

801 County Highway A · Spooner, WI 54801 · ph:715-635-2171 · fax :715-635-7074 · www.spooner.k12.wi.us

K-12 STUDENT REGISTRATION FORM

		Antici	pated Start Date	
STUDENT'S LEGAL NAME				
	(First Name)	(Middle Name)	(Last Name)	
DATE OF BIRTH//	_ PLACE (OF BIRTH (City, County, State	e)	
GENDER Female Male	PRIN	MARY PHONE NUMBER _		
PRIMARY ADDRESS				
	(Street)	(City/Town)	(State)	(Zip)
MAILING ADDRESS (if different fro	m above)			
SPOONER SCHOOL DISTRICT RI	ESIDENT	Yes No		
f No, what is the resident school distric	et			
f No, have you applied for Open Enrol	lment	Yes No		
SCHOOL LAST ATTENDED (INCI	LUDE 4K)			
School Name			Publi	c Privat
School Address				
school Phone Number		School Fax Number	•	
FIRST TIME ENROLLING IN A W Have you been enrolled in any of these type	ISCONSIN PU	UBLIC SCHOOL? Yes Screening Information	s No	d Not Apparent
Have you been enrolled in any of these type classes or programs at your previous school	ISCONSIN PU	Screening Information Physical Disability Vision Concerns (other than gla	No Diagnose	d Not Apparent
Have you been enrolled in any of these type classes or programs at your previous school Special Education (LD, CD, EBD, S/L	ISCONSIN PU	Screening Information Physical Disability Vision Concerns (other than glatering Concerns)	No Diagnose	d Not Apparent
Have you been enrolled in any of these type classes or programs at your previous school Special Education (LD, CD, EBD, S/L Honors/Accelerated/G/T Section 504 Accommodation Plan	ISCONSIN PU	Screening Information Physical Disability Vision Concerns (other than gla	No Diagnose	d Not Apparent
Have you been enrolled in any of these type classes or programs at your previous school Special Education (LD, CD, EBD, S/L Honors/Accelerated/G/T Section 504 Accommodation Plan Alternative School	ISCONSIN PU	Screening Information Physical Disability Vision Concerns (other than gla Hearing Concerns Autism Speech and/or Language Conce Cognitive or Developmental Di	No Diagnose asses)	d Not Apparent
Have you been enrolled in any of these type classes or programs at your previous school Special Education (LD, CD, EBD, S/L Honors/Accelerated/G/T Section 504 Accommodation Plan	ISCONSIN PU	Screening Information Physical Disability Vision Concerns (other than glatering Concerns Autism Speech and/or Language Concerns	No Diagnose asses)	d Not Apparen
Have you been enrolled in any of these type classes or programs at your previous school Special Education (LD, CD, EBD, S/L Honors/Accelerated/G/T Section 504 Accommodation Plan Alternative School Home School Please read and place your initials by each of the wise bursuant to Section 120.13(1)(f) of the Wise his statement is grounds for expulsion of many of the section 120 authority to enroll the section 120 authority to	es of special d? OT/PT) ch statement belonot been expelle sconsin Statues. In son/daughter, is child in school	Screening Information Physical Disability Vision Concerns (other than glatering Concerns) Autism Speech and/or Language Concerns Cognitive or Developmental Diemotional or Behavioral Concerns Learning Disability Learning Disability	Diagnose asses) erns sability erns expulsion, from a pre t my failure to provi	evious school dist
Have you been enrolled in any of these type classes or programs at your previous school Special Education (LD, CD, EBD, S/L Honors/Accelerated/G/T Section 504 Accommodation Plan Alternative School Home School Please read and place your initials by each of the Wishington of the Wi	es of special d? OT/PT) ch statement belonot been expelle sconsin Statues. In son/daughter, is child in school	Screening Information Physical Disability Vision Concerns (other than glatering Concerns) Autism Speech and/or Language Concerns Cognitive or Developmental Diemotional or Behavioral Concerns Learning Disability Learning Disability	Diagnose asses) erns sability erns expulsion, from a pre t my failure to provi	evious school dist



Parent/Guardian Signature __

Spooner Area School District

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ANNUAL DEMOGRAPHIC UPDATE FORM

THIS FORM MUST BE COMPLETED ANNUALLY TO ENSURE ACCURATE DATA REPORTING TO THE DEPARTMENT OF PUBLIC INSTRUCTION

Student Name:		1				
Last Name		First Name	M	Grade		
Please answer ALL	parts A, B, and C.					
Part A.		Hispanic/Latino? (Ch t Hispanic/Latino	noose only one)			
		ispanic/Latino (A pers an, or other Spanish cu		n, Puerto Rican, South or Central lless of race).		
	race – r	no matter what you sele	ected above, please co	ion below is about original ancestry ontinue to answer the following by nsider your student's (or your) race	y	
Part B.	Americ peoples Asian (Asia, or Korea, Black or of Afric Native original White	of North and South A A person having origin the Indian subcontine Malaysia, Pakistan, the or African American ca) Hawaiian or Other P I peoples of Hawaii, Gu	Native (A person have merica, including Certus in any of the originant including, for example Philippine Islands, Take (A person having original facific Islander (A person, Samoa, or other	ring origins in any of the original atral America and Mexico) all peoples of the Far East, Southeast apple, Cambodia, China, India, Japan Thailand, and Vietnam) gins in any of the black racial group arson having origins in any of the Pacific Islands) and peoples of Europe, the Middle	n,	
Part C.	Military Service Is either parent or guardian on active duty in the military? Yes No Is either parent or guardian a traditional member of the Guard or Reserve? Yes No Is either parent or guardian a member of the Active Guard/Reserve (AGR) under Title 10 or full time National Guard under Title 32? Yes No					

Date:



