



Spooner Area School District

Spooner High School 2023-24 Profile

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Principal: Mr. Dennis Scherz

Counselor: Dawn Meyers

"Preparing each student for a successful future."

School and Community Facts

The School District of Spooner is located in Washburn and Burnett Counties in Northwest Wisconsin. The District is comprised of the City of Spooner and all or part of 20 townships in the greater Spooner area. The District's approximately 550 square miles make it one of Wisconsin's largest school districts in terms of geographical area.

The District services students at 3 schools located in the City of Spooner. Spooner Elementary School (SES) serves 4K-4 students, Spooner Middle School (SMS) serves 5th through 8th grade students and Spooner High School (SHS) serves the District's 9th through 12th grade population. The District also provides early childhood special education services for the community and provides the majority of the financial support for the Washburn County Alternative School located in Spooner.

A general description of the Spooner area's demographics is rural and lower income. 55.5% of our student population is considered socio-economically disadvantaged.

Class of 2024 Graduation Requirements

Spooner High School students need a minimum of 26 credits to graduate, must pass the United States Civics Exam, and have a complete GPA. Graduation credit requirements and limitations include:

Subjects	Credits
English	4
Mathematics	3
Science	3
Social Science	3
Physical Education	1.5
Career/Technical Education	1.5
College and Career Readiness	.50
Electives	9.50
Total Credits	26

Grading Scale

Grade	% High	% Low	Regular GPA	Weighted GPA
A+	100.00	97.00		
A	96.99	93.00	5.000	4.000
A-	92.99	90.00	4.584	3.667
B+	89.99	87.00	4.166	3.333
B	86.99	83.00	3.750	3.000
B-	82.99	80.00	3.334	2.667
C+	79.99	77.00	2.916	2.333
C	76.99	73.00	2.500	2.000
C-	72.99	70.00	2.084	1.667
D+	69.99	67.00	1.666	1.333
D	66.99	63.00	1.250	1.000
D-	62.99	60.00	0.834	0.667
F	59.99	0.00	0.000	0.000

4x4 Block Schedule

In the 4x4 semester plan, the school day is divided into four instructional blocks approximately 90 minutes each and the school year is divided into two semesters or 4 terms. Each term is 9 weeks of instructional time. **One semester (2 terms) of coursework is equivalent to one full year of work under a traditional system.** Students receive .50 credit for each course successfully completed. In this scheduling arrangement, it is possible to earn thirty-two credits in four years.

Enrollment

2023 – 2024 SHS Enrollments: 377 students
2023 – 2024 District Enrollment: 1018 students

SASD Race/Ethnicity Data 2023 – 2024

American Indian – 1.2%,
Asian – 0.4%,
Black – 0.6%,
Hispanic – 3.3%,
White – 89.9%,
Two or More – 4.6%

ACT Composite Average Scores

2014 – 2015: 20.7*	2015 – 2016: 19.2*	2016 – 2017: 19.2*
2017 – 2018: 19.2*	2018 – 2019: 19.6*	2019 – 2020: 19.3*
2020 – 2021: 18.9*	2021 – 2022: 19.1*	2022 – 2023: 18.4*

*=All SHS 11th Graders are required to take the ACT in Spring

Post High School Plans

Year	2 Year Institutions	4 Year Institutions	Workforce	Military
2016 – 17	26%	53.2%	6.5%	3.9%
2017 – 18	36.1%	47.2%	4.2%	1.4%
2018 – 19	26.5%	67.3%		
2019 – 20	30%	23%		
2020 – 21	33%	20%		
2021 – 22	26%	20%		

Weighted Courses

Weighted courses are college preparation classes designed to be more challenging, to require higher level thinking skills and to move at a faster pace. Weighted courses include the following course titles:

Spanish III	Spanish IV	Trigonometry
Prob/Stats/Trig	Pre-Calculus	Honors English 10
Honors English 11	Honors English 12	

Advanced Placement Courses (Weighted)

AP Studio Art AP US History

AP Test Data

Year	# of Exams	Score of 3 or Higher
2014	21	81.0%
2015	13	100%
2016	8	75%
2017	16	37.5%
2018	12	50%
2019	26	54%
2020	11	81.8%
2021	16	52.9%

Start College in High School

Students may earn college credit for advanced standing, transcribed credit, Early College Credit, Start College Now, or youth apprenticeship coursework while in high school.

