Spooner Elementary School: 2026-27 Strategic Plan-On-A-Page

Vision
Inspire Each Student to Dream, Believe & Achieve

Mission
Preparing each student for a successful future

Core District Values		
Innovation & integrity	**Trust & Compassion**	**Respect & Collaboration**

Strategic Priorities

Priority Focus	Goal	Measures of Success	Priority Projects 2026-27
Advance Student Achievement	• ***Academic Goal***: ***4K-4:*** *By Spring 2027, the percentage of students achieving a Student Growth Percentile (SGP) of 50 or higher in literacy and mathematics will increase by 2 percentage points.* • ***Social/Emotional (SEL) Goal***: *Increase the average rating of staff who agree that the social and emotional needs of students are being met from 2.94 to 3.5 or higher on the annual staff survey.* • ***Student attendance:*** *We will increase our full day student attendance rate by 2% points based on wisedash attendance rate for SES.*	• Classroom growth report will be analyzed 3x per year from AimsWeb (4K-3) & FastBridge (4-ELA & 4K-4-Math) • SLOs align to school goals • Annual School Perceptions Survey Results • Staff and student SEL needs assessment • Attendance data monitored monthly by Nextpath or Wisedash • Utilize walk through observation tool for data collection	• Walk to Read model utilizing UFLI universally K-4 • Math & ELA WIN • Align PLC practices with data analysis and responding instructionally • Implementing CharacterStrong with integrity • SEL Revitalization to foster school-wide commitment to SEL(establish SEL team, implementation and communication plan) • Attendance response team will respond daily to student absences in a timely manner • Attendance celebration monthly by grade level
Expand Communication Avenues	*We will increase our communication with families and community in various ways, including website, social media presence, and creating and sending print materials, and newsletters.*	• Title 1 Family Survey Results • School Perceptions Survey Results • Parent/Teacher Conferences • Newsletters • ParentSquare data	• Increase positive communication from staff members to families • Weekly event calendar updates • Monthly SES family newsletters • Increase academic/behavior snapshot communication • Maintain a schedule for SES social media posts
Stabilize District Operations & Infrastructure	*We will use District resources responsibly and strategically to promote fiscal excellence, invest in our workforce, and strengthen community partnerships.*	• Report on Strategic goal progress • Staff climate survey • School Perceptions Annual Survey • Staff recognition process • Check-ins with paraprofessional staff on PD • Annual Needs Assessment	• Implement year-long strategic planning process • Ongoing specific PD for paraprofessional staff • Evaluation process for paraprofessional & custodial staff • Integration of the strategic plan with PLC process monthly • Develop a 1 year professional learning plan aligned to district professional learning plan • Building specific onboarding for new staff • Ongoing building needs assessment-prioritize items for future purchases (ex. equipment, tables, desks, carpet, etc.) • Utilize facility audit to develop 1 year plan

SES GOAL ALIGNMENT

Connected Goals. **Focused Actions.** *Stronger Growth.*

DISTRICT GOAL

Increase student achievement in Math and ELA by 2%.

ELEMENTARY SCHOOL GOAL

By Spring 2027, the percentage of students achieving a Student Growth Percentile (SGP) of 50 or higher in literacy and mathematics will increase by 2 **percentage points.**

HOW WE GET THERE

Collaborate • Analyze • Respond • Grow

PLC WORK — ONGOING

COLLABORATIVE PLANNING

1. IDENTIFY
Priority Standards
Focus on what matters most.

2. DETERMINE
How We Will Assess for Mastery
Use common assessments to check for understanding.

3. RESPOND
to Student Needs
Use PLC time to plan targeted instruction and supports.

Continuous Cycle of Improvement

DATA DIGS — 3 TIMES PER YEAR

DATA-DRIVEN DECISIONS

1. REVIEW
Screening & Growth Data
Look at student growth percentiles and trends.

2. IDENTIFY
Trends & Student Needs
Celebrate growth and identify areas of need.

3. ADJUST & RESPOND
Through Instruction
Make instructional adjustments and provide targeted supports.

STUDENT GROWTH

Targeted Instruction • Timely Support • Increased Mastery

EVERY STUDENT. EVERY DAY. EVERY OPPORTUNITY.

Intentional Action → Responsive Instruction → Student Growth