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FAMILY REGISTRATION FORM

STUDEN	NT'S FULL N	AME _						
CUSTOI	DIAL PAREN	T(S)/G	UARDIAN(S) RESIDIN	G WITH	STUDENT		
Legal	First Name	M.I.	Legal La	st Name	Relat	tionship	Cell Phone #	Work Phone #
EMAIL .	ADDRESS							
ARE YO	U LIVING IN	I TEMI	PORARY HO	OUSING?	Ye	es	No	
If yes, Li	ving Arrangem	ents:	Hou	se .	Apartment		Shelter Do	ouble Up
			Oth	er (please ex	nlain)			•
CTUDEN	NT RESIDES 1	DDIMA		-	ριαιπ)			
STUDE	Father &				Iother Only	V	50/50 Physic	cal Placement
_	Mother &				ather Only			
_	Father &	Stepmo	other	G	uardian			
IC THEI	RE A STEP-PA	A DENIT	'IN THE HA	пісеної г)? \[\] Ye	,	No	
							NO	
1	f yes, <u>print</u> nan	ne or ste	p-parent					
I would l	ike the step-pa	arent re	siding in my	household	to have pa	rental rights	s for school purpos	es.
	Yes		No					
				(Biological	parent signati	ure required)		(Date)
LIST AI	L CHILDRE	N IN TI	HE HOUSEI	HOLD (incli	ıde all chil	dren who are	e 18 years of age or	younger)
	rst Name	M.I.	Last 1		Gender	Birth Date	Grade	School
OTHER	GUARDIAN	/ SECO	ND MAILIN	NG (50/50 O	R NON-C	USTODIAL	PARENT)	
	First Name	M.I.	Legal La			tionship	Cell Phone #	Work Phone #
EMAIL	ADDRESS							
House #	Street N	ame	Apt #	Cit	y	State	Zip	Home Phone #



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STUDENT EMERGENCY FORM

EMERGENCY CONTACT INFORMATION

In the case of an illness or emergency, parents are always contacted first. Please **DO NOT** list parents as the emergency contacts. Emergency contacts should be within a 50-mile radius and should be available to pick up an ill or injured student. Be sure anyone you put down knows that they are on your child's emergency contact list. Please be aware that in any situation, students will not be released to an individual that is not listed as an emergency contact (going home ill, picking up for an appointment, school emergencies, etc.)

Emergency Contact #1 Name	
Primary Phone #	
Second Phone #	
Third Phone #	
Relationship of Emergency Contact to Student	
Emergency Contact #2 Name	
Primary Phone #	
Second Phone #	
Third Phone #	
Relationship of Emergency Contact to Student	
Emergency Contact #3 Name	
Primary Phone #	
Second Phone #	
Third Phone #	
Relationship of Emergency Contact to Student	
EMERGENCY CLOSING INFORMATION In the event school is dismissed early because of weather or a school emer PLEASE CHECK ONE:	rgency, the following information is needed.
My child will ride his/her regular bus to his/her regular after school	ol destination.
Send my child to address below:	
Person responsible	Phone Number
Local Address	

The Wisconsin HLS Form

*For changes to this form, see HLS Modification section (above).

Stude	nt.	Intorr	mation

Student Information				
Date:				
First Name:		Middle Initial:	Last Name:	
School Name:		Grade:	Date of Birth:	(mm/dd/yyyy)
District:		District ID:		
Language(s) other than Eng	lish use	ed by student:		
Parent/Guardian Information	<u>1</u>			
First Name				
Last Name				
Relationship to Student				
First Name				
Last Name				
Relationship to Student				
Parental/Guardian preference Parental/Guardian na Oral: Written:	ıme:		- -	tions (may be multiple):
Parental/Guardian na Oral: Written:		- - -		
Parent/Guardian Signature: _				
Parent/Guardian Signature: _				
Date of Administration:/_	_/			



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STUDENT HEALTH INFORMATION FORM

Has your child had a serious illness and/or injury? (Des	cribe, Include date)		
Hospital: Date:		Condition:	
Has your child had surgery? (Describe, Include date)			
Hospital: Date:		Condition:	
Has your child had a drug reaction?			
Name of drug: Date:		Reaction:	
Please check if any of the following apply	~	Have Had	Have Now
Diagnosed Condition – PLEASE ADD COMMENTS	S		
ADD/ADHD			
ALLERGIES (INCLUDING BEE STING)			
ASTHMA			
BLADDER/KIDNEY DISEASE			
CONVULSIVE DISORDERS/SEIZURES			
DIABETES HEARING LOSS			
HEART CONDITION			
JOINT DISEASE			
LEAD POISONING			
MIGRAINES			
OTHER (LIST)			
OTHER (EIGT)			
Comments regarding above information			
Daily Medications (please list)			
Physician	Phone #		
Dentist	Phone #		
Eye Doctor	Phone #		
Does student wear Glasses/Contacts	Reading Glasses	Only	
I hereby authorize the nurse, health para, admining emergency contacts if needed for the care of my chiliphysician may be contacted in an emergency. In case authorize the release of any health information to the necessary for the safety and educational benefit of meaning the safety and educational	ld. If my physician is not e of a <i>serious</i> medical em ne school district employe	available (as listed) ergency or illness, 9	then an alternate 11 will be called. I
Parent/Guardian Signature		Date	

Please contact the District School Nurse (715-635-2171 ext 4050) for any special health concern.



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REQUEST FOR RECORDS

APPROXIMATE START DATE FOR STUDENT					
Last School At	tended		Fax #		
Student Name			Date of Birth	Grade	
Description: The information	Official stude class rank, at Medical and/ Psychologica Team evalua Appropriate Individualize		ve records (identifying information oup aptitude and achievement test ork reports (if applicable) if applicable) ble) P) (if applicable)		
		A	Authorization		
	Parent S	Signature		Date	
Pursuant to Wi	sconsin Statut		el Regulations Section 99.31/34 yo This official notification of student		
Mail ALL l	Records to	•	801 County Highway A	, Spooner, WI 54801	
_	Elementary Middle	Ph: 715-635-2174 Ph: 715-635-2173 Ph: 715-635-2172	Fax: 715-635-7984 Fax: 715-635-9621 Fax: 715-635-7074	Fax Transcripts ASAP	
Fax or Email S	Special Educa	Services Fax or email cur	rrent IEP and most recent Evalua er.k12.wi.us (fax 715-635-7074).	tion before sending file to	