Advanced Standing: An agreement may be developed when a course contains competencies that are recognized as equivalent to those in a technical college course.

Transcribed Credit: An actual technical college course is taught by a high school instructor to high school students in a high school setting.

Dual Enrollment Credits: A collaboration with universities and high schools to offer college level courses on-site at the high school. These courses allow students to gain high school and college credit simultaneously at a reduced tuition rate.

Early College Credit/Start College Now: Allows high school students to attend a WI Technical college or university, either full or part-time and earn both high school and college credit.

Comprehensive Curriculum

Spooner High School offers more than 150 courses in 13 different subject areas or departments along with a full range of special education courses, work program alternatives and career development electives. These courses are designed to meet the needs of students across a broad range of abilities, interests and post high school aspirations. The offerings of these departments are as follows:

English – The English curriculum at Spooner High School is designed to meet the needs of all students by offering courses covering a wide range of ability and interest levels. All courses are aligned with the Common Core State Standards. All freshmen are required to take English 9, sophomores English 10, juniors English 11 and seniors must select a minimum of two (2) English elective courses. Honors 10, 11, and 12 for advanced English students in grades 10, 11, and 12 respectively. Honors 12 offers Dual Enrollment Credits.

Social Studies – Courses include: US Government, Global Issues, Psychology, World History, US History I, US History II, AP US History, World Geography, Principles of Economics

Science – Courses include: Physical Science, Biology I, Plant and Earth Science, Animal Agriculture, Biology II – Anatomy and Physiology, Chemistry I, Environmental Chemistry, Physics

Mathematics – Courses include: Math Foundations, Algebra I, Geometry, Algebra II, Probability/Statistics/Trigonometry, Trigonometry, Technical College Career Math, PreCalculus

Health & Physical Education – Courses include: Health, Phy Ed 9, Phy Ed 10, Strength & Conditioning I, Strength & Conditioning II, Dual & Individual Sports, Team Sports, Lifetime Fitness, Partnership in PE

Foreign Language – The Spooner High School Spanish Department offers up to 6 years of Spanish courses to fully prepare students to become bilingual citizens. Spanish language skills enhance job opportunities for all students irrespective of their career choices, as our Spanish classes prepare students to use the language in everyday activities. Students need to know that some colleges require 2-3 years of high school foreign language for entrance, and most recommend 3-5 years. In addition, many colleges require foreign language credits for college graduation. Thus, students with 4-5 years of high school Spanish may test out of college foreign language requirements or receive up to 16 retroactive college credits for high school language study. Spanish 1 and II can be taken in the same year and Spanish III and IV can be taken in the same year, but since Spanish IV, V and VI students are together in the same class, these levels may not be taken in the same year.

Industrial Technology – Courses include: Architectural Design CAD, Building Construction, Cabinet Making, CDL, Diesel Operations, Automotive Technology, Drafting & Design, Drafting II, Intro to Transportation: Small Engines, Manufacturing: Product Processing and Development, Metals Technology I, Metals Technology II, Residential Design, Tech Ed I, Electricity and Electronics, Welding I, Welding II, Welding III

Agriculture – Courses include: Animal Agriculture, Forestry, Horticulture, Natural Resource Management, Plant & Earth Science, Small Animal Science

Performing and Fine Arts – Courses include: Band, Mixed Concert Choir, Select Choir, Advanced Drama, Digital Music Production, Drama: Musical Pre-Production, Drama: The Musical, Drama: The Spring Play

Business Education – Courses include: Accounting, Business Communications, Information Processing, Intro to Business and Marketing, Marketing, Work Experience, College & Career Readiness, Consumer Economics.

Family & Consumer Science – Courses include: Child Development, Food Science & Nutrition, Culinary Arts I, Culinary Arts II, Baking & Pastry Arts, Interior Design, Relationship Skills.

Visual Arts – Courses include: Foundations of Art, Mixed Media, Drawing & Painting I, II, III, Pottery I, II, III, Graphic Design & Photography, AP Studio Art