Continuing to look at the needs of the high school in terms of staffing, equipment, materials, etc. so that funds can be allocated in a manner that has the most positive impact on the building while ensuring economic integrity and responsibility.
			• Create a committee to look at the effectiveness of our current programming and delivery model at the alternative school. The committee will also look into virtual learning programs/models that may allow SASD to retain more students who are choosing to leave the district for other online programs.
			• Create a committee to look at the block schedule model
			  ○ Is it being used most effectively by teachers?
			  ○ Is this the best schedule for SHS and SASD?