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TRANSPORTATION INFORMATION

Date					
Student Name:					
Last Name	First Name		M	Gr	rade
First Family Information					
Parent Name		Rela	tionship to (Child	
Phone Home	Cell _			Work	
Address (use street name and	fire address – no PO b	oox numbers)			
My child will ride the bus to/	from this residence:	yes no If	yes, which o	lays	
Other Information					
Second Family Information					
Parent Name		Rela	tionship to (Child	
Phone Home	Cell _			_ Work	
Address (use street name and	fire address – no PO b	oox numbers)			
My child will ride the bus to/	from this residence:			days	
Other Information					
Emergency Name & Phone N	umber				
Do you have other students p	resently riding a bus?_				
If yes, please give names and	bus route.	Route		Bus #	
Bus Driver Name					
Student Names					
Destination requests other tha	in home with phone nu	ımber (neighbor,	daycare, etc	c.)	
Medical Information: Is there	any special condition	we should know	about to he	elp us in transport	ting your child? If so,
please explain. All information	on is confidential				

This transportation form will become part of the student's cumulative record and is valid for the duration of their education with SASD. Please notify the school immediately if transportation arrangements or contact information changes.

STATE OF WISCONSIN

Wis. Stat. §§ 252.04 and 120.12 (16)

Division of Public Health F-04020L (05/2024)

STUDENT IMMUNIZATION RECORD

Instructions to Parent: Complete and return to school within 30 days after admission. State law requires all public and private school students to present written evidence of immunization against certain diseases within 30 school days of admission. The current age/grade specific requirements are available from schools and local health departments. These requirements can only be waived if a properly signed health, religious or personal conviction waiver is filed with the school. The purpose of this form is to measure compliance with the law and will be used for that purpose only. If you have questions regarding immunizations, or how to complete this form, contact your child's school or local health department.

Step 1	Personal Data	Please Print								
	Student's Name	Birthdate (MM/DD/YYY	Y) Gender	School		Grade	School Year			
	Name of Parent/Guardian/Legal Custodian	Phone No	Phone Number							
Step 2	Immunization History									
·	List the month, day, and year your child received contact your doctor or public health department https://www.dhfswir.org/PR/clientSearch.do?lang	to obtain it. You may al quage=en	so use the W	isconsin Immunization	Registry:	record fo				
	Type of Vaccine*	First Dose MM/DD/YYYY	Second De MM/DD/YY				Fifth Dose MM/DD/YYYY			
	DTaP/DTP/DT/Td (Diphtheria, Tetanus, Pertuss	is)								
	Adolescent booster (Check appropriate box) Tdap Td									
	Polio									
	Hepatitis B									
	MMR (Measles, Mumps, Rubella)									
	Varicella (Chickenpox) Vaccine									
	Meningococcal (serogroup ACWY)									
	Students with a reliable history of varicella disea	t (titer) that shows								
	receive the varicella vaccine. Signature from phy assistant, or advanced nurse prescriber required		ous vaccination) to any cella							
	☐ I attest that this student has a reliable history			rovide laboratory repo	•		paule 2			
	,	,		, ,	()					
	SIGNATURE – Health Care Provider Date Signed									
Step 3	Requirements									
	Refer to the age/grade level requirements for the	e current school year to	determine if	this student meets the	requirements.					
Step 4	Compliance Data									
	Student Meets All Requirements Sign at Step 5 and return this form to school. Or									
	Student Does Not Meet All Requirements									
		Check the appropriate box below, sign at Step 5, and return this form to school. Please note that incompletely immunized students may be excluded from school if an outbreak of one of these diseases occurs.								
	Although my child has not received all the required doses of vaccine, the first dose(s) has/have been received. I understand that the second dose(s) must be received by the 90th school day after admission to school this year, and that the third dose(s) and fourth dose(s) if required must be received by the 30th school day next year. I also understand that it is my responsibility to notify the school in writing each time my child receives a dose of required vaccine.									
	Note: Failure to stay on schedule may result in exclusion from school, court action and/or forfeiture penalty.									
	Waivers (List in Step 2 above, the date(s) of any immunizations your child has already received)									
	For health reasons this student should not receive the following immunizations									
	SIGNATURE – Physician Date Signed									
	For religious reasons, I have chosen not to vaccinate this student with the following immunizations (check all that apply) □ DTaP/DT/Td □ Tdap, □ Polio □ Hepatitis B □ MMR (Measles, Mumps, Rubella) □ Varicella □ MenACWY									
		шытағлытили штиар, штоно ш нерация в ш мімік (меаяіея, митря, кирена) ш variceна ш мелАСWY								
	For personal conviction reasons, I have ☐ DTaP/DTP/DT/Td ☐ Tdap ☐ Police					k all that	,			
Step 5	Signature									
·	This form is complete and accurate to the best of my knowledge. Check one: (I do I do not I) give permission to share my child's current immunization records and as they are updated in the future with the Wisconsin Immunization Registry (WIR). I understand that I may revoke this consent at any time by sending written notification to the school district. Following the date of revocation, the school district will provide no new records or updates to the WIR.									
	SIGNATURE - Parent/Guardian/Legal Custodial	n or Adult Student		Date S	Signed					
					-					



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ANNUAL ACCEPTABLE USE AGREEMENT

RETURN THE COMPLETED FORM TO THE MAIN OFFICE AT YOUR CHILD'S SCHOOL EACH YEAR

Valid for the 2024-25 School Year

Student Name:					
Last Name	First Name	M	Grade		
Student I have read and understand the State the rules contained in this agree other computer activities. I fur terminated and I may face other	ment. I understand the Scho ther understand that if I vi	ol District may monit olate the rules, my	for my email, Internet and access privileges may be		
Student Signature		Date			
Parent/Guardian As the parent/guardian of the above student, I have read and understand the Acceptable Use Procedures an guidelines for access to technology resources and the Internet. I understand that this access is designed for educational purposes and that the District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the District to restrict access to all controversial an inappropriate materials, but I accept responsibility for guidance on Internet use. I will not hold the School District responsible for materials acquired by my child via the network and/or Internet. I hereby give permission to issue an account to my child. The signed agreement will be kept on file. Parent have the right to withdraw their permission at any time.					
Parent/Guardian Signature		Date			

In the event that a parent/guardian does <u>not</u> wish to have his/her child use the Internet, a letter of explanation should be written, signed and sent to the principal. The child will still be expected to use computers on the local network for class-related assignments.

This agreement will become part of the student's cumulative record. After you have read and signed the form, please return it to the main office at your child's school. This form is valid only for the current school year and will need to be completed each school year.



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STUDENT HANDBOOK

RETURN THE COMPLETED FORM TO THE MAIN OFFICE AT YOUR CHILD'S SCHOOL EACH YEAR

Valid for the 2024-25 School Year

Student Name:			
Last Name	First Name	M	Grade
Student			
			for the 2024-25 school year. I will ration and the teachers as outlined
			ration and the teachers as outlined are reference should I have any
questions regarding the	expectations, policies, and pro-	cedures at Spooner A	•
allow me to share this ir	nformation with my parents/gu	ardians.	
G. 1 . G			-
Student Signature			Date
Parent/Guardian Signature			Date



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ANNUAL OPT-OUT FORM

NOTICE FOR RELEASE OF STUDENT DIRECTORY INFORMATION FAMILY EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

Valid for the 2024-25 School Year

Return the completed form to the main office at your child's school each year. If no documentation is on file, it will be assumed that permission for release of Directory Information and/or photos has been granted.

Student Name:			
Last Name	First Name	M	Grade
	Area School District's Notice for Rela hild's education records <i>not be relea</i>		rectory Information, I hereby request
The following information is de Student's Name Parent/Guardian's Name Address Telephone listing	esignated as Directory Information Photograph and images Date and place of birth Major field of study Dates of attendance Grade level	 Participati Individual ability, he Degrees, l 	Area School District: Ion in officially recognized activities and sports data related to personal fitness (athletic light, weight, etc) Ionores and awards received inteducational agency or institution attended
and/or academic. If you choose	to opt-out from all directory information will not be made available in produce recognition lists • Event produce recognition lists • Sports and	mation to be relead oublications such ograms	ng year or grade of team members
Check the options below that b	est represent your Opt-Out wishes:	:	
Do not release my o	child's address or telephone listing		
Do not release my o	child's name		
Do not release my o	child's achievements or participation	record	
Do not release my o	• •		
•	and 5 photo		
(OR) Do not release any	of my child's Directory Information a	as defined above	
Parent/Guardian Signature (St	udents 18 years of age may sign their	own request)	Date
Name of Parent/Guardian (Plea	ase print)		

This opt-out form will become part of the student's cumulative record. After you have read and signed the permission form, please return it to the main office at your child's school. This form is valid only for the current school year and will need to be completed each school year.

Received	
Initials	

SCHOOL DISTRICT OF SPOONER

SCHOOL HEALTH SERVICES

801 County Hwy A Spooner, WI 54801

Spooner Elementary	715-635-2174
Shooner Licinentary	113-033-411-

715-635-7984 (FAX)

Spooner Middle School 715-635-2173

715-635-9621 (FAX)

Spooner High School 715-635-2172

715-635-7074 (FAX)

ADMINISTRATION OF PRESCRIPTION MEDICATION CONSENT

Student Name:		Grade	: D.O.B.:
	ementary School		High School
Prescription Medie	cation:		
			Time:
Starting Date:		Termination Date:	
Reason for Medication	on:		
If "as necessary," cor	nditions under which m	nedication should be gi	ven:
Precautions, possible	unfavorable reactions,	, and/or interventions:	
Prescribing Physician	n Name (please print):		Phone:
*Physician Signatur	e:		
	ion for designated school po for the school nurse to con	_	ation to my child according to the necessary.
			ust be supplied by the parent/guardian i I to school personnel in its original
	School District of Spooner ication, according to policy		s in any and all claims arising from the
I agree to notify the school	l in writing when any chang	ge in the above orders is ne	cessary.
This medication need	ds to accompany the s	tudent on school rela	ted field tripsYESNO
Date:			Home Phone:
	Signature of Parent		Work Phone:

Received	
Initials	

SCHOOL DISTRICT OF SPOONER SCHOOL HEALTH SERVICES

801 County Hwy A Spooner, WI 54801

Spooner Elementary 715-635-2174

715-635-7984 (FAX)

Spooner Middle School 715-635-2173

715-635-9621 (FAX)

Spooner High School 715-635-2172

715-635-7074 (FAX)

ADMINISTRATION OF OVER THE COUNTER (OTC) MEDICATION CONSENT

Stock Tylenol 325mg & Ibuprofen 200mg available only at SMS/SHS.
**This form must be signed by PARENT/GUARDIAN for med to be given at school.

Student Name:		Grade	e: D.	.O.B.:	
☐ Elementa	ry School] Middle School	High	School	
OTC Medication:					
Dosage:					
As necessary conditions unde					
Precautions, possible unfavor	able reactions, and/or	r interventions:			_
OTC Meds will not	be available on field	d trips or outside of	normal scho	ool hours.	
Date:			Home Pho	one:	
Sig	nature of Parent			ne:	

FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED PRICE SCHOOL MEALS FOR SCHOOL YEAR 2024-25

Dear Parent/Guardian:

Children need healthy meals to learn. Spooner Area School District offers healthy meals every school day. Breakfast is free PK-12; lunch costs – PK-5 \$3.15, 6-8 \$3.40, 9-12 \$3.50. Your children may qualify for free meals or for reduced price meals. Reduced price is \$.40 for lunch for grades PK-12. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

- 1. WHO CAN GET FREE OR REDUCED PRICE MEALS?
 - All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
 - Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
 - Children participating in their school's Head Start program are eligible for free meals.
 - Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
 - Children may qualify to receive free or reduced price meals if your household's income is at or below the limits on the Federal Income Eligibility Guidelines.

Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	27,861	2,322	536
2	~_ ^37,814	3,152	728
3	47,767	3,981	919
4	57,720	4,810	1,110
5	67,673	5,640	1,302
6	77,626	6,469	1,493
7	87,579	7,299	1,685
8	97,532	8,128	1,876
ch additional person:	9,953	830	192

- 2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail Chris Berghammer at berghammerc@spooner.k12.wi.us or 715-635-2171 ext. 1002.
- 3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: SASD Attn: Jessie Robotti, 801 Cty. Hwy. A, Spooner, WI 54801.
- 4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact Jessie Robotti, 801 Cty. Hwy. A, Spooner, WI 54801, robottij@spooner.k12.wi.us, 715-635-2171 ext. 4005 immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.
- 5. DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION (CEP) SCHOOL? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this

- application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits.
- 6. CAN I APPLY ONLINE? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit www.spooner.k12.wi.us to begin or to learn more about the online application process. Contact Jessie Robotti, 801 Cty. Hwy. A, Spooner, WI 54801, robottij@spooner.k12.wi.us, 715-635-2171 ext. 4005 if you have any questions about the application process.
- 7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through October 15, 2024, or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
- 8. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.
- MY CHILD PARTICIPATES IN BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS? Children participating in Badgercare Plus or Medicaid <u>may</u> be eligible for free or reduced price meals, but it is based on income. Please submit an application.
- 10. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
- 11. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.
- 12. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: SASD Attn: Joe Weiss, Board President, 801 Cty. Hwy. A, Spooner, WI 54801, 715-635-2171, weissj@spooner.k12.wi.us.
- 13. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
- 14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you <u>normally</u> receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 15. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
- 16. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.
- 17. WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.
- 18. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

19. IF THIS APPLICATION IS APPROVED WILL MY CHILD RECEIVE SUMMER EBT BENEFITS? Yes. An approved Household Application for Free or Reduced Priced Meals qualifies your household for Summer EBT benefits. More information is available at https://dpi.wi.gov/school-nutrition/programs/SummerEBT.

If you have other questions or need help, call 715-635-2171

Sincerely,

Trish Vazquez, Finance Manager

How To Apply for Free and Reduced Price School Meals

Please use these instructions to help you fill out the application for free and reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in the Spooner Area School District

Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you The application must be filled out completely to determine the eligibility of your child(ren) for free or reduced price school meals. Jessie Robotti at robottij@spooner.k12.wi.us or 715-685-2171 ext. 4005. are not sure what to do next, please contact

Please use a pen (not a pencil) when filling out the application and do your best to print clearly.

Step 1. List <u>ALL</u> children, infants, and students up to and including grade 12

Tell us how many infants/toddlers, children not in school, and elementary/middle/high school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a formal foster arrangement through a court or state/local agency, or qualify as homeless, migrant, or runaway youth;
 - Students attending (regardless of age) [school/school system here].

application, attach a second piece applies to adults in Step 3. "MI" is children present than lines on the of paper (or a second application letter in each box. Stop if you run each child's name. Use one line When printing names, write one of the application for each child. if completing electronically) with first letter of each child's middle short for middle initial. Print the out of space. If there are more all required information for the additional children. This also

"Foster Child" box next to the child's name. If A) List each child's name. Print | B) Is the child a student? | C) Do you have any foster children? If any children listed are foster children, mark the finishing Step 1, go to Step 4. level of the student in the If "Yes," write the grade

Foster children who live with you may count as custody and placed with a state-licensed adult, who cares for the child in place of their parent listed on your application. If you are applying considered foster children. A foster child is a for both foster and non-foster children, go to members of your household and should be minor child who has been taken into state Step 3. Note: Adopted children are not

complete an income-based application. You may application. Homeless, Migrant, Runaway status must be confirmed with the appropriate program student's homeless, migrant, or runaway status, "Grade" column to the right. |you are ONLY applying for foster children, after "Homeless, Migrant, Runaway" box next to the runaway? If you believe any child listed in this staff, If the school district cannot confirm your choose to provide income information now in D) Are any children homeless, migrant, or child's name and complete all steps of the then the school district will contact you to section meets this description, mark the order to prevent the school district from potentially needing to contact you later.

Step 2: Do any household members currently participate in SNAP, TANF, or EDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP) or FoodShare
 Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits
- The Food Distribution Program on Indian Reservations (FDPIR).

A) If no one in your household participates in any of the above listed programs:

Check "No" in Step 2 and go to Step 3.

B) If anyone in your household participates in any of the above listed programs:

- Write a case number for SNAP, TANF, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact: https://www.dhs.wisconsin.gov/forwardhealth/imagency/index.htm
- Go to Step 4.

Step 3: List ALL household members and income for each member

How do I report my income?

- Use the lists titled "Sources of Income" & "Examples of Income for Children," on the back side of the application form to determine if your household has income to report.
 - Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - Gross income is the total income received before taxes and deductions.
- Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. Report income earned by adults

Who should I list here?

 When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.

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- Do NOT include:
- People who live with you but are not supported by your household's income AND do not contribute income to your household.
 - Infants, children and students already listed in Step 1.

ep 3: List ALL household members and income for each member

1) List adult household members' names.

Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Include college students, unless they are declared independently on taxes (all college students are considered adults). Do not list any household members you listed in Step 1.

2) List earnings from work.

List all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a selfemployed business or farm owner, you will report your net income. Net income is your income after taxes and deductions have been subtracted

- What if I have multiple jobs? List each job separately by entering your name and income from each job on a new line. Add an additional sheet of paper if necessary
 - expenses of your business from its gross receipts (revenue). Gross receipts or revenue are all the income earned from the sale of any products or What if I am self-employed? List income from your business as a net amount. This net amount is calculated by subtracting the total operating services offered.

If a child listed in Step 1 has income, follow the instructions in Step 3, Part B.

List income from public assistance/child support/alimony.

List all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

4) List income from pensions/retirement/all other income.

List all income that applies in the "Pensions/Retirement/All Other Income" field on the application.

What if I receive income from multiple sources in this category? List each source separately by entering your name and income from each source on a new line. Add an additional sheet of paper if necessary.

5) List total household size.

Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in **Step 1** and **Step 3**. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

6) Provide the last four digits of your Social Security Number.

An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no Social Security Number."

3.B List income earned by children

List all income earned or received by children.

List the combined gross income for ALL children listed in Step 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household. What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

Step 4: Contact information and adult signature

information has been truthfully and completely reported. Before completing this section, please also make sure you have read the statements on the All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all back of the application.

A) Provide your contact information. Write your current mailing address in the fields provided, if this information is available. If you have no permanent address, that is okay. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

and write today's date. Print the name of the adult signing the application and that person signs in the box "Signature of adult,"

C) Mail completed application to:

Spooner Area School District Attn: Jessie Robotti

801 Cty. Hwy. A Spooner, WI 54801

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ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals. This information is requested solely for the purpose of determining the State's compliance with Federal civil rights laws, and your response will not affect consideration of your application, and may be protected by the Privacy Act. By providing this information, you will assist us in assuring that this program is administered in a nondiscriminatory manner. Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and

questions about applications to the USDA Office of the Assistant Secretary for Civil Rights or your child's eligibility for free Please return the application directly to your child's SCHOOL. DO <u>NOT</u> mail, fax, or email completed applications or or reduced-price meals will be delayed.

2024-25 Household Applica

Complete one application per household. Please use a pen (not a pencil). In Community Eligibility Provision Schools (CEP), ADDRESS: 801 Cty. rwy receipt of free meals does not depend on returning this application; however, this information is necessary for other programs.

STEP 1

List ALL children, infants, and students up to and including grade 12. Attach another sheet of paper if you need space for more names.

hool District APPLY ONLINE: www.spoomer.k12.wi.us

RETURN TO (School/District Name): Spoomer Area Sc	ADDRESS: 801 Cty. Hwy. A, Spooner, WI 54801
ation for Free and Reduced Price School Meals	Please use a pen (not a pencil). In Community Eligibility Provision Schools (CEP),

List ALL children in the household. Do not forget to list infants, children attending oth	d. Do not forget to list	infants, childs	ren attending other scho	er schools, children not in school, and children not applying for benefits. This includes children not related to you in your household	in school, an	d children n	ot applying for	benefits. This in	cludes childr	en not relate	d to you in	your hous	ehold.	1
Child's First Name			MI Child's Last Name	ame		-		Grade		Foster Child Migrant	Runaway Homeless	fomeless	badachari da	7
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									(Dat]	1]	Step 1: Part C &	ŏ
						-			<u>1</u>				Part D.	
STEP 2 Do any househol	d members (including	g you) partic	Do any household members (including you) participate in: FoodShare (SNAP), W-2 Cash Benefits (TANF), or FDPR?	NAP, W-2 Cash	Benefits (TA	NF), or FDP	IR?							
O NO → Go to STEP 3.	O YES → Write case number here and proceed to STEP	number here a	4	PROGRAM NAME:				CASE NUMBI	CASE NUMBER (NOT EBT NUMBER)	JMBER):				
					Badgercare, Mec	Jicaid, Summer E	Badgercare, Medicaid, Summer EBT are not eligible.				Write only o	nne case numb	Write only one case number in this space.	
STIEP 3 List ALL househo	List ALL household members and income for each member (before	ome for each		taxes and deductions	S									
A. All Adult Household Members (Anyone who is living with you and shares income and expenses, even if not related, including you.) List all Adult Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Medeductions) for each source in whole dollars (no cents) only. If they do not receive income from any source, write '0'. If you enter '0' or leave	ers (Anyone who is liv mbers not listed in STI n whole dollars (no cer	ving with you TEP 1 (includir nts) only. If the	i and shares income an og yourself) even if the ey do not receive incom	ne and expenses, even if not related, including you.) if they do not receive income. For each Household Member listed, if they receive income, report total gross income (before taxes and ncome from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.	en if not relate income. Fo	t ed, includ ii r each Hous you enter '0'	ng you.) sehold Member ' or leave any fic	· listed, if they ilds blank, you a	receive incol are certifying	ne, report to (promising) 1	otal gross i that there	income (b Is no incor	efore taxes an	ם
				How	How often received?		Public Assistance,		How often received?	Pensions	s, Retirement,		How often received?	
Name of Adult Household Members (First and Laxt)	(First and Last)	The state of the s	Earnings from Work	Weekly	2:Month Monthly	Annual	Alimony	Weekly	2xMonth Monthly	· ·	VA Benefits, All Other	§ C	sk 2xMorati Moratsy	音人
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Required: Total Household Members (Children and Adults)	Aembers (Children and Ad	dults)	Required: Last Four Numbers of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member or Check Box if No SSN	our Numbers of Social Security Primary Wage Earner or Other I Member or Check Box if No SS	her o SSN		Check Box if No Social Security Number How often received?	social Ceived?		Plea	Please see application's back	pplicatio	n's back	
B. Child Income Sometimes children in the household earn or receive income. Include the TOTAL income (before taxes and deductions) received by ALL children listed	sehold earn or receive in yre taxes and deductions	ncome. s) received by #		n STEP 1 here.	Child Income		Weekly 2Weeks 2xMonth	Annual Annual						
STEP 4 Contact informa	Contact information and adult signature.		RETURN COMPLETED FOR	FORM TO YOUR CHILD'S SCHOOL:	LD'S SCHOO	l i	Spooner Area School District, 801 Cty. Hwy. A, Spooner, WI 54801	rict, 801 Cty. Hv	y. A, Spooner,	WI 54801		:		
"I certify (promise) that all information on this application is true and that all income is (confirm) the information. I am aware that if I purposely give false information, my chili	nation on this applicat sware that if I purposely	tion is true and ly give false inf	d that all income is reportormation, my children	reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify dren may lose meal benefits, and I may be prosecuted under applicable State and Federal Jaws."	d that this inf enefits, and l	formation is may be pros	given in connec	tion with the r	sceipt of Fedi	eral funds, an aws."	ıd that scho	ool official	s may verify	
Print Name of Adult Signing the Form	m.		Requ	Required: Signature of Adult	Adult				Today's Date	Date				Γ
														_
Mailing Address (if available)	İ	City City		State	Zp		Phone (optional)	ınal)	Email (optional)	ptional)				
Return completed form to your child's school.	to your child's scł	hool.												

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional A parent is disabled, retired, or deceased, and their child receives Social Security benefits For school use only. If all students listed on this application attend CEP schools, the processing of this application cannot be paid for by the nonprofit school food service account. A child receives regular income from a private pension fund, annuity, or trust A friend or extended family member regularly gives a child spending money Examples of Income for Children A child has a regular full or part-time job where they earn a salary or wages Return this completed form to your child's school. *Do not mail, fax, or email completed applications to the U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights. Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12. Do not annualize income to determine eligibility unless more than one income frequency is listed. A child is blind or disabled and receives Social Security benefits Not Hispanic or Latino 0 Reduced Eligibility [E O Native Hawaiian or Other Pacific Islander Ethnicity (check one): [1] Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish Culture or origin, regardless of race) Children's ethnic and racial identities. This information is kept confidential and may be protected by the Privacy Act of 1974. Categorical Eligibility Social Security/Disability (including railroad Private Pensions or disability benefits retirement and black lung benefits) Income from trusts or estates Regular cash payments from All other sources of income Pensions/Retirement/ Investment income outside household Black or African American Earned interest Rental income Annuities Household size and does not affect your children's eligibility for free or reduced price meals. Supplemental Security Income (SSI) Cash assistance from State or local S C Asian Sources of Income 2Weeks 2x Month Monthly Public Assistance/Alimony/ 0 Alimony payments Child support payments Unemployment benefits Workers' compensation 0 Veterans benefits Race (check one or more): American Indian or Alaska Native Strike benefits government Child Support 0 ĝ̂O ż Salary, wages, cash bonuses, tips, commissions Basic pay and cash bonuses (do NOT include · 文章 combat pay, FSSA, or privatized housing Allowances for off-base housing, food, Net income from self-employment if you are in the U.S. Military: DO NOT FILL OUT Earnings from Work (farm or business) OPTIONAL and clothing allowances) Total Income

For additional information on income, please refer to the instructions that accompany this application.

SOURCES AND EXAMPLES OF INCOME

Verifying Official's Signature Date Confirming Official's Signature Date **Use of Information Statement** Determining Official's Signature

The Richard B. Russell National School Lunch Act requires that we use information from this application to see who qualifies for free or reduced price meals. We can only approve complete forms. We may share your eligibility information with education, health, and nutrition programs to help them deliver program benefits to your household. Inspectors and law enforcement may also use your information to make sure that program rules are met. Please be sure to provide the last four numbers of the Social Security number of the adult household member who signs the application. If the adult does not have one, 'Check if no Social Security Number' Applications for a foster child do not need to list a Social Security number. Applications for children in households receiving Supplemental Nutrition Assistance Program (SNP) or Temporary Assistance for Needy Families (TAMF) or Food Distribution Program on Indian Reservations (FDPIR) do not need to list a Social Security number. Some children qualify for free meals without an application. Please contact your school to get free meals for a foster child, and children who are homeless, migrant, or runaway.

The contact information below is solely to file a complaint of discrimination

prior civil rights activity. Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for

discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/ad-3027.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged The completed AD-3027 form or letter must be submitted to USDA by:

*MAli_: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410

(833) 256-1665 or (202) 690-7442; or program.intake@usda.gov

FAX: EMAIL:

*Do not mail applications to this address, only complaints of discrimination. This institution is an equal opportunity provider.



Book Policy Manual

Section 8000 Operations

Title FOOD SERVICES

Code po8500

Status Active

Adopted November 16, 2015

Last Revised July 22, 2024

8500 - FOOD SERVICES

The Board shall provide cafeteria facilities in all school facilities where space and facilities permit, and will provide food service for the purchase and consumption of lunch for all students.

The Board shall also provide a breakfast program in accordance with procedures established by the Department of Public Instruction.

The food-service program shall comply with Federal and State regulations pertaining to the selection, preparation, delivery, consumption, and disposal of food and beverages, including but not limited to the current school meal pattern requirements of the United States Department of Agriculture (USDA) and the USDA's Smart Snacks in School nutrition standards, as well as to the fiscal management of the program. Further, the food-service program shall comply with Federal and State regulations pertaining to the fiscal management of the program as well as all the requirements pertaining to food service hiring and food service manager/operator licensure and certification. In addition, as required by law, a food safety program based on the principles of the Hazard Analysis and Critical Control Point (HACCP) system shall be implemented with the intent of preventing food-borne illnesses. For added safety and security, access to the facility and the food stored and prepared therein shall be limited to food service staff and other authorized persons.

The Board shall approve and implement nutrition standards governing the types of food and beverages that may be sold on the premises of its schools and shall specify the time and place each type of food or beverage may be sold. In adopting such standards, the Board shall:

- A. consider the nutritional value of each food or beverage;
- B. consult and incorporate to the maximum extent possible the Dietary Guidelines for Americans jointly developed by the USDA and the United States Department of Health and Human Services; and
- C. consult and incorporate the USDA's Smart Snacks in School nutrition guidelines.

No food or beverage may be sold on any school premises except in accordance with the standards approved by the Board.

In addition, as required by law, a food safety program based on the principles of the Hazard Analysis and Critical Control Point (HACCP) system shall be implemented with the intent of preventing food-borne illnesses. For added safety and security, access to the facility and the food stored and prepared therein shall be limited to food service staff and other authorized persons.

Dietary Modifications Based on Compliant Medical Documentation

Substitutions to the standard meal requirements shall be made, at no additional charge, for students who have received, from a health care provider with prescriptive authority in the State of Wisconsin, medical certification that the student's medical condition restricts their diet, in accordance with the criteria set forth in 7 CFR 15b.3. To qualify for such substitutions the medical certification must identify:

- A. the student's medical condition or symptoms of a condition that restricts one (1) or more major life activity or function;
- B. an explanation of how the condition or symptom affects the student's diet; and
- C. the food(s) to be omitted from the student's diet, and the food or choice of foods that must be substituted (e.g., caloric modifications or use of liquid nutritive formula).

Dietary Modifications Based on Noncompliant Medical Requests

On a case by case basis, substitutions to the standard meal requirements may be made, at no additional charge, for students who provide a signed statement from a qualified medical authority that the student cannot consume certain food items due to medical or other special dietary needs, but which does not comply with the requirements above. To qualify for such consideration and substitutions the medical statement must identify:

- A. the medical or dietary need that restricts the student's diet; and
- B. the food(s) to be omitted from the student's diet and the food(s) or choice of foods that may be substituted.

The District may provide a student with a substitute meal without any certification provided that the meal still meets the USDA meal pattern for reimbursement.

For students who need a nutritional equivalent milk substitute, only a signed request by a parent is required.

IMPLEMENTATION AND DISCONTINUATION

Review

Upon receipt of a request for a special dietary accommodation, the Food Service Director or Special Dietary Accommodation Coordinator shall review the request to ensure it is supported as required by Federal law and District policy.

Implementation

When the need for a special dietary accommodation is supported by a Medical Statement for Special Dietary Needs signed by a State authorized medical authority, the District will offer a reasonable modification that effectively accommodates the student's disability. Following USDA Child Nutrition Program regulations, the School District may consider factors such as cost and efficiency and is not required to prepare a specific meal, provide a specific brand of food, or provide a meal beyond the meals provided to other students.

For students who have an IEP or 504 plan that requires specific food related accommodations, the School District shall provide the accommodation as required by law, seeking clarifying medical information, as necessary.

A special dietary request will be approved and implemented upon submission of a completed authorized Medical Statement.

Notification

Parents will be notified of clarifications needed or approval of a special dietary request.

Student Absence

If a student receiving a special dietary accommodation is absent or does not wish to participate in school lunch on a day an accommodation is planned, contact the Food Service Director or Special Dietary Accommodation Coordinator by 9:00 a.m. the same day.

Renewing A Special Dietary Request

An authorized Medical Statement does not need to be updated annually. However, the Food Service Director or Special Dietary Accommodation Coordinator may annually seek clarification or updates on special dietary requests.

Discontinuation of a Special Dietary Request

A special dietary request or part of a request may be discontinued by a parent by submitting the request in writing to the Food Service Director or Special Dietary Accommodation Coordinator.

Meal Charges

Lunches sold by the school may be purchased by students and staff members and community residents in accordance with the rules of the District's school lunch program.

The operation and supervision of the food-service program shall be the responsibility of the Food Service Supervisor. Food services shall be operated on a self-supporting basis with revenue from students, staff, Federal reimbursement, and surplus food. The Board shall assist the program by furnishing available space, initial major equipment, and utensils. Maintenance and replacement of equipment is the responsibility of the program.

A periodic review of the food-service accounts shall be made by the Business Office. Any surplus funds from the National School Lunch Program shall be used in a manner permitted by law as determined by the District Administrator. Surplus funds from a-la-carte foods purchased using funds from the nonprofit food service account must accrue to the nonprofit food service account.

Bad Debt

Bad debt incurred through the inability to collect lunch payment from students is not an allowable cost chargeable to any Federal program. Any related collection cost, including legal cost, arising from such bad debt after they have been determined to be uncollectable are also unallowable. District efforts to collect bad debt shall be in accordance with Policy 6152 - Student Fees, Fines, and Charges.

Bad debt is uncollectable/delinquent debt that has been determined to be uncollectable no sooner than the end of the school year in which the debt was incurred and after the District Administrator determines that sufficient reasonable effort and approaches to collecting the debt have been made. If the uncollectable/delinquent debt cannot be recovered by the School Meals Program in the year when the debt was incurred, then this is classified as bad debt. Once classified as bad debt, non-Federal funding sources must reimburse the NSFSA for the total amount of the bad debt. The funds may come from the District general fund, State or local funding, school or community organizations such as the PTA, or any other non-federal source. Once the uncollectable/delinquent debt charges are converted to bad debt, records relating to those charges must be maintained in accordance with the record retention requirements in 7 C.F.R. 210.9(b) (17) and 7 C.F.R. 210.15(b).

Negative Account Balances

Students will be permitted to purchase meals from the District's food service using either cash on hand or a food service account. A student may be allowed to incur a negative food service account balance subject to the following conditions.

Students may be permitted to accumulate negative food service account balance. A student shall not be permitted to purchase a la carte items without sufficient account balance or cash on hand. Likewise, any student that has a negative account balance may not purchase a la carte items with cash unless the student is also able to bring his/her account current.

This policy and any implementing guidelines shall be provided in writing to all households at the start of each school year and to households transferring to the school or School District during the school year. The policy and implementing guidelines will also be provided to all District staff with responsibility for enforcing the policies. The policy and guidelines will be posted on the District website.

The food-service program may participate in the "Farm to School Program" using locally grown food in school meals and snacks.

No foods or beverages, other than those associated with the District's food-service program, are to be sold during food-service hours.

The District's food service program shall serve only food items and beverages determined by the Food Service Department to be in compliance with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines. Any competitive food items and beverages that are available for sale to students a la carte in the dining area between midnight and thirty (30) minutes following the end of the school day shall also comply with the current

USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines, and may only be sold in accordance with Board Policy 8550 - Competitive Food Sales. Foods and beverages unassociated with the food-service program may be vended in accordance with the rules and regulations set forth in Board Policy 8510.

The District Administrator will require that the food service program serve foods in the schools of the District that are wholesome and nutritious and reinforce the concepts taught in the classroom.

The District Administrator is responsible for implementing the food service program in accordance with the adopted nutrition standards and shall provide a report regarding the District's compliance with the standards at one of its regular meetings annually.

Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity. The District's nondiscrimination statement below is complementary to the District's nondiscrimination policies, including Policy 2260 - Nondiscrimination and Access to Equal Opportunity and Policy 1422/Policy 3122/Policy 4122 - Nondiscrimination and Equal Employment Opportunity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- Mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410; or
- 2. Fax: (833) 256-1665 or (202) 690-7442;
- 3. E-mail: program.intake@usda.gov.

This institution is an equal opportunity provider.

Revised 7/17/17 Revised 9/18/17 Revised 10/15/18 Revised 3/21/22 T.C. 2/13/23

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Legal

SP 32-2015 Statements Supporting Accommodations for Children with Disabilities in the Child Nutrition Programs

SP 59-2016 Modifications to Accommodate Disabilities in the School Meal Program OMB Circular No. A-87 USDA Smart Snacks in School Food Guidelines (effective July 1, 2014)

Child Nutrition Act of 1966, 42 U.S.C. 1771 et seq.

Healthy, Hunger-Free Kids Act of 2010 and Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